

RANI BIRLA GIRLS' COLLEGE
38, SHAKESPEARE SARNI
KOLKATA-700017

Criterion: 1

Index Number: 1.1

SUBTITLE: LESSON PLAN

DEPARTMENT: EDUCATION

YEAR: 2018-19

2019-20

2020-21

2021-22

2022-23

EDUCATION HONOURS (2018-2019)**Semester -1 (JULY TO DECEMBER)**

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
CC 1	Narrow concept of education	2	N.S.
	Broader concept of education	2	N.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor’s Commission.	5	N.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.

	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	N.C.
	Educational institutions: informal education	3	N.C.
	Educational institutions: formal education	3	N.C.
	Educational institutions: non-formal education.	3	N.C.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	P.C.
	Mass-media- cinema and newspaper	4	P.C.
	UNIT-4		

	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.

EDUCATION HONOURS (2018-2019)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 2	Vedic system of education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Brahmaniceducationb (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.

	Buddhistic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Islamic Education (aim, curriculum, teaching method, teacher pupil relation)	4	P.C.
	UNIT 2		
	Sreerampore trio and their contribution in the field of education	4	N.C.
	Charter Act, Oriental-occidental controversy	3	N.C.
	Macaulay Minute and Bentinck's resolution	4	P.C.
	Adam's report	3	P.C.
	UNIT 3		
	Woods Despatch.	3	N.C.
	Hunter Commission	3	P.C.
	Curzon policy regarding primary, secondary and higher education	3	N.C.

	National education movement (cause and effect)	3	N.C.
	Basic education (concept and development)	3	N.C.
	Sadler Commission	3	N.C.
	UNIT 4		
	Radhakrishnan Commission (aim, curriculum of higher education, rural university)	4	N.S.
	Mudaliar Commission (aim, structure and curriculum of secondary education)	4	N.S.
	Kothari Commission (aim, structure and curriculum of primary and secondary education)	3	N.S.
	National Policy of Education, 1986	3	N.S.
	POA 1992	2	N.S.
EDUCATION HONOURS (2018-2019)			
Semester- 2 (January to June)			

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 3	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.

	UNIT 3		
	Concept and characteristics of learning	2	N.C.
	Theories: Connectionism(Trial and error)	3	N.C.
	Theories: Connectionism (classical)	3	N.C.
	Theories: Connectionism (operant conditioning)	3	N.C.
	Memorization and Forgetting: Process of memorization,	3	N.C.
	Causes of forgetting and economical ways of improving memorization	3	N.C.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.

	Concept of Emotional Intelligence and E.Q	3	N.S.
EDUCATION HONOURS (2018-2019)			
Semester- 2 (January to June)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 4	Meaning of philosophy	2	P.C.
	Etymological meaning of education	1	P.C.
	Relation between philosophy and education	3	P.C.
	Importance of philosophy in education	3	P.C.
	UNIT 2		
	Vedic school –Sankhya	3	P.C.
	Vedic school – Yoga	3	P.C.
	Non-vedic School - Buddhism	3	P.C.
	Non-vedic School - Jainism	3	P.C.
	UNIT 3		
	Idealism	3	N.S.
	Naturalism	3	N.S.
	Pragmatism	3	N.S.
	Realism	3	N.S.

	UNIT 4		
	Education and development of values	4	N.C.
	Education for national integration	3	N.C.
	Education for international understanding	3	N.C.
	Education for promotion of peace and harmony	3	N.C.

EDUCATION General (2018-2019)

Semester -1 General-(JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
GE 1	Narrow concept of education	2	N.S.
	Broader concept of education	2	N.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.

	Aims of modern education with special reference to Delor's Commission.	5	N.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	N.C.
	Educational institutions: informal education	3	N.C.
	Educational institutions: formal education	3	N.C.
	Educational institutions: non-formal education.	3	N.C.
	UNIT-3		
	Agencies of Education- Home	3	N.C.

	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	P.C.
	Mass-media- cinema and newspaper	4	P.C.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.
EDUCATION- General- (2018-2019)			
Semester 2 (January to June)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE 2	Meaning and definition of Psychology	2	N.C.

	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	N.C.

	Theories: Connectionism(Trial and error)	3	N.C.
	Theories: Connectionism (classical)	3	P.C.
	Theories: Connectionism (operant conditioning)	3	P.C.
	Memorization and Forgetting: Process of memorization,	3	N.S.
	Causes of forgetting and economical ways of improving memorization	3	N.S.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.
	Concept of Emotional Intelligence and E.Q	3	N.S.

SECOND YEAR									
	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY 2018 TO OCTOBER 2018			NOVEMBER 2018 TO JANUARY 2019			FEBRUARY 2019 TO APRIL 2019		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROU P A			GROU P A			GROU P A		
	Module -I			Module -I			Module -I		
	Educati on of ancient and medieva l India	10	N.C.	Wood's despatch	2	N.S.			
	Charter act of 1813	1	N.C.	Bengal renaissa nce Contrib ution of Vidyasa gar.	2	N.C.			
	Bengal renaissa nce Contrib ution of Rammo han Ray	2	N.C.	Contrib ution of Derozio	2	N.S.			
	Adams report	2	P.C.						
	Sriramp ur trio	3	P.C.						
	Macaula y's minute	2	N.S.						

	Oriental-anglicist controversy	1	N.S.						
III	Bentick resolution	1	N.C.						
	Module -II			Module -II			Module -II		
	Hunter Commission 1882-1883	2	N.S.	Curzon Policy	1	P.C.	Basic Education	2	P.C.
				National Education Movement	2	N.C.	Sargent Plan	1	N.S.
				Calcutta University Commission (1917-1919)	2	P.C.			
	GROUP B			GROUP B			GROUP B		
	Module -I			Module -I			Module -I		
	Constitutional provision for Education in India	4	N.S.	Secondary Education Commission (1952-53)	5	P.C.			

	University Education Commission (1948-49)	4	N.C.	Indian Education Commission (1964-66)	7	N.S.			
	Module --II			Module --II			Module --II		
	National Policy on Education (1986)	7	N.C.	Programmes on Universal Elementary Education (DPEP & SSA)	4	N.C.	Non-formal education and alternative schooling, Education of women	5	N.C.
	Equalization of Education Opportunities.	5	P.C.						

EDUCATION (HONOURS) (2018-2019)

SECOND YEAR

	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY 2018 TO OCTOBER 2018			NOVEMBER 2018 TO JANUARY 2019			FEBRUARY 2019 TO APRIL 2019		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I			Module -I		

	Sociological foundation of education	5	N.S.	Social groups	3	N.S.			
	Society and education: Society	5	N.S.	Socialization	3	N.S.			
	Capitalism and socialism	5	N.S.						
	Module --II			Module --II			Module --II		
	Social change and education	2	N.S.	Social change in India (Sanskritization, Westernization, Modernization and Social change in India (Sanskritization, Westernization, Modernization and Globalization)	8	P.C.	Education and social communication	3	N.S.

				Educational and contemporary social issues	6	P.C.			
	GROUP B			GROUP B			GROUP B		
	Module -I			Module -I			Module -I		
IV	Principles of educational organization	3	N.C.	Educational Management and Administration	8	P.C.			
	Aspects of school organization	9	N.C.	Inclusive education	1	P.C.			
	Module --II			Module --II			Module --II		
	Concept of educational management	7	N.C.	Types of Educational Management Autocratic, Democratic, Lassie-Fair supervision	4	N.C.	Educational Planning- Types and strategies. Steps in Educational planning , Institutional	8	N.C.

							Plannin g.		
EDUCATION (GENERAL) (2018-2019)									
SECOND YEAR									
	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY TO OCTOBER			NOVEMBER TO JANUARY			FEBRUARY TO APRIL		
PAPER	TOPIC	Numbe r of lectures	FACUL TY	TOPIC	Numbe r of lectures	FACUL TY	TOPIC	Numbe r of lectures	FACUL TY
	Module -I			Module -I			Module -I		
	Relation between psychol ogy and educatio n	3	N.C.	Cogniti ve develop ment.	4	P.C.	Emotion al develop ment	3	P.C.
	Develop ment of the childPh ysical, Social.	5	N.S.						
	Module -II			Module -II			Module -II		
	Habit: use and abuse, educatio nal values of habit.	6	P.C.	Personal ity: concept and theories.	5	N.S.	Emotion : meaning and characte ristics	4	N.C.
	Module -III			Module -III			Module -III		
II	Intellige nce: measure ment	6	P.C.	Attentio n and interest	5	N.S.			

	and classification								
	Module IV			Module IV			Module IV		
	Learning theories of trial and error, classical	6	N.C.	Learning theories: operant gestalt	5	N.C.	Remembering and forgetting. marks of good memory	5	N.S.

EDUCATION (GENERAL) (2018-2019)

SECOND YEAR

		FIRST TERM		SECOND TERM			THIRD TERM		
		JULY TO OCTOBER		NOVEMBER TO JANUARY			FEBRUARY TO APRIL		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	Module -I			Module -I			Module -I		
	Education of ancient and medieval India	10	P.C.						
	Serampore Missionaries	4	P.C.						
	Official introduction of English education by	4	N.S.						

	Lord Bentinck.								
	Adam's Report on indigenous system of education.	4	N.C.						
III	The Despatch of 1854.	4							
	Module -II			Module -II			Module -II		
	Contributions of Raja Rammo han	4	N.C.	Vidyasa gar as social and educational reformer	3	N.C.			
	The First Education Commission (W. Hunter.)	5	N.S.	Lord Curzon (1902 to 1905)	4	N.S.			
				National Education Movement Contributions of	4	N.C.	National Education Movement, Rabindr anath and	6	P.C.

				Vivekananda			Aurobindo.		
	Module -III			Module -III			Module -III		
	The Radhakrishnan Commission	5	N.S.	Sadler Commission	3	P.C.	Kothari Commission	6	N.S.
	Mudaliar Commission	5	N.C.	Wood-Abbot, Wardha Scheme, The Sargent Plan 1944	10	P.C.			
	Module IV			Module IV			Module IV		
	Education of Women since independence	5	P.C.	Educational policy 1968	4	N.C.	Educational policy 1986	5	N.C.

EDUCATION (HONOURS) (2018-2019)

THIRD YEAR

FIRST TERM				SECOND TERM			THIRD TERM		
JULY 2018 TO OCTOBER 2018				NOVEMBER 2018 TO JANUARY 2019			FEBRUARY 2019 TO APRIL 2019		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A					
	Module - I			Module - I					

	Concept of adjustment, homeostasis, psychodynamic concept, socio cultural concept, criteria of good adjustment	5	N.S.	Role of parents and educational institutions in promoting mental health	5	N.S.			
	Maladjustment, conflict, frustration - a synoptic view of problem behavior	9	N.S.						
	General causes of maladjustment	6	P.C.						
	Module --II			Module --II					
	Stress, stressors, coping strategies, therapies.	9	P.C.	DSM -IV Classification, axis I, axis II, substance	6	P.C.	Anxiety Disorder, depressive disorder, substance abuse,	N.C.	

				Substance abuse, personality disorder, Schizophrenia			Personality disorder		
	GROUP B			GROUP B					
	Module - I			Module - I					
V	Concept of guidance - form and type.	8	P.C.	Counseling - Types and techniques	8	P.C.			
	Identification and guidance for special learners	6	N.C.						
	Module --II			Module --II					
	Basic data necessary for guidance	20	P.C.						

EDUCATION (HONOURS) (2018-2019)

THIRD YEAR

	FIRST TERM	SECOND TERM	THIRD TERM
	JULY 2018 TO OCTOBER 2018	NOVEMBER 2018 TO JANUARY 2019	FEBRUARY 2019 TO APRIL 2019

PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I					
	Educational Measurement and Evaluation	5	N.C.	Observation Concept and Use	5	P.C.			
	Tools and Techniques of Evaluation – tests, types, CRT, NRT, essay type and objective type tests	2	N.C.	Inquiry - Concept and Use	3	P.C.			
				Cumulative Record Card	5	P.C.			
	Module --II			Module --II					
	Scales of Measurement	3	N.C.	Criteria of a Standardized Test	11	N.C.			

				Construction of a Standardized Achievement Test	6	N.C.			
	GROUP B			GROUP B					
	Module -I			Module -I					
	Statistics- Use in Education	1	N.C.	Measures of Variability	7	N.C.			
VI	Organization and Graphical Representation of data	9	N.C.						
	Measures of Central tendency	6	N.S.						
	Module --II			Module --II					
	Percentile and percentile rank	6	N.C.	Concept of Z score	6	N.C.			
	Skewness and Kurtosis	2	N.S.	Linear Correlation	8	N.C.			

	Normal curve.	2	N.S.						
EDUCATION (HONOURS) (2018-2019)									
THIRD YEAR									
	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY 2018 TO OCTOBER 2018			NOVEMBER 2018 TO JANUARY 2019			FEBRUARY 2019 TO APRIL 2019		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A					
	Module -I			Module -I					
	Concepts need and scope of educational technology	2	N.C.	Models of teaching	6	N.C.			
	Systems Approach	6	N.C.						
	Computer and its role in education.	2	P.C.						
	Use of media in education	4	P.C.						
	Module -II			Module -II					

EDUCATION (HONOURS) (2018-2019)									
THIRD YEAR									
	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY 2018 TO OCTOBER 2018			NOVEMBER 2018 TO JANUARY 2019			FEBRUARY 2019 TO APRIL 2019		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A					
	Module -I			Module -I					
	Concept, meaning, scope of Comparative Education.	8	P.C	Administration of education India and U. K	6	N.C.			
VIII	Structure of education- India and U.K	6	N.C						
	Module -II			Module -II					
	Curriculum- India and U.K	5	N.S.						
	Examination system- India and U.K	5	N.S.	Distance education and open learning -- India and U.K	3	N.S.			

	Teacher education- India and U.K	4	N.S.						
	Education for all- India and U.K	4	N.S.						
	GROUP B			GROUP B					
	PRACTICAL (STATISTICS)	13	N.C.	PRACTICAL (PEDAGOGY)	12	P.C.			

EDUCATION (GENERAL) (2018-2019)

THIRD YEAR

		FIRST TERM					THIRD TERM		
		JULY 2018 TO OCTOBER 2018		NOVEMBER 2018 TO JANUARY 2019			FEBRUARY 2019 TO APRIL 2019		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	Module -I			Module -I					
	Concept of evaluation	4	N.C.	Tools of evaluation: essay type and objective type, CRT and standardized test, Cumulat	8	N.S.			

				ive Record card					
IV	Need and scope of evaluati on in educatio n.	6	N.S.						
	Module -II			Module -II					
	How to make a good test: Specific ation of objectiv es, item selectio n.	6	N.S.	Graphic al represen tation of data.	4	N.C.			
	Measure ment in educatio n: Tabulati on of educatio nal data, measure s of central tendenc y; S.D	12	N.C.						
	Module -III			Module -III					

	Guidance: Concept, need and scope and types Basic data necessary for guidance	10	P.C.	Counseling: Meaning and types of counseling for adjustment problem	5	P.C.			
	Module IV			Module IV					
	Meaning of adjustment, Causes of maladjustment	8	P.C.	Role of parents, teachers, peers and educational institutions in development of maladjustment.	6	P.C.			
Note:	*N.C. = Nandita Chaudhuri								
	*P.C. = Pampa Chatterjee								
	*N.S. = Namrata Subba								

EDUCATION HONOURS (2019-2020)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
CC 1	Narrow concept of education	2	N.S.
	Broader concept of education	2	N.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor's Commission.	5	N.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.

	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	N.C.
	Educational institutions: informal education	3	N.C.
	Educational institutions: formal education	3	N.C.
	Educational institutions: non-formal education.	3	N.C.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	P.C.
	Mass-media- cinema and newspaper	4	P.C.

	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.
EDUCATION HONOURS (2019-2020)			
Semester -1 (JULY TO DECEMBER)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 2	Vedic system of education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.

	Brahmanic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Buddhistic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Islamic Education (aim, curriculum, teaching method, teacher pupil relation)	4	P.C.
	UNIT 2		
	Sreerampore trio and their contribution in the field of education	4	N.C.
	Charter Act, Oriental-occidental controversy	3	N.C.
	Macaulay Minute and Bentinck's resolution	4	P.C.
	Adam's report	3	P.C.
	UNIT 3		

	Woods Despatch.	3	N.C.
	Hunter Commission	3	P.C.
	Curzon policy regarding primary, secondary and higher education	3	N.C.
	National education movement (cause and effect)	3	N.C.
	Basic education (concept and development)	3	N.C.
	Sadler Commission	3	N.C.
	UNIT 4		
	Radhakrishnan Commission (aim, curriculum of higher education, rural university)	4	N.S.
	Mudaliar Commission (aim, structure and curriculum of secondary education)	4	N.S.

	Kothari Commission (aim, structure and curriculum of primary and secondary education)	3	N.S.
	National Policy of Education, 1986	3	N.S.
	POA 1992	2	N.S.

EDUCATION HONOURS (2019-2020)

Semester- 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 3	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		

	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	N.C.
	Theories: Connectionism(Trial and error)	3	N.C.
	Theories: Connectionism (classical)	3	N.C.
	Theories: Connectionism (operant conditioning)	3	N.C.
	Memorization and Forgetting: Process of memorization,	3	N.C.

	Causes of forgetting and economical ways of improving memorization	3	N.C.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.
	Concept of Emotional Intelligence and E.Q	3	N.S.
EDUCATION HONOURS (2019-2020)			
Semester- 2 (January to June)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 4	Meaning of philosophy	2	P.C.
	Etymological meaning of education	1	P.C.

	Relation between philosophy and education	3	P.C.
	Importance of philosophy in education	3	P.C.
	UNIT 2		
	Vedic school –Sankhya	3	P.C.
	Vedic school – Yoga	3	P.C.
	Non-vedic School - Buddhism	3	P.C.
	Non-vedic School - Jainism	3	P.C.
	UNIT 3		
	Idealism	3	N.S.
	Naturalism	3	N.S.
	Pragmatism	3	N.S.
	Realism	3	N.S.
	UNIT 4		
	Education and development of values	4	N.C.
	Education for national integration	3	N.C.
	Education for international understanding	3	N.C.

	Education for promotion of peace and harmony	3	N.C.
EDUCATION General (2019-2020)			
Semester -1 General-(JULY TO DECEMBER)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
GE 1	Narrow concept of education	2	N.S.
	Broader concept of education	2	N.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor’s Commission.	5	N.S.

	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	N.C.
	Educational institutions: informal education	3	N.C.
	Educational institutions: formal education	3	N.C.
	Educational institutions: non-formal education.	3	N.C.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.

	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	P.C.
	Mass-media- cinema and newspaper	4	P.C.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.
EDUCATION- General- (2019-2020)			
Semester 2 (January to June)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		

GE 2	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		

	Concept and characteristics of learning	2	N.C.
	Theories: Connectionism(Trial and error)	3	N.C.
	Theories: Connectionism (classical)	3	P.C.
	Theories: Connectionism (operant conditioning)	3	P.C.
	Memorization and Forgetting: Process of memorization,	3	N.S.
	Causes of forgetting and economical ways of improving memorization	3	N.S.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.

	Concept of Emotional Intelligence and E.Q	3	N.S.
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EDUCATION HONOURS (2019-2020)

Semester-3 July to December

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC5	Meaning and definition of Sociology of Education	3	N.S.
	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	N.S.
	Types of Social groups – Primary, Secondary and Tertiary	3	N.S.
	Socialization Process: Concept	2	N.S.

	Role of the family in Socialization process	3	N.S.
	Role of the school in Socialization process	3	N.S.
	UNIT 3		
	Concept of Social Change	1	N.S.
	Interrelation between Social change and Education	3	N.S.
	Social stratification	3	N.S.
	Social Mobility	3	N.S.
	Social interaction Process	2	N.S.
	UNIT 4		
	Social Communication : Concept	1	N.S.
	Informal agencies of social communication	3	N.S.
	Inter relation between Culture, religion and Education	4	N.S.

	Inter relation between Technology, Economy and Education	4	N.S.
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EDUCATION HONOURS (2019-2020)

Semester- 3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 6	Concept of organization	2	N.C.
	Concept of management	2	N.C.
	Concept of educational organization	2	N.C.
	Concept of school organization	2	N.C.
	UNIT 2		
	Meaning of school plant	2	N.C.
	Elements of school plant (concepts only)	3	N.C.
	Features of library and time-table	3	N.C.
	Features of school medical services and workshop	3	N.C.

	Features of school computer laboratory.	3	N.C.
	UNIT 3		
	Meaning of educational management	2	N.C.
	Objectives of educational management	3	N.C.
	Types of educational management	4	N.C.
	Significance of educational management	3	N.C.
	UNIT 4		
	Meaning of educational planning	1	N.C.
	Aims and objectives of educational planning	2	N.C.
	Steps of educational planning	3	N.C.
	Types and significance of educational planning	5	N.C.

EDUCATION HONOURS (2019-2020)

Semester-3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC7	Guidance – Meaning, Definitions and Functions	6	P.C.
	Individual Guidance – Meaning, advantages and disadvantages	3	P.C.
	Group Guidance – Meaning and Advantages and disadvantages	3	P.C.
	Need for guidance in secondary schools and requisites of a good school guidance programme	2	P.C.
	UNIT 2		
	Educational Guidance- Meaning, Function at different stages of Education	5	P.C.

	Vocational Guidance- Meaning, Function at different stages of Education	5	P.C.
	Personal Guidance- Meaning, Importance for the Adolescents	5	P.C.
	UNIT 2		
	Counselling - – Meaning, importance and Scope	4	P.C.
	Techniques of Counselling- Directive, Non-Directive, Eclectic	5	P.C.
	Individual Counselling –Meaning , Importance	3	P.C.
	Group Counselling –Meaning , Importance	3	P.C.
	UNIT 4		
	Tools for collecting information on pupil: Intelligence: Concept and Test	4	P.C.

	Tools for collecting information on pupil: Personality: Concept and Test	4	P.C.
	Tools for collecting information on pupil: Aptitude: Concept and Test	3	P.C.
	Cumulative Record Card	3	P.C.
	Anecdotal Record Card	3	P.C.

EDUCATION HONOURS (2019-2020)

Semester -3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
SEC A	Meaning, Nature and types of communication	3	N.C.
	Principles of communication	3	N.C.
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	N.C.

	Barriers of effective communication	3	N.C.
	UNIT 2		
	Principles of listening skills	4	N.S.
	Types of listeners	3	N.S.
	Barriers to listening	3	N.C.
	UNIT 3		
	Verbal and non-verbal communication	2	P.C.
	Public speaking: Extempore	2	P.C.
	Group discussion	2	P.C.
	UNIT 4		
	Previewing, skimming, and scanning	3	N.S.
	Development of skills for correct pronunciation, reading and comprehension	3	N.S.
	Sentence formation and punctuation	3	N.S.

EDUCATION General (2019-2020)

Semester -3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE3	Meaning and definition of Sociology of Education	3	N.S.
	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	P.C.
	Types of Social groups – Primary, Secondary and Tertiary	3	P.C.
	Socialization Process: Concept	2	P.C.
	Role of the family in Socialization process	3	P.C.
	Role of the school in Socialization process	3	P.C.

	UNIT 3		
	Concept of Social Change	1	N.C.
	Interrelation between Social change and Education	3	N.C.
	Social stratification	3	P.C.
	Social Mobility	3	P.C.
	Social interaction Process	2	N.S.
	UNIT 4		
	Social Communication : Concept	1	N.C.
	Informal agencies of social communication	3	N.C.
	Inter relation between Culture, religion and Education	4	N.C.
	Inter relation between Technology, Economy and Education	4	N.C.

**Semester -4 Education Honours (JANUARY TO JUNE
2019-2020)**

PAPER	TOPIC	Number of lectures	FACULTY
CC-8	Unit 1: Introductory concept		
Technology in Education	Concept of Technology	2	N.C.
	Need and scope of educational technology	2	N.C.
	System approach- concept and need	3	N.C.
	Classification and components of system approach	3	N.C.
	Unit 2: Computer in education and communication		
	Computer and its role in education	3	S.S.
	Basic concept of hardware and software	4	S.S.
	Computer network and internet- its role in education	3	S.S.

	Communication and classroom interactions- concept, element and process	4	S.S.
	Unit 3: Instructional techniques		
	Mass instructional technique- characteristics and types	3	N.C.
	Personalised instructional techniques- characteristics and types	3	N.C.
	Difference in teaching and instruction	3	N.C.
	Models of teaching- concept, components and significance	3	N.C.
	Unit 4: ICT & e-learning		
	Meaning and concept of ICT, e-learning	2	N.C.
	Nature and characteristics of e-learning	3	N.C.

	ICT integration in teaching learning, massive open online course (MOOC)	3	N.C.
	Different approaches- Project based learning, co operative learning and collaborative learning	4	N.C.
CC – 9	Unit 1: Introductory concept		
Curriculum Studies	Meaning, nature, scope and functions of curriculum	3	N.S.
	Bases of curriculum: philosophical, psychological and sociological	3	N.S.
	Major approaches to curriculum - behavioural, managerial, system, humanistic	4	N.S.
	Types of curriculum - knowledge, experience & activity based	3	N.S.
	Unit 2: Content selection		

	Determinants of content selection - perspectives of knowledge, culture & need	3	N.S.
	Curriculum and institution - instructional objectives	3	N.S.
	Revised Bloom's taxonomy	2	N.S.
	Bruner's theory of instruction	3	N.S.
	Unit 3: Curriculum development		
	Principles of curriculum construction	2	P.C.
	Learner centred curriculum framework - concept, factors & characteristics	2	P.C.
	Curriculum development - need, planning	3	P.C.
	NCF, 2005	3	P.C.
	Unit 4: Evaluation & reform of curriculum		

	Concept & significance of curriculum evaluation	2	P.C.
	Approaches to curriculum evaluation - formative & summative	2	P.C.
	Models of evaluation - Stufflebeam& Taylor	3	P.C.
	Curriculum reform - factors & obstacles	2	P.C.
CC – 10	Unit 1: Inclusion Overview		
Inclusive Education	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.
	Unit 2: Differently Abled		

	Concept of Impairment, Disability and Handicap	2	S.S.
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.

	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.
	Education for a multicultural society	2	N.S.
	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.
SEC – B	Unit 1: Understanding Teaching		
Teaching Skill	Concept and definition of Teaching	2	N.S.
	Nature of teaching and characteristic factors affecting teaching	3	N.S.

	Relation between teaching and training	3	N.S.
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	N.S.
	Simulated teaching	3	N.S.
	Integrated teaching	3	N.S.
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	2	S.S.
	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	5	S.S.
	Phases of teaching: Pre-active, Inter-active, Post-active	3	S.S.

	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	2	S.S.
	Steps of learning design	2	S.S.
	Qualities of good learning design	3	S.S.
Education GE 4			
GE 4			
Inclusive Education	Unit 1: Inclusion Overview		
	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.
	Unit 2: Differently Abled		

	Concept of Impairment, Disability and Handicap	2	S.S.
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.

	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.
	Education for a multicultural society	2	N.S.
	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.

EDUCATION (HONOURS) (2019-2020)										
THIRD YEAR										
		FIRST TERM			SECOND TERM			THIRD TERM		
		JULY 2019 TO OCTOBER 2019			NOVEMBER 2019 TO JANUARY 2020			FEBRUARY 2020 TO APRIL 2020		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	
	GROUP A			GROUP A						

	Module - I			Module - I					
	Concept of adjustment, homeostasis, psychodynamic concept, socio cultural concept, criteria of good adjustment	5	N.S.	Role of parents and educational institutions in promoting mental health	5	N.S.			
	Maladjustment, conflict, frustration - a synoptic view of problem behavior	9	N.S.						
	General causes of maladjustment	6	P.C.						
	Module --II			Module --II					

	Stress, stressors, coping strategies, therapies.	9	P.C.	DSM -IV Classification, axis I, axis II, substance abuse, personality disorder, Schizophrenia	6	P.C.	Anxiety Disorder, depressive disorder, substance abuse, Personality disorder	N.C.	
	GROUP B			GROUP B					
	Module - I			Module - I					
V	Concept of guidance -form and type.	8	P.C.	Counseling - Types and techniques	8	P.C.			
	Identification and guidance for special learners	6	N.C.						
	Module --II			Module --II					
	Basic data necessary for	20	P.C.						

	guidance								
EDUCATION (HONOURS) (2019-2020)									
THIRD YEAR									
	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY 2019 TO OCTOBER 2019			NOVEMBER 2019 TO JANUARY 2020			FEBRUARY 2020 TO APRIL 2020		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I					
	Educational Measurement and Evaluation	5	N.C.	Observation Concept and Use	5	S.S.			
	Tools and Techniques of Evaluation – tests, types, CRT, NRT, essay type and objective type tests	2	N.C.	Inquiry - Concept and Use	3	P.C.			

				Cumulative Record Card	5	P.C.			
	Module --II			Module --II					
	Scales of Measurement	3	N.C.	Criteria of a Standardized Test	11	S.S.			
				Construction of a Standardized Achievement Test	6	S.S.			
	GROUP B			GROUP B					
	Module -I			Module -I					
	Statistics- Use in Education	1	N.C.	Measures of Variability	7	N.C.			
VI	Organization and Graphical Representation of data	9	N.C.						

	Measures of Central tendency	6	N.S.						
	Module --II			Module --II					
	Percentile and percentile rank	6	N.C.	Concept of Z score	6	N.C.			
	Skewness and Kurtosis	2	N.S.	Linear Correlation	8	N.C.			
	Normal curve.	2	N.S.						

EDUCATION (HONOURS) (2019-2020)

THIRD YEAR

	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY 2019 TO OCTOBER 2019			NOVEMBER 2019 TO JANUARY 2020			FEBRUARY 2020 TO APRIL 2020		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A					
	Module -I			Module -I					
	Concepts need and scope of educational	2	N.C.	Models of teaching	6	S.S.			

	technology								
	Systems Approach	6	N.C.						
	Computer and its role in education.	2	P.C.						
	Use of media in education	4	P.C.						
	Module -II			Module -II					
VII	Communication and educational technology	7	N.S.	Instructional techniques	7	N.S.			
	Distance education	6	N.S.						
	GROUP B			GROUP B					
	Module -I			Module -I					
	Concept of curriculum, Bases of	8	P.C.	Objectives of curriculum	5	P.C.			

	Curriculum								
	Systems Approach to Curriculum.	2	N.S.	Bloom's Taxonomy of educational objectives	5	N.S.			
	Module -II			Module -II					
	Determinants of content selection	6	P.C.	Curriculum evaluation	8	N.S.			
	Curriculum transaction	6	N.S.						

EDUCATION (HONOURS) (2019-2020)

THIRD YEAR

	FIRST TERM			SECOND TERM			THIRD TERM		
	JULY 2019 TO OCTOBER 2019			NOVEMBER 2019 TO JANUARY 2020			FEBRUARY 2020 TO APRIL 2020		
PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	GROUP A			GROUP A					
	Module -I			Module -I					

	GROUP B			GROUP B					
	PRACTICAL (STATISTICS)	13	N.C.	PRACTICAL (PEDAGOGY)	12	P.C.			

EDUCATION (GENERAL) (2019-2020)

THIRD YEAR

	FIRST TERM	SECOND TERM	THIRD TERM
	JULY 2019 TO OCTOBER 2019	NOVEMBER 2019 TO JANUARY 2020	FEBRUARY 2020 TO APRIL 2020

PAPER	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY	TOPIC	Number of lectures	FACULTY
	Module -I			Module -I					
	Concept of evaluation	4	N.C.	Tools of evaluation: essay type and objective type, CRT and standardized test, Cumulative Record card	8	S.S.			
IV	Need and scope of evaluation	6	N.S.						

	on in education.								
	Module -II			Module -II					
	How to make a good test: Specification of objectives, item selection.	6	N.S.	Graphical representation of data.	4	N.C.			
	Measurement in education: Tabulation of educational data, measures of central tendency; S.D	12	N.C.						
	Module -III			Module -III					
	Guidance: Concept, need and scope and types	10	P.C.	Counseling: Meaning and types of counseling for adjustment	5	P.C.			

	Basic data necessary for guidance			ent problem					
	Module IV			Module IV					
	Meaning of adjustment, Causes of maladjustment	8	P.C.	Role of parents, teachers, peers and educational institutions in development of maladjustment.	6	P.C.			
Note:	*N.C. = Nandita chaudhuri								
	*P.C. = Pampa Chatterjee								
	*N.S. = Namrata Subba								
	*S.S. = Siddhartha Sarkar								

EDUCATION HONOURS (2020-2021)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
CC 1	Narrow concept of education	2	S.S.
	Broader concept of education	2	S.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.

	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor’s Commission.	5	S.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	S.S.
	Educational institutions: informal education	3	S.S.
	Educational institutions: formal education	3	S.S.
	Educational institutions: non-formal education.	3	S.S.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	S.S.
	Mass-media- cinema and newspaper	4	S.S.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.
EDUCATION HONOURS (2020-2021)			
Semester -1 (JULY TO DECEMBER)			

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 2	Vedic system of education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Brahmanic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Buddhistic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Islamic Education (aim, curriculum, teaching method, teacher pupil relation)	4	P.C.
	UNIT 2		
	Sreerampore trio and their contribution in the field of education	4	N.C.
	Charter Act, Oriental-occidental controversy	3	N.C.
	Macaulay Minute and Bentinck's resolution	4	S.S.
	Adam's report	3	S.S.
	UNIT 3		
	Woods Despatch.	3	N.C.
	Hunter Commission	3	S.S.
	Curzon policy regarding primary, secondary and higher education	3	S.S.
	National education movement (cause and effect)	3	S.S.
	Basic education (concept and development)	3	N.C.
	Sadler Commission	3	N.C.
	UNIT 4		
	Radhakrishnan Commission (aim, curriculum of higher education, rural university)	4	N.S.
	Mudaliar Commission (aim, structure and curriculum of secondary education)	4	S.S.
	Kothari Commission (aim, structure and curriculum of primary and secondary education)	3	S.S.
	National Policy of Education, 1986	3	N.S.

	POA 1992	2	N.S.
EDUCATION HONOURS (2020-2021)			
Semester- 2 (January to June)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 3	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	N.C.
	Theories: Connectionism(Trial and error)	3	N.C.
	Theories: Connectionism (classical)	3	N.C.
	Theories: Connectionism (operant conditioning)	3	N.C.
	Memorization and Forgetting: Process of memorization,	3	N.C.
	Causes of forgetting and economical ways of improving memorization	3	N.C.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.

	Concept of Emotional Intelligence and E.Q	3	N.S.
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EDUCATION HONOURS (2020-2021)

Semester- 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 4	Meaning of philosophy	2	S.S.
	Etymological meaning of education	1	S.S.
	Relation between philosophy and education	3	S.S.
	Importance of philosophy in education	3	S.S.
	UNIT 2		
	Vedic school –Sankhya	3	P.C.
	Vedic school – Yoga	3	P.C.
	Non-vedic School - Buddhism	3	P.C.
	Non-vedic School - Jainism	3	P.C.
	UNIT 3		
	Idealism	3	N.S.
	Naturalism	3	N.S.
	Pragmatism	3	N.S.
	Realism	3	N.S.
	UNIT 4		
	Education and development of values	4	S.S.
	Education for national integration	3	S.S.
	Education for international understanding	3	S.S.
	Education for promotion of peace and harmony	3	S.S.

EDUCATION HONOURS (2020-2021)

Semester-3 July to December

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC5	Meaning and definition of Sociology of Education	3	N.S.

	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	N.S.
	Types of Social groups – Primary, Secondary and Tertiary	3	N.S.
	Socialization Process: Concept	2	N.S.
	Role of the family in Socialization process	3	N.S.
	Role of the school in Socialization process	3	N.S.
	UNIT 3		
	Concept of Social Change	1	N.S.
	Interrelation between Social change and Education	3	N.S.
	Social stratification	3	N.S.
	Social Mobility	3	N.S.
	Social interaction Process	2	N.S.
	UNIT 4		
	Social Communication : Concept	1	N.S.
	Informal agencies of social communication	3	N.S.
	Inter relation between Culture, religion and Education	4	N.S.
	Inter relation between Technology, Economy and Education	4	N.S.

EDUCATION HONOURS (2020-2021)

Semester- 3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 6	Concept of organization	2	N.C.
	Concept of management	2	N.C.
	Concept of educational organization	2	N.C.
	Concept of school organization	2	N.C.
	UNIT 2		

	Meaning of school plant	2	N.C.
	Elements of school plant (concepts only)	3	N.C.
	Features of library and time-table	3	N.C.
	Features of school medical services and workshop	3	N.C.
	Features of school computer laboratory.	3	N.C.
	UNIT 3		
	Meaning of educational management	2	N.C.
	Objectives of educational management	3	N.C.
	Types of educational management	4	N.C.
	Significance of educational management	3	N.C.
	UNIT 4		
	Meaning of educational planning	1	S.S.
	Aims and objectives of educational planning	2	S.S.
	Steps of educational planning	3	S.S.
	Types and significance of educational planning	5	S.S.

EDUCATION HONOURS (2020-2021)

Semester-3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC7	Guidance – Meaning, Definitions and Functions	6	P.C.
	Individual Guidance – Meaning, advantages and disadvantages	3	P.C.
	Group Guidance – Meaning and Advantages and disadvantages	3	P.C.
	Need for guidance in secondary schools and requisites of a good school guidance programme	2	P.C.
	UNIT 2		
	Educational Guidance- Meaning, Function at different stages of Education	5	P.C.

	Vocational Guidance- Meaning, Function at different stages of Education	5	P.C.
	Personal Guidance- Meaning, Importance for the Adolescents	5	P.C.
	UNIT 2		
	Counselling - – Meaning, importance and Scope	4	P.C.
	Techniques of Counselling- Directive, Non-Directive, Eclectic	5	P.C.
	Individual Counselling –Meaning , Importance	3	P.C.
	Group Counselling –Meaning , Importance	3	P.C.
	UNIT 4		
	Tools for collecting information on pupil: Intelligence: Concept and Test	4	P.C.
	Tools for collecting information on pupil: Personality: Concept and Test	4	P.C.
	Tools for collecting information on pupil: Aptitude: Concept and Test	3	P.C.
	Cumulative Record Card	3	P.C.
	Anecdotal Record Card	3	P.C.

EDUCATION HONOURS (2020-2021)

Semester -3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
SEC A	Meaning, Nature and types of communication	3	N.C.
	Principles of communication	3	N.C.
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	N.C.
	Barriers of effective communication	3	N.C.
	UNIT 2		
	Principles of listening skills	4	S.S.
	Types of listeners	3	S.S.

	Barriers to listening	3	S.S.
	UNIT 3		
	Verbal and non-verbal communication	2	S.S.
	Public speaking: Extempore	2	S.S.
	Group discussion	2	S.S.
	UNIT 4		
	Previewing, skimming, and scanning	3	N.S.
	Development of skills for correct pronunciation, reading and comprehension	3	N.S.
	Sentence formation and punctuation	3	N.S.

EDUCATION General (2020-2021)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
GE 1	Narrow concept of education	2	S.S.
	Broader concept of education	2	S.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor’s Commission.	5	S.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	S.S.
	Educational institutions: informal education	3	S.S.
	Educational institutions: formal education	3	S.S.

	Educational institutions: non-formal education.	3	S.S.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	S.S.
	Mass-media- cinema and newspaper	4	S.S.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.

EDUCATION- General- (2020-2021)

Semester 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE 2	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.

	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	S.S.
	Theories: Connectionism(Trial and error)	3	S.S.
	Theories: Connectionism (classical)	3	S.S.
	Theories: Connectionism (operant conditioning)	3	S.S.
	Memorization and Forgetting: Process of memorization,	3	S.S.
	Causes of forgetting and economical ways of improving memorization	3	S.S.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.
	Concept of Emotional Intelligence and E.Q	3	N.S.

EDUCATION General (2020-2021)

Semester -3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE3	Meaning and definition of Sociology of Education	3	N.S.
	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	P.C.
	Types of Social groups – Primary, Secondary and Tertiary	3	P.C.
	Socialization Process: Concept	2	P.C.
	Role of the family in Socialization process	3	P.C.
	Role of the school in Socialization process	3	P.C.

	UNIT 3		
	Concept of Social Change	1	S.S.
	Interrelation between Social change and Education	3	S.S.
	Social stratification	3	S.S.
	Social Mobility	3	S.S.
	Social interaction Process	2	S.S.
	UNIT 4		
	Social Communication : Concept	1	N.C.
	Informal agencies of social communication	3	N.C.
	Inter relation between Culture, religion and Education	4	N.C.
	Inter relation between Technology, Economy and Education	4	N.C.

**Semester -4 Education Honours (JANUARY TO JUNE
2020-2021)**

PAPER	TOPIC	Number of lectures	FACULTY
CC-8	Unit 1: Introductory concept		
Technology in Education	Concept of Technology	2	N.C.
	Need and scope of educational technology	2	N.C.
	System approach- concept and need	3	N.C.
	Classification and components of system approach	3	N.C.
	Unit 2: Computer in education and communication		
	Computer and its role in education	3	S.S.
	Basic concept of hardware and software	4	S.S.
	Computer network and internet- its role in education	3	S.S.
	Communication and classroom interactions- concept, element and process	4	S.S.
	Unit 3: Instructional techniques		
	Mass instructional technique- characteristics and types	3	N.C.

	Personalised instructional techniques- characteristics and types	3	N.C.
	Difference in teaching and instruction	3	N.C.
	Models of teaching- concept, components and significance	3	N.C.
	Unit 4: ICT & e-learning		
	Meaning and concept of ICT, e-learning	2	N.C.
	Nature and characteristics of e-learning	3	N.C.
	ICT integration in teaching learning, massive open online course (MOOC)	3	N.C.
	Different approaches- Project based learning, co operative learning and collaborative learning	4	N.C.
CC – 9	Unit 1: Introductory concept		
Curriculum Studies	Meaning, nature, scope and functions of curriculum	3	N.S.
	Bases of curriculum: philosophical, psychological and sociological	3	N.S.
	Major approaches to curriculum - behavioural, managerial, system, humanistic	4	N.S.
	Types of curriculum - knowledge, experience & activity based	3	N.S.
	Unit 2: Content selection		
	Determinants of content selection - perspectives of knowledge, culture & need	3	N.S.
	Curriculum and institution - instructional objectives	3	N.S.
	Revised Bloom's taxonomy	2	N.S.
	Bruner's theory of instruction	3	N.S.
	Unit 3: Curriculum development		
	Principles of curriculum construction	2	P.C.
	Learner centred curriculum framework - concept, factors & characteristics	2	P.C.
	Curriculum development - need, planning	3	P.C.
	NCF, 2005	3	P.C.
	Unit 4: Evaluation & reform of curriculum		

	Concept & significance of curriculum evaluation	2	P.C.
	Approaches to curriculum evaluation - formative & summative	2	P.C.
	Models of evaluation - Stufflebeam & Taylor	3	P.C.
	Curriculum reform - factors & obstacles	2	P.C.
CC – 10	Unit 1: Inclusion Overview		
Inclusive Education	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.
	Unit 2: Differently Abled		
	Concept of Impairment, Disability and Handicap	2	S.S.
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.
	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.
	Education for a multicultural society	2	N.S.
	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.

SEC – B	Unit 1: Understanding Teaching		
Teaching Skill	Concept and definition of Teaching	2	N.S.
	Nature of teaching and characteristic factors affecting teaching	3	N.S.
	Relation between teaching and training	3	N.S.
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	N.S.
	Simulated teaching	3	N.S.
	Integrated teaching	3	N.S.
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	2	S.S.
	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	5	S.S.
	Phases of teaching: Pre-active, Inter-active, Post-active	3	S.S.
	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	2	S.S.
	Steps of learning design	2	S.S.
	Qualities of good learning design	3	S.S.
Education GE 4			
GE 4			
Inclusive Education	Unit 1: Inclusion Overview		
	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.
	Unit 2: Differently Abled		
	Concept of Impairment, Disability and Handicap	2	S.S.

	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.
	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.
	Education for a multicultural society	2	N.S.
	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.

Semester 5 (HONOURS)- July to December (2020-2021)

PAPER	TOPIC	Number of lectures	FACULTY
CC -11	Unit 1: Measurement and Evaluation in Education		
Evaluation and Measurement in Education	Educational Measurement and Evaluation : Concept	2	N.C.
	Scope and Need of Educational Measurement and Evaluation	3	N.C.
	Relation between Measurement, Assessment and Evaluation	3	N.C.
	Scales of Measurement- Nominal, Ordinal, Interval and Ratio	4	N.C.
	Unit 2: Evaluation Process		
	Evaluation Process: (Formative and Summative)	2	S.S.
	Types and steps of evaluation	4	S.S.

	Norm-Referenced Test and Criterion Referenced Test	4	S.S.
	Grading and Credit system	3	S.S.
	Unit 3: Tools and Techniques of Evaluation		
	Concept of Tools and Techniques	2	N.S.
	Testing tools i) Educational : Essay type and Objective type, Written , Oral. ii) Psychological: Personality Test Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale	8	N.S.
	Non testing tools – Cumulative Record Card, Portfolio	3	N.S.
	Techniques: i) Self reporting : Interview , Questionnaire ii) Observation	3	N.S.
	Unit 4: Criteria of a Good Tool and its Construction		
	Characteristics of a good tool (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms Meaning & types (v) Usability -Concept	8	S.S.
	Steps for construction & standardization of Achievement test	4	S.S.
CC – 12	Unit 1: Concept of Statistics and Descriptive Statistics		
Statistics In Education	Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation(Frequency Polygon, Histogram, Ogive, Pie)	7	N.C.
	Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application	7	N.C.
	Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application	6	N.C.

	Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination	5	N.C.
	Unit 2: Normal Distribution and Derived Score		
	Concept of Normal Distribution- Properties	2	N.S.
	Uses of NPC in Education	2	N.S.
	Divergence from Normality- Skewness and Kurtosis.(Concept and Calculation)	3	N.S.
	Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses).	4	N.S.
	Unit 3: Measure of Relationship		
	Bi-variate Distribution- Concept and types of Linear Correlation	3	N.C.
	Scatter Diagram (only Concept)	2	N.C.
	Uses of Correlation	2	N.C.
	Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation	4	N.C.
	Unit 4: Statistics (Practical)		
	Students are expected to collect relevant data (Bi-variate educational data) from their college		
	or neighbourhood (minimum sample size must be 50) with the objective of		
	- describing the nature and characteristics of the two distributions,		
	- comparing two distributions and		
	- finding association between two sets of data by applying the following:	12	N.C
	Method: i) Tabulation of data		
	ii) Determination of central tendencies and variability (standard deviation)		
	iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph.		
	iv) Determination of the type of association between two sets of data by drawing scatter diagram		

DSE-A	Unit 1: Western Educators(Part 1)		
Educational Thought of Great Educators	Plato	3	P.C.
	Rousseau	3	P.C.
	Montessori	3	P.C.
	Unit 2: Western Educators(Part 2)		
	Pestalozzi	3	P.C.
	Dewey	3	P.C.
	Ivan Illich	3	P.C.
	Unit 3: Indian Educators (Part 1)		
	Vivekananda	3	P.C.
	Rabindranath	3	P.C.
Gandhiji	3	P.C.	
Unit 4: Indian Educators (Part 2)			
Radhakrisnan	3	P.C.	
Begum Rokeya	3	P.C.	
Sister Nivedita	3	P.C.	
DSE-B	Unit 1: Basic concept of teacher education		
Teacher Education	Concept and meaning of teacher education	2	N.S.
	Scope of Teacher Education	3	N.S.
	Aims and objectives of Education at Elementary, Secondary and College level.	3	N.S.
	Teacher training Vs Teacher education	3	N.S.
	Unit 2: Development of teacher education in India		
	Historical perspective of development of teacher education in India	3	N.S.
	Recommendations of Kothari Commission	3	N.S.
	Recommendations of National Policy on Education regarding teacher education	3	N.S.
	Present System of teacher education in India	3	N.S.
	Unit 3: Role of the different agencies in teacher education		
University	2	S.S.	
NCTE	3	S.S.	
NCERT	3	S.S.	

	NUEPA	3	S.S.
	Unit 4: Some Courses for preparation of teacher		
	Pre service teacher education	3	S.S.
	In service teacher education	3	S.S.
	Orientation and Refresher courses	3	S.S.
Semester 5 (GENERAL)- July to December (2020-2021)			
DSE-A	Unit 1: Western Educators(Part 1)		
Educational Thought of Great Educators	Plato	3	P.C.
	Rousseau	3	P.C.
	Montessori	3	P.C.
	Unit 2: Western Educators(Part 2)		
	Pestalozzi	3	P.C.
	Dewey	3	P.C.
	Ivan Illich	3	P.C.
	Unit 3: Indian Educators (Part 1)		
Vivekananda	3	P.C.	
Rabindranath	3	P.C.	
Gandhiji	3	P.C.	
Unit 4: Indian Educators (Part 2)			
Radhakrisnan	3	P.C.	
Begum Rokeya	3	P.C.	
Sister Nivedita	3	P.C.	
SEC A	Unit: 1 = Introduction to Communication		
Communication Skill	Meaning, Nature and types of communication	3	N.C.
	Principles of communication	3	N.C.
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	N.C.
	Barriers of effective communication	3	N.C.
	Unit: 2 = Listening Skills		
Principles of listening skills	4	S.S.	
Types of listeners	3	S.S.	
Barriers to listening	3	S.S.	

	Unit: 3 = Speaking Skills		
	Verbal and non-verbal communication	2	S.S.
	Public speaking: Extempore	2	S.S.
	Group discussion	2	S.S.
	Unit: 4 = Reading and Writing Skills		
	Previewing, skimming, and scanning	3	N.S.
	Development of skills for correct pronunciation, reading and comprehension	3	N.S.
	Sentence formation and punctuation	3	N.S.

Semester 6 (HONOURS) - JANUARY TO JUNE (2020-2021)

PAPER	TOPIC	Number of lectures	FACULTY
CC – 13	Unit 1: Adjustment, Maladjustment and Problem Behaviour		
Psychology of Adjustment	Concept of adjustment, adjustment and adaptability	4	P.C.
	Psychodynamic Concept of adjustment, criteria of good adjustment	4	P.C.
	Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse	6	P.C.
	Unit 2: Multi-axial Classification of Mental Disorders		
	DSM – 5 : Section 1, Section II and Section III	4	P.C.
	Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder	4	P.C.
	Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)	4	P.C.
	Unit 3: Coping Strategies for Stressful Situation		
	Stress and Stressors	3	P.C.
	Personal and environmental stress	3	P.C.
	Coping strategies for stress	3	P.C.

	Unit 4: Administration, Scoring and Interpretation of the following Tests (Practical)		
	KNPI(Kundu Neurotic Personality Inventory)	10	P.C.
	KIEI (Kundu Introversion Extroversion Inventory)	10	P.C.
	Effect of Learning material on memorization	4	P.C.
CC – 14	Unit 1: Concept of Educational Research		
Basic Concept of Educational Research	Definition, meaning and concept of research	2	S.S.
	Educational research and its characteristics	3	S.S.
	Types of Educational Research	4	S.S.
	Problems, difficulties and ethics	5	S.S.
	Unit : Basic elements of educational research		
	Literature review	3	S.S.
	Problem selection	2	S.S.
	Objectives, Research question and Hypothesis	6	S.S.
	Tools of Data collection –types	6	S.S.
	Unit 3 : Data collection procedure		
	Sampling –concept and definition	2	S.S.
	Types of sampling- Probability and non-probability	4	S.S.
	Data reporting- Descriptive and Inferential (basic statistical procedure that come under each)	6	S.S.
	Referencing and Bibliography	2	S.S.
	Unit 4: Tutorial (Project/Term Paper centric)		
	Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)	10	S.S.
DSE – A	Unit: 1 = Gender Concepts		
Gender and Society	Definition of Gender and difference with sex	3	N.S.
	Gender Dynamics: Gender identity; Gender role and gender stereotype	2	N.S.

	Social Construction of Gender	2	N.S.
	Unit: 2 = Gender Socialization		
	Childhood, socialization and gender biases in the family and school	3	N.S.
	Social Differentiation among women in educational context by caste, tribe, religion and region	3	N.S.
	Gender discrimination in the management of the school and education system.	3	N.S.
	Unit: 3 = Gender roles		
	Gender Roles and Relationships Matrix	3	N.S.
	Gender based division and Valuation of Work	3	N.S.
	Exploring Attitudes towards Gender	3	N.S.
	Unit: 4 = Gender inequality in the schools		
	Gender inequality in the structure of knowledge	3	N.S.
	Presentation of gender in the development of curriculum and text books.	3	N.S.
	Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.	4	N.S.
DSE – B	Unit 1: Historical Perspectives of Women Education		
Women Education	Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	3	N.C.
	Contribution of Missionaries	2	N.C.
	Role of British Govt	2	N.C.
	Unit 2: Policy Perspective, Committee and Commission on Women Education		
	Constitutional provision, NPE -1968, 1986, 1992, POA 1992	6	N.C.
	Radhakrisnan, Mudaliar and Kothari Commission	5	N.C.
	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	4	N.C.
	Unit 3: Role of Indian Thinkers in promoting Women Education		

	Rammohan Roy	3	N.C.
	Vidyasagar	3	N.C.
	Unit 4: Major Constraints of Women Education and		
	Social – Psychological	2	N.C.
	Political – Economical	2	N.C.
	Role of women empowerment in modern society (in brief)	3	N.C.
Semester 6 (GENERAL) - JANUARY TO JUNE (2020-2021)			
DSE – B	Unit 1: Historical Perspectives of Women Education		
Women Education	Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	3	N.C.
	Contribution of Missionaries	2	N.C.
	Role of British Govt	2	N.C.
	Unit 2: Policy Perspective, Committee and Commission on Women Education		
	Constitutional provision, NPE -1968, 1986, 1992, POA 1992	6	N.C.
	Radhakrisnan, Mudaliar and Kothari Commission	5	N.C.
	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	4	N.C.
	Unit 3: Role of Indian Thinkers in promoting Women Education		
	Rammohan Roy	3	N.C.
	Vidyasagar	3	N.C.
	Unit 4: Major Constraints of Women Education and		
	Social – Psychological	2	N.C.
	Political – Economical	2	N.C.
	Role of women empowerment in modern society (in brief)	3	N.C.
SEC – B	Unit 1: Understanding Teaching		

Teaching Skill	Concept and definition of Teaching	2	N.S.
	Nature of teaching and characteristic factors affecting teaching	3	N.S.
	Relation between teaching and training	3	N.S.
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	N.S.
	Simulated teaching	3	N.S.
	Integrated teaching	3	N.S.
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	2	S.S.
	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	5	S.S.
	Phases of teaching: Pre-active, Inter-active, Post-active	3	S.S.
	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	2	S.S.
	Steps of learning design	2	S.S.
	Qualities of good learning design	3	S.S.
Note:	*N.C. = Nandita chaudhuri		
	*P.C. = Pampa Chatterjee		
	*N.S. = Namrata Subba		
	*S.S. = Siddhartha Sarkar		

EDUCATION HONOURS (2021-2022)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
CC 1	Narrow concept of education	2	S.S.
	Broader concept of education	2	S.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.

	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor’s Commission.	5	S.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	S.S.
	Educational institutions: informal education	3	S.S.
	Educational institutions: formal education	3	S.S.
	Educational institutions: non-formal education.	3	S.S.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	S.S.
	Mass-media- cinema and newspaper	4	S.S.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.
EDUCATION HONOURS (2021-2022)			
Semester -1 (JULY TO DECEMBER)			

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 2	Vedic system of education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Brahmanic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Buddhistic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Islamic Education (aim, curriculum, teaching method, teacher pupil relation)	4	P.C.
	UNIT 2		
	Sreerampore trio and their contribution in the field of education	4	N.C.
	Charter Act, Oriental-occidental controversy	3	N.C.
	Macaulay Minute and Bentinck's resolution	4	S.S.
	Adam's report	3	S.S.
	UNIT 3		
	Woods Despatch.	3	N.C.
	Hunter Commission	3	S.S.
	Curzon policy regarding primary, secondary and higher education	3	S.S.
	National education movement (cause and effect)	3	S.S.
	Basic education (concept and development)	3	N.C.
	Sadler Commission	3	N.C.
	UNIT 4		
	Radhakrishnan Commission (aim, curriculum of higher education, rural university)	4	N.S.
	Mudaliar Commission (aim, structure and curriculum of secondary education)	4	S.S.
	Kothari Commission (aim, structure and curriculum of primary and secondary education)	3	S.S.
	National Policy of Education, 1986	3	N.S.

	POA 1992	2	N.S.
EDUCATION HONOURS (2021-2022)			
Semester- 2 (January to June)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 3	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	N.C.
	Theories: Connectionism(Trial and error)	3	N.C.
	Theories: Connectionism (classical)	3	N.C.
	Theories: Connectionism (operant conditioning)	3	N.C.
	Memorization and Forgetting: Process of memorization,	3	N.C.
	Causes of forgetting and economical ways of improving memorization	3	N.C.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.

	Types and uses of intelligence tests	3	N.S.
	Concept of Emotional Intelligence and E.Q	3	N.S.

EDUCATION HONOURS (2021-2022)

Semester- 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 4	Meaning of philosophy	2	S.S.
	Etymological meaning of education	1	S.S.
	Relation between philosophy and education	3	S.S.
	Importance of philosophy in education	3	S.S.
	UNIT 2		
	Vedic school –Sankhya	3	P.C.
	Vedic school – Yoga	3	P.C.
	Non-vedic School - Buddhism	3	P.C.
	Non-vedic School - Jainism	3	P.C.
	UNIT 3		
	Idealism	3	N.S.
	Naturalism	3	N.S.
	Pragmatism	3	N.S.
	Realism	3	N.S.
	UNIT 4		
	Education and development of values	4	S.S.
	Education for national integration	3	S.S.
	Education for international understanding	3	S.S.
	Education for promotion of peace and harmony	3	S.S.

EDUCATION HONOURS (2021-2022)

Semester-3 July to December

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		

CC5	Meaning and definition of Sociology of Education	3	N.S.
	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	N.S.
	Types of Social groups – Primary, Secondary and Tertiary	3	N.S.
	Socialization Process: Concept	2	N.S.
	Role of the family in Socialization process	3	N.S.
	Role of the school in Socialization process	3	N.S.
	UNIT 3		
	Concept of Social Change	1	N.S.
	Interrelation between Social change and Education	3	N.S.
	Social stratification	3	N.S.
	Social Mobility	3	N.S.
	Social interaction Process	2	N.S.
	UNIT 4		
	Social Communication : Concept	1	N.S.
	Informal agencies of social communication	3	N.S.
	Inter relation between Culture, religion and Education	4	N.S.
	Inter relation between Technology, Economy and Education	4	N.S.

EDUCATION HONOURS (2021-2022)

Semester- 3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 6	Concept of organization	2	N.C.
	Concept of management	2	N.C.
	Concept of educational organization	2	N.C.
	Concept of school organization	2	N.C.

	UNIT 2		
	Meaning of school plant	2	N.C.
	Elements of school plant (concepts only)	3	N.C.
	Features of library and time-table	3	N.C.
	Features of school medical services and workshop	3	N.C.
	Features of school computer laboratory.	3	N.C.
	UNIT 3		
	Meaning of educational management	2	N.C.
	Objectives of educational management	3	N.C.
	Types of educational management	4	N.C.
	Significance of educational management	3	N.C.
	UNIT 4		
	Meaning of educational planning	1	S.S.
	Aims and objectives of educational planning	2	S.S.
	Steps of educational planning	3	S.S.
	Types and significance of educational planning	5	S.S.

EDUCATION HONOURS (2021-2022)

Semester-3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC7	Guidance – Meaning, Definitions and Functions	6	P.C.
	Individual Guidance – Meaning, advantages and disadvantages	3	P.C.
	Group Guidance – Meaning and Advantages and disadvantages	3	P.C.
	Need for guidance in secondary schools and requisites of a good school guidance programme	2	P.C.
	UNIT 2		

	Educational Guidance- Meaning, Function at different stages of Education	5	P.C.
	Vocational Guidance- Meaning, Function at different stages of Education	5	P.C.
	Personal Guidance- Meaning, Importance for the Adolescents	5	P.C.
	UNIT 2		
	Counselling -- Meaning, importance and Scope	4	P.C.
	Techniques of Counselling- Directive, Non-Directive, Eclectic	5	P.C.
	Individual Counselling –Meaning , Importance	3	P.C.
	Group Counselling –Meaning , Importance	3	P.C.
	UNIT 4		
	Tools for collecting information on pupil: Intelligence: Concept and Test	4	P.C.
	Tools for collecting information on pupil: Personality: Concept and Test	4	P.C.
	Tools for collecting information on pupil: Aptitude: Concept and Test	3	P.C.
	Cumulative Record Card	3	P.C.
	Anecdotal Record Card	3	P.C.

EDUCATION HONOURS (2021-2022)

Semester -3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
SEC A	Meaning, Nature and types of communication	3	N.C.
	Principles of communication	3	N.C.
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	N.C.
	Barriers of effective communication	3	N.C.
	UNIT 2		

	Principles of listening skills	4	S.S.
	Types of listeners	3	S.S.
	Barriers to listening	3	S.S.
	UNIT 3		
	Verbal and non-verbal communication	2	S.S.
	Public speaking: Extempore	2	S.S.
	Group discussion	2	S.S.
	UNIT 4		
	Previewing, skimming, and scanning	3	N.S.
	Development of skills for correct pronunciation, reading and comprehension	3	N.S.
	Sentence formation and punctuation	3	N.S.

EDUCATION General (2021-2022)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
GE 1	Narrow concept of education	2	S.S.
	Broader concept of education	2	S.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor’s Commission.	5	S.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	S.S.

	Educational institutions: informal education	3	S.S.
	Educational institutions: formal education	3	S.S.
	Educational institutions: non-formal education.	3	S.S.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	S.S.
	Mass-media- cinema and newspaper	4	S.S.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.

EDUCATION- General- (2021-2022)

Semester 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE 2	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.

	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	S.S.
	Theories: Connectionism(Trial and error)	3	S.S.
	Theories: Connectionism (classical)	3	S.S.
	Theories: Connectionism (operant conditioning)	3	S.S.
	Memorization and Forgetting: Process of memorization,	3	S.S.
	Causes of forgetting and economical ways of improving memorization	3	S.S.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.
	Concept of Emotional Intelligence and E.Q	3	N.S.
EDUCATION General (2021-2022)			
Semester -3 (July to December)			
PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE3	Meaning and definition of Sociology of Education	3	N.S.
	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	P.C.

	Types of Social groups – Primary, Secondary and Tertiary	3	P.C.
	Socialization Process: Concept	2	P.C.
	Role of the family in Socialization process	3	P.C.
	Role of the school in Socialization process	3	P.C.
	UNIT 3		
	Concept of Social Change	1	S.S.
	Interrelation between Social change and Education	3	S.S.
	Social stratification	3	S.S.
	Social Mobility	3	S.S.
	Social interaction Process	2	S.S.
	UNIT 4		
	Social Communication : Concept	1	N.C.
	Informal agencies of social communication	3	N.C.
	Inter relation between Culture, religion and Education	4	N.C.
	Inter relation between Technology, Economy and Education	4	N.C.

Semester -4 Education Honours (JANUARY TO JUNE 2021-2022)

PAPER	TOPIC	Number of lectures	FACULTY
CC-8	Unit 1: Introductory concept		
Technology in Education	Concept of Technology	2	N.C.
	Need and scope of educational technology	2	N.C.
	System approach- concept and need	3	N.C.
	Classification and components of system approach	3	N.C.
	Unit 2: Computer in education and communication		
	Computer and its role in education	3	S.S.
	Basic concept of hardware and software	4	S.S.
	Computer network and internet- its role in education	3	S.S.

	Communication and classroom interactions- concept, element and process	4	S.S.
	Unit 3: Instructional techniques		
	Mass instructional technique- characteristics and types	3	N.C.
	Personalised instructional techniques- characteristics and types	3	N.C.
	Difference in teaching and instruction	3	N.C.
	Models of teaching- concept, components and significance	3	N.C.
	Unit 4: ICT & e-learning		
	Meaning and concept of ICT, e-learning	2	N.C.
	Nature and characteristics of e-learning	3	N.C.
	ICT integration in teaching learning, massive open online course (MOOC)	3	N.C.
	Different approaches- Project based learning, cooperative learning and collaborative learning	4	N.C.
CC – 9	Unit 1: Introductory concept		
Curriculum Studies	Meaning, nature, scope and functions of curriculum	3	N.S.
	Bases of curriculum: philosophical, psychological and sociological	3	N.S.
	Major approaches to curriculum - behavioural, managerial, system, humanistic	4	N.S.
	Types of curriculum - knowledge, experience & activity based	3	N.S.
	Unit 2: Content selection		
	Determinants of content selection - perspectives of knowledge, culture & need	3	N.S.
	Curriculum and institution - instructional objectives	3	N.S.
	Revised Bloom's taxonomy	2	N.S.
	Bruner's theory of instruction	3	N.S.
	Unit 3: Curriculum development		
	Principles of curriculum construction	2	P.C.
	Learner centred curriculum framework - concept, factors & characteristics	2	P.C.

	Curriculum development - need, planning	3	P.C.
	NCF, 2005	3	P.C.
	Unit 4: Evaluation & reform of curriculum		
	Concept & significance of curriculum evaluation	2	P.C.
	Approaches to curriculum evaluation - formative & summative	2	P.C.
	Models of evaluation - Stufflebeam& Taylor	3	P.C.
	Curriculum reform - factors & obstacles	2	P.C.
CC – 10	Unit 1: Inclusion Overview		
Inclusive Education	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.
	Unit 2: Differently Aabled		
	Concept of Impairment, Disability and Handicap	2	S.S.
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.
	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.

	Education for a multicultural society	2	N.S.
	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.
SEC – B	Unit 1: Understanding Teaching		
Teaching Skill	Concept and definition of Teaching	2	N.S.
	Nature of teaching and characteristic factors affecting teaching	3	N.S.
	Relation between teaching and training	3	N.S.
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	N.S.
	Simulated teaching	3	N.S.
	Integrated teaching	3	N.S.
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	2	S.S.
	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	5	S.S.
	Phases of teaching: Pre-active, Inter-active, Post-active	3	S.S.
	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	2	S.S.
	Steps of learning design	2	S.S.
	Qualities of good learning design	3	S.S.
Education GE 4			
GE 4			
Inclusive Education	Unit 1: Inclusion Overview		
	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.

	Unit 2: Differently Abled		
	Concept of Impairment, Disability and Handicap	2	S.S.
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.
	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.
	Education for a multicultural society	2	N.S.
	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.

Semester 5 (HONOURS)- July to December (2021-2022)

PAPER	TOPIC	Number of lectures	FACULTY
CC -11	Unit 1: Measurement and Evaluation in Education		
Evaluation and Measurement in Education	Educational Measurement and Evaluation : Concept	2	N.C.
	Scope and Need of Educational Measurement and Evaluation	3	N.C.
	Relation between Measurement, Assessment and Evaluation	3	N.C.
	Scales of Measurement- Nominal, Ordinal, Interval and Ratio	4	N.C.

	Unit 2: Evaluation Process		
	Evaluation Process: (Formative and Summative)	2	S.S.
	Types and steps of evaluation	4	S.S.
	Norm-Referenced Test and Criterion Referenced Test	4	S.S.
	Grading and Credit system	3	S.S.
	Unit 3: Tools and Techniques of Evaluation		
	Concept of Tools and Techniques	2	N.S.
	Testing tools i) Educational : Essay type and Objective type, Written , Oral. ii) Psychological: Personality Test Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale	8	N.S.
	Non testing tools – Cumulative Record Card, Portfolio	3	N.S.
	Techniques: i) Self reporting : Interview , Questionnaire ii) Observation	3	N.S.
	Unit 4: Criteria of a Good Tool and its Construction		
	Characteristics of a good tool (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms Meaning & types (v) Usability -Concept	8	S.S.
	Steps for construction & standardization of Achievement test	4	S.S.
CC – 12	Unit 1: Concept of Statistics and Descriptive Statistics		
Statistics In Education	Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation(Frequency Polygon, Histogram, Ogive, Pie)	7	N.C.
	Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application	7	N.C.

	Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application	6	N.C.
	Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination	5	N.C.
	Unit 2: Normal Distribution and Derived Score		
	Concept of Normal Distribution- Properties	2	N.S.
	Uses of NPC in Education	2	N.S.
	Divergence from Normality- Skewness and Kurtosis.(Concept and Calculation)	3	N.S.
	Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses).	4	N.S.
	Unit 3: Measure of Relationship		
	Bi-variate Distribution- Concept and types of Linear Correlation	3	N.C.
	Scatter Diagram (only Concept)	2	N.C.
	Uses of Correlation	2	N.C.
	Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation	4	N.C.
	Unit 4: Statistics (Practical)		
	Students are expected to collect relevant data (Bi-variate educational data) from their college		
	or neighbourhood (minimum sample size must be 50) with the objective of		
	- describing the nature and characteristics of the two distributions,		
	- comparing two distributions and		
	- finding association between two sets of data by applying the following:		
	Method: i) Tabulation of data		
	ii) Determination of central tendencies and variability (standard deviation)		
	iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph.		
		12	N.C

	iv) Determination of the type of association between two sets of data by drawing scatter diagram		
DSE-A	Unit 1: Western Educators(Part 1)		
Educational Thought of Great Educators	Plato	3	P.C.
	Rousseau	3	P.C.
	Montessori	3	P.C.
	Unit 2: Western Educators(Part 2)		
	Pestalozzi	3	P.C.
	Dewey	3	P.C.
	Ivan Illich	3	P.C.
	Unit 3: Indian Educators (Part 1)		
	Vivekananda	3	P.C.
	Rabindranath	3	P.C.
	Gandhiji	3	P.C.
	Unit 4: Indian Educators (Part 2)		
	Radhakrisnan	3	P.C.
	Begum Rokeya	3	P.C.
	Sister Nivedita	3	P.C.
DSE-B	Unit 1: Basic concept of teacher education		
Teacher Education	Concept and meaning of teacher education	2	N.S.
	Scope of Teacher Education	3	N.S.
	Aims and objectives of Education at Elementary, Secondary and College level.	3	N.S.
	Teacher training Vs Teacher education	3	N.S.
	Unit 2: Development of teacher education in India		
	Historical perspective of development of teacher education in India	3	N.S.
	Recommendations of Kothari Commission	3	N.S.
	Recommendations of National Policy on Education regarding teacher education	3	N.S.
	Present System of teacher education in India	3	N.S.
	Unit 3: Role of the different agencies in teacher education		

	University	2	S.S.
	NCTE	3	S.S.
	NCERT	3	S.S.
	NUEPA	3	S.S.
	Unit 4: Some Courses for preparation of teacher		
	Pre service teacher education	3	S.S.
	In service teacher education	3	S.S.
	Orientation and Refresher courses	3	S.S.
Semester 5 (GENERAL)- July to December (2021-2022)			
DSE-A	Unit 1: Western Educators(Part 1)		
Educational Thought of Great Educators	Plato	3	P.C.
	Rousseau	3	P.C.
	Montessori	3	P.C.
	Unit 2: Western Educators(Part 2)		
	Pestalozzi	3	P.C.
	Dewey	3	P.C.
	Ivan Illich	3	P.C.
	Unit 3: Indian Educators (Part 1)		
	Vivekananda	3	P.C.
	Rabindranath	3	P.C.
	Gandhiji	3	P.C.
	Unit 4: Indian Educators (Part 2)		
	Radhakrisnan	3	P.C.
	Begum Rokeya	3	P.C.
	Sister Nivedita	3	P.C.
SEC A	Unit: 1 = Introduction to Communication		
Communication Skill	Meaning, Nature and types of communication	3	N.C.
	Principles of communication	3	N.C.
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	N.C.
	Barriers of effective communication	3	N.C.
	Unit: 2 = Listening Skills		

	Principles of listening skills	4	S.S.
	Types of listeners	3	S.S.
	Barriers to listening	3	S.S.
	Unit: 3 = Speaking Skills		
	Verbal and non-verbal communication	2	S.S.
	Public speaking: Extempore	2	S.S.
	Group discussion	2	S.S.
	Unit: 4 = Reading and Writing Skills		
	Previewing, skimming, and scanning	3	N.S.
	Development of skills for correct pronunciation, reading and comprehension	3	N.S.
	Sentence formation and punctuation	3	N.S.

Semester 6 (HONOURS) - JANUARY TO JUNE (2021-2022)

PAPER	TOPIC	Number of lectures	FACULTY
CC – 13	Unit 1: Adjustment, Maladjustment and Problem Behaviour		
Psychology of Adjustment	Concept of adjustment, adjustment and adaptability	4	P.C.
	Psychodynamic Concept of adjustment, criteria of good adjustment	4	P.C.
	Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse	6	P.C.
	Unit 2: Multi-axial Classification of Mental Disorders		
	DSM – 5 : Section 1, Section II and Section III	4	P.C.
	Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder	4	P.C.
	Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)	4	P.C.
	Unit 3: Coping Strategies for Stressful Situation		

	Stress and Stressors	3	P.C.
	Personal and environmental stress	3	P.C.
	Coping strategies for stress	3	P.C.
	Unit 4: Administration, Scoring and Interpretation of the following Tests (Practical)		
	KNPI(Kundu Neurotic Personality Inventory)	10	P.C.
	KIEI (Kundu Introversion Extroversion Inventory)	10	P.C.
	Effect of Learning material on memorization	4	P.C.
CC – 14	Unit 1: Concept of Educational Research		
Basic Concept of Educational Research	Definition, meaning and concept of research	2	S.S.
	Educational research and its characteristics	3	S.S.
	Types of Educational Research	4	S.S.
	Problems, difficulties and ethics	5	S.S.
	Unit : Basic elements of educational research		
	Literature review	3	S.S.
	Problem selection	2	S.S.
	Objectives, Research question and Hypothesis	6	S.S.
	Tools of Data collection –types	6	S.S.
	Unit 3 : Data collection procedure		
	Sampling –concept and definition	2	S.S.
	Types of sampling- Probability and non-probability	4	S.S.
	Data reporting- Descriptive and Inferential (basic statistical procedure that come under each)	6	S.S.
	Referencing and Bibliography	2	S.S.
	Unit 4: Tutorial (Project/Term Paper centric)		
	Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)	10	S.S.

DSE – A	Unit: 1 = Gender Concepts		
Gender and Society	Definition of Gender and difference with sex	3	N.S.
	Gender Dynamics: Gender identity; Gender role and gender stereotype	2	N.S.
	Social Construction of Gender	2	N.S.
	Unit: 2 = Gender Socialization		
	Childhood, socialization and gender biases in the family and school	3	N.S.
	Social Differentiation among women in educational context by caste, tribe, religion and region	3	N.S.
	Gender discrimination in the management of the school and education system.	3	N.S.
	Unit: 3 = Gender roles		
	Gender Roles and Relationships Matrix	3	N.S.
	Gender based division and Valuation of Work	3	N.S.
	Exploring Attitudes towards Gender	3	N.S.
	Unit: 4 = Gender inequality in the schools		
	Gender inequality in the structure of knowledge	3	N.S.
	Presentation of gender in the development of curriculum and text books.	3	N.S.
	Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.	4	N.S.
DSE – B	Unit 1: Historical Perspectives of Women Education		
Women Education	Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	3	N.C.
	Contribution of Missionaries	2	N.C.
	Role of British Govt	2	N.C.
	Unit 2: Policy Perspective, Committee and Commission on Women Education		
	Constitutional provision, NPE -1968, 1986, 1992, POA 1992	6	N.C.
	Radhakrisnan, Mudaliar and Kothari Commission	5	N.C.

	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	4	N.C.
	Unit 3: Role of Indian Thinkers in promoting Women Education		
	Rammohan Roy	3	N.C.
	Vidyasagar	3	N.C.
	Unit 4: Major Constraints of Women Education and		
	Social – Psychological	2	N.C.
	Political – Economical	2	N.C.
	Role of women empowerment in modern society (in brief)	3	N.C.
Semester 6 (GENERAL) - JANUARY TO JUNE (2021-2022)			
DSE – B	Unit 1: Historical Perspectives of Women Education		
Women Education	Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	3	N.C.
	Contribution of Missionaries	2	N.C.
	Role of British Govt	2	N.C.
	Unit 2: Policy Perspective, Committee and Commission on Women Education		
	Constitutional provision, NPE -1968, 1986, 1992, POA 1992	6	N.C.
	Radhakrisnan, Mudaliar and Kothari Commission	5	N.C.
	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	4	N.C.
	Unit 3: Role of Indian Thinkers in promoting Women Education		
	Rammohan Roy	3	N.C.
	Vidyasagar	3	N.C.
	Unit 4: Major Constraints of Women Education and		
	Social – Psychological	2	N.C.
	Political – Economical	2	N.C.

	Role of women empowerment in modern society (in brief)	3	N.C.
SEC – B	Unit 1: Understanding Teaching		
Teaching Skill	Concept and definition of Teaching	2	N.S.
	Nature of teaching and characteristic factors affecting teaching	3	N.S.
	Relation between teaching and training	3	N.S.
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	N.S.
	Simulated teaching	3	N.S.
	Integrated teaching	3	N.S.
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	2	S.S.
	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	5	S.S.
	Phases of teaching: Pre-active, Inter-active, Post-active	3	S.S.
	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	2	S.S.
	Steps of learning design	2	S.S.
	Qualities of good learning design	3	S.S.
Note:	*N.C. = Nandita chaudhuri		
	*P.C. = Pampa Chatterjee		
	*N.S. = Namrata Subba		
	*S.S. = Siddhartha Sarkar		

EDUCATION HONOURS (2022-2023)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
CC 1	Narrow concept of education	2	S.S.

	Broader concept of education	2	S.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor’s Commission.	5	S.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.
	Co-curricular activities: meaning, values and significance	4	S.S.
	Educational institutions: informal education	3	S.S.
	Educational institutions: formal education	3	S.S.
	Educational institutions: non-formal education.	3	S.S.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	S.S.
	Mass-media- cinema and newspaper	4	S.S.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.

EDUCATION HONOURS (2022-2023)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 2	Vedic system of education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Brahmanic education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Buddhist education (aim, curriculum, teaching method, teacher-pupil relation)	4	P.C.
	Islamic Education (aim, curriculum, teaching method, teacher pupil relation)	4	P.C.
	UNIT 2		
	Sreerampore trio and their contribution in the field of education	4	N.C.
	Charter Act, Oriental-occidental controversy	3	N.C.
	Macaulay Minute and Bentinck's resolution	4	S.S.
	Adam's report	3	S.S.
	UNIT 3		
	Woods Despatch.	3	N.C.
	Hunter Commission	3	S.S.
	Curzon policy regarding primary, secondary and higher education	3	S.S.
	National education movement (cause and effect)	3	S.S.
	Basic education (concept and development)	3	N.C.
	Sadler Commission	3	N.C.
	UNIT 4		
	Radhakrishnan Commission (aim, curriculum of higher education, rural university)	4	N.S.
	Mudaliar Commission (aim, structure and curriculum of secondary education)	4	S.S.

	Kothari Commission (aim, structure and curriculum of primary and secondary education)	3	S.S.
	National Policy of Education, 1986	3	N.S.
	POA 1992	2	N.S.

EDUCATION HONOURS (2022-2023)

Semester- 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 3	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		
	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	N.C.
	Theories: Connectionism(Trial and error)	3	N.C.
	Theories: Connectionism (classical)	3	N.C.
	Theories: Connectionism (operant conditioning)	3	N.C.
	Memorization and Forgetting: Process of memorization,	3	N.C.
	Causes of forgetting and economical ways of improving memorization	3	N.C.
	UNIT 4		
	Concept of intelligence	1	N.S.

	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.
	Concept of Emotional Intelligence and E.Q	3	N.S.

EDUCATION HONOURS (2022-2023)

Semester- 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 4	Meaning of philosophy	2	S.S.
	Etymological meaning of education	1	S.S.
	Relation between philosophy and education	3	S.S.
	Importance of philosophy in education	3	S.S.
	UNIT 2		
	Vedic school –Sankhya	3	P.C.
	Vedic school – Yoga	3	P.C.
	Non-vedic School - Buddhism	3	P.C.
	Non-vedic School - Jainism	3	P.C.
	UNIT 3		
	Idealism	3	N.S.
	Naturalism	3	N.S.
	Pragmatism	3	N.S.
	Realism	3	N.S.
	UNIT 4		
	Education and development of values	4	S.S.
	Education for national integration	3	S.S.
	Education for international understanding	3	S.S.
	Education for promotion of peace and harmony	3	S.S.

EDUCATION HONOURS (2022-2023)

Semester-3 July to December

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC5	Meaning and definition of Sociology of Education	3	N.S.
	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	N.S.
	Types of Social groups – Primary, Secondary and Tertiary	3	N.S.
	Socialization Process: Concept	2	N.S.
	Role of the family in Socialization process	3	N.S.
	Role of the school in Socialization process	3	N.S.
	UNIT 3		
	Concept of Social Change	1	N.S.
	Interrelation between Social change and Education	3	N.S.
	Social stratification	3	N.S.
	Social Mobility	3	N.S.
	Social interaction Process	2	N.S.
	UNIT 4		
	Social Communication : Concept	1	N.S.
	Informal agencies of social communication	3	N.S.
	Inter relation between Culture, religion and Education	4	N.S.
	Inter relation between Technology, Economy and Education	4	N.S.

EDUCATION HONOURS (2022-2023)

Semester- 3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC 6	Concept of organization	2	N.C.

	Concept of management	2	N.C.
	Concept of educational organization	2	N.C.
	Concept of school organization	2	N.C.
	UNIT 2		
	Meaning of school plant	2	N.C.
	Elements of school plant (concepts only)	3	N.C.
	Features of library and time-table	3	N.C.
	Features of school medical services and workshop	3	N.C.
	Features of school computer laboratory.	3	N.C.
	UNIT 3		
	Meaning of educational management	2	N.C.
	Objectives of educational management	3	N.C.
	Types of educational management	4	N.C.
	Significance of educational management	3	N.C.
	UNIT 4		
	Meaning of educational planning	1	S.S.
	Aims and objectives of educational planning	2	S.S.
	Steps of educational planning	3	S.S.
	Types and significance of educational planning	5	S.S.

EDUCATION HONOURS (2022-2023)

Semester-3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
CC7	Guidance – Meaning, Definitions and Functions	6	P.C.
	Individual Guidance – Meaning, advantages and disadvantages	3	P.C.
	Group Guidance – Meaning and Advantages and disadvantages	3	P.C.
	Need for guidance in secondary schools and requisites of a good school guidance programme	2	P.C.

	UNIT 2		
	Educational Guidance- Meaning, Function at different stages of Education	5	P.C.
	Vocational Guidance- Meaning, Function at different stages of Education	5	P.C.
	Personal Guidance- Meaning, Importance for the Adolescents	5	P.C.
	UNIT 2		
	Counselling - – Meaning, importance and Scope	4	P.C.
	Techniques of Counselling- Directive, Non-Directive, Eclectic	5	P.C.
	Individual Counselling –Meaning , Importance	3	P.C.
	Group Counselling –Meaning , Importance	3	P.C.
	UNIT 4		
	Tools for collecting information on pupil: Intelligence: Concept and Test	4	P.C.
	Tools for collecting information on pupil: Personality: Concept and Test	4	P.C.
	Tools for collecting information on pupil: Aptitude: Concept and Test	3	P.C.
	Cumulative Record Card	3	P.C.
	Anecdotal Record Card	3	P.C.

EDUCATION HONOURS (2022-2023)

Semester -3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
SEC A	Meaning, Nature and types of communication	3	N.C.
	Principles of communication	3	N.C.
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	N.C.
	Barriers of effective communication	3	N.C.

	UNIT 2		
	Principles of listening skills	4	S.S.
	Types of listeners	3	S.S.
	Barriers to listening	3	S.S.
	UNIT 3		
	Verbal and non-verbal communication	2	S.S.
	Public speaking: Extempore	2	S.S.
	Group discussion	2	S.S.
	UNIT 4		
	Previewing, skimming, and scanning	3	N.S.
	Development of skills for correct pronunciation, reading and comprehension	3	N.S.
	Sentence formation and punctuation	3	N.S.

EDUCATION General (2022-2023)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT -1		
GE 1	Narrow concept of education	2	S.S.
	Broader concept of education	2	S.S.
	Meaning and nature of education.	3	N.C.
	Scope of education.	2	N.C.
	Aims of education – individual.	3	P.C.
	Aims of education – social.	3	P.C.
	Aims of education – vocational and democratic.	5	P.C.
	Aims of modern education with special reference to Delor's Commission.	5	S.S.
	UNIT-2		
	Influence of heredity on the learner	3	P.C.
	Influence of environment on the learner	2	P.C.
	Qualities and duties of a good teacher.	2	P.C.
	Curriculum- concept and types.	3	P.C.

	Co-curricular activities: meaning, values and significance	4	S.S.
	Educational institutions: informal education	3	S.S.
	Educational institutions: formal education	3	S.S.
	Educational institutions: non-formal education.	3	S.S.
	UNIT-3		
	Agencies of Education- Home	3	N.C.
	Agencies of Education- School	3	N.C.
	Agencies of Education- State	2	N.C.
	Mass-media- television and radio.	4	S.S.
	Mass-media- cinema and newspaper	4	S.S.
	UNIT-4		
	Concept of child centricism in education	2	N.S.
	Characteristics and significance of child centricism in education	4	N.S.
	Concept of play and work.	2	N.S.
	Characteristics of play way in Education	2	N.S.
	Kindergarten	4	N.S.
	Montessori	4	N.S.
	Project method.	4	N.S.

EDUCATION- General- (2022-2023)

Semester 2 (January to June)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE 2	Meaning and definition of Psychology	2	N.C.
	Meaning and definition of Education	2	N.C.
	Relation between Psychology and education	2	N.C.
	Nature of educational psychology	2	N.C.
	Scope and significance of educational psychology	4	N.C.
	UNIT 2		

	Piaget's cognitive development theory	4	P.C.
	Erikson's psycho-social development theory	4	P.C.
	Kohlberg's moral development theory	4	P.C.
	Vygotsky's social development theory	4	P.C.
	Bandura's Social Learning Theory	3	P.C.
	UNIT 3		
	Concept and characteristics of learning	2	S.S.
	Theories: Connectionism(Trial and error)	3	S.S.
	Theories: Connectionism (classical)	3	S.S.
	Theories: Connectionism (operant conditioning)	3	S.S.
	Memorization and Forgetting: Process of memorization,	3	S.S.
	Causes of forgetting and economical ways of improving memorization	3	S.S.
	UNIT 4		
	Concept of intelligence	1	N.S.
	Theories of Intelligence by Spearman	2	N.S.
	Theories of Intelligence by Thorndike and Guilford	5	N.S.
	Types and uses of intelligence tests	3	N.S.
	Concept of Emotional Intelligence and E.Q	3	N.S.

EDUCATION General (2022-2023)

Semester -3 (July to December)

PAPER	TOPIC	Number of lectures	FACULTY
	UNIT 1		
GE3	Meaning and definition of Sociology of Education	3	N.S.
	Relation between Sociology and Education	3	N.S.
	Nature of Sociology of Education	2	N.S.
	Scope of Sociology of Education	3	N.S.
	UNIT 2		
	Social Groups : meaning and definition	2	P.C.

	Types of Social groups – Primary, Secondary and Tertiary	3	P.C.
	Socialization Process: Concept	2	P.C.
	Role of the family in Socialization process	3	P.C.
	Role of the school in Socialization process	3	P.C.
	UNIT 3		
	Concept of Social Change	1	S.S.
	Interrelation between Social change and Education	3	S.S.
	Social stratification	3	S.S.
	Social Mobility	3	S.S.
	Social interaction Process	2	S.S.
	UNIT 4		
	Social Communication : Concept	1	N.C.
	Informal agencies of social communication	3	N.C.
	Inter relation between Culture, religion and Education	4	N.C.
	Inter relation between Technology, Economy and Education	4	N.C.

Semester -4 Education Honours (JANUARY TO JUNE 2022-2023)

PAPER	TOPIC	Number of lectures	FACULTY
CC-8	Unit 1: Introductory concept		
Technology in Education	Concept of Technology	2	N.C.
	Need and scope of educational technology	2	N.C.
	System approach- concept and need	3	N.C.
	Classification and components of system approach	3	N.C.
	Unit 2: Computer in education and communication		
	Computer and its role in education	3	S.S.
	Basic concept of hardware and software	4	S.S.
	Computer network and internet- its role in education	3	S.S.

	Communication and classroom interactions- concept, element and process	4	S.S.
	Unit 3: Instructional techniques		
	Mass instructional technique- characteristics and types	3	N.C.
	Personalised instructional techniques- characteristics and types	3	N.C.
	Difference in teaching and instruction	3	N.C.
	Models of teaching- concept, components and significance	3	N.C.
	Unit 4: ICT & e-learning		
	Meaning and concept of ICT, e-learning	2	N.C.
	Nature and characteristics of e-learning	3	N.C.
	ICT integration in teaching learning, massive open online course (MOOC)	3	N.C.
	Different approaches- Project based learning, cooperative learning and collaborative learning	4	N.C.
CC – 9	Unit 1: Introductory concept		
Curriculum Studies	Meaning, nature, scope and functions of curriculum	3	N.S.
	Bases of curriculum: philosophical, psychological and sociological	3	N.S.
	Major approaches to curriculum - behavioural, managerial, system, humanistic	4	N.S.
	Types of curriculum - knowledge, experience & activity based	3	N.S.
	Unit 2: Content selection		
	Determinants of content selection - perspectives of knowledge, culture & need	3	N.S.
	Curriculum and institution - instructional objectives	3	N.S.
	Revised Bloom's taxonomy	2	N.S.
	Bruner's theory of instruction	3	N.S.
	Unit 3: Curriculum development		
	Principles of curriculum construction	2	P.C.
	Learner centred curriculum framework - concept, factors & characteristics	2	P.C.

	Curriculum development - need, planning	3	P.C.
	NCF, 2005	3	P.C.
	Unit 4: Evaluation & reform of curriculum		
	Concept & significance of curriculum evaluation	2	P.C.
	Approaches to curriculum evaluation - formative & summative	2	P.C.
	Models of evaluation - Stufflebeam& Taylor	3	P.C.
	Curriculum reform - factors & obstacles	2	P.C.
CC – 10	Unit 1: Inclusion Overview		
Inclusive Education	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.
	Unit 2: Differently Abled		
	Concept of Impairment, Disability and Handicap	2	S.S.
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.
	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.
	Education for a multicultural society	2	N.S.

	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.
SEC – B	Unit 1: Understanding Teaching		
Teaching Skill	Concept and definition of Teaching	2	N.S.
	Nature of teaching and characteristic factors affecting teaching	3	N.S.
	Relation between teaching and training	3	N.S.
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	N.S.
	Simulated teaching	3	N.S.
	Integrated teaching	3	N.S.
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	2	S.S.
	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	5	S.S.
	Phases of teaching: Pre-active, Inter-active, Post-active	3	S.S.
	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	2	S.S.
	Steps of learning design	2	S.S.
	Qualities of good learning design	3	S.S.
Education GE 4			
GE 4			
Inclusive Education	Unit 1: Inclusion Overview		
	Meaning of Inclusion and Inclusive Society	2	N.C.
	Exclusion and Inclusion: Conceptual overview	2	N.C.
	Obstacles/barriers in Inclusion	3	N.C.
	Elements necessary for creating an inclusive society	2	N.C.
	Unit 2: Differently Abled		

	Concept of Impairment, Disability and Handicap	2	S.S.
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	5	S.S.
	General causes of disabilities	2	S.S.
	Role of school and society in creating a barrier free environment	3	S.S.
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	2	P.C.
	Concept of Gender, and sexuality	2	P.C.
	Causes of social exclusion	2	P.C.
	Understanding social inclusion: role of education	3	P.C.
	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	N.S.
	Education for a multicultural society	2	N.S.
	Education for peaceful co-existence	3	N.S.
	Role of Informal agencies (like mass media etc) in building an inclusive society	3	N.S.

Semester 5 (HONOURS)- July to December (2022-2023)

PAPER	TOPIC	Number of lectures	FACULTY
CC -11	Unit 1: Measurement and Evaluation in Education		
Evaluation and Measurement in Education	Educational Measurement and Evaluation : Concept	2	N.C.
	Scope and Need of Educational Measurement and Evaluation	3	N.C.
	Relation between Measurement, Assessment and Evaluation	3	N.C.
	Scales of Measurement- Nominal, Ordinal, Interval and Ratio	4	N.C.
	Unit 2: Evaluation Process		

	Evaluation Process: (Formative and Summative)	2	S.S.
	Types and steps of evaluation	4	S.S.
	Norm-Referenced Test and Criterion Referenced Test	4	S.S.
	Grading and Credit system	3	S.S.
	Unit 3: Tools and Techniques of Evaluation		
	Concept of Tools and Techniques	2	N.S.
	Testing tools i) Educational : Essay type and Objective type, Written , Oral. ii) Psychological: Personality Test Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale	8	N.S.
	Non testing tools – Cumulative Record Card, Portfolio	3	N.S.
	Techniques: i) Self reporting : Interview , Questionnaire ii) Observation	3	N.S.
	Unit 4: Criteria of a Good Tool and its Construction		
	Characteristics of a good tool (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms Meaning & types (v) Usability -Concept	8	S.S.
	Steps for construction & standardization of Achievement test	4	S.S.
CC – 12	Unit 1: Concept of Statistics and Descriptive Statistics		
Statistics In Education	Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation(Frequency Polygon, Histogram, Ogive, Pie)	7	N.C.
	Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application	7	N.C.

	Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application	6	N.C.
	Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination	5	N.C.
	Unit 2: Normal Distribution and Derived Score		
	Concept of Normal Distribution- Properties	2	N.S.
	Uses of NPC in Education	2	N.S.
	Divergence from Normality- Skewness and Kurtosis.(Concept and Calculation)	3	N.S.
	Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses).	4	N.S.
	Unit 3: Measure of Relationship		
	Bi-variate Distribution- Concept and types of Linear Correlation	3	N.C.
	Scatter Diagram (only Concept)	2	N.C.
	Uses of Correlation	2	N.C.
	Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation	4	N.C.
	Unit 4: Statistics (Practical)		
	Students are expected to collect relevant data (Bi-variate educational data) from their college	12	N.C
	or neighbourhood (minimum sample size must be 50) with the objective of		
	- describing the nature and characteristics of the two distributions,		
	- comparing two distributions and		
	- finding association between two sets of data by applying the following:		
	Method: i) Tabulation of data		
	ii) Determination of central tendencies and variability (standard deviation)		
	iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph.		

	iv) Determination of the type of association between two sets of data by drawing scatter diagram		
DSE-A	Unit 1: Western Educators(Part 1)		
Educational Thought of Great Educators	Plato	3	P.C.
	Rousseau	3	P.C.
	Montessori	3	P.C.
	Unit 2: Western Educators(Part 2)		
	Pestalozzi	3	P.C.
	Dewey	3	P.C.
	Ivan Illich	3	P.C.
	Unit 3: Indian Educators (Part 1)		
	Vivekananda	3	P.C.
	Rabindranath	3	P.C.
Gandhiji	3	P.C.	
	Unit 4: Indian Educators (Part 2)		
	Radhakrisnan	3	P.C.
	Begum Rokeya	3	P.C.
	Sister Nivedita	3	P.C.
DSE-B	Unit 1: Basic concept of teacher education		
Teacher Education	Concept and meaning of teacher education	2	N.S.
	Scope of Teacher Education	3	N.S.
	Aims and objectives of Education at Elementary, Secondary and College level.	3	N.S.
	Teacher training Vs Teacher education	3	N.S.
	Unit 2: Development of teacher education in India		
	Historical perspective of development of teacher education in India	3	N.S.
	Recommendations of Kothari Commission	3	N.S.
	Recommendations of National Policy on Education regarding teacher education	3	N.S.
	Present System of teacher education in India	3	N.S.
	Unit 3: Role of the different agencies in teacher education		

	University	2	S.S.
	NCTE	3	S.S.
	NCERT	3	S.S.
	NUEPA	3	S.S.
	Unit 4: Some Courses for preparation of teacher		
	Pre service teacher education	3	S.S.
	In service teacher education	3	S.S.
	Orientation and Refresher courses	3	S.S.
Semester 5 (GENERAL)- July to December (2022-2023)			
DSE-A	Unit 1: Western Educators(Part 1)		
Educational Thought of Great Educators	Plato	3	P.C.
	Rousseau	3	P.C.
	Montessori	3	P.C.
	Unit 2: Western Educators(Part 2)		
	Pestalozzi	3	P.C.
	Dewey	3	P.C.
	Ivan Illich	3	P.C.
	Unit 3: Indian Educators (Part 1)		
	Vivekananda	3	P.C.
	Rabindranath	3	P.C.
	Gandhiji	3	P.C.
	Unit 4: Indian Educators (Part 2)		
	Radhakrisnan	3	P.C.
	Begum Rokeya	3	P.C.
	Sister Nivedita	3	P.C.
SEC A	Unit: 1 = Introduction to Communication		
Communication Skill	Meaning, Nature and types of communication	3	N.C.
	Principles of communication	3	N.C.
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	N.C.
	Barriers of effective communication	3	N.C.
	Unit: 2 = Listening Skills		

	Principles of listening skills	4	S.S.
	Types of listeners	3	S.S.
	Barriers to listening	3	S.S.
	Unit: 3 = Speaking Skills		
	Verbal and non-verbal communication	2	S.S.
	Public speaking: Extempore	2	S.S.
	Group discussion	2	S.S.
	Unit: 4 = Reading and Writing Skills		
	Previewing, skimming, and scanning	3	N.S.
	Development of skills for correct pronunciation, reading and comprehension	3	N.S.
	Sentence formation and punctuation	3	N.S.

Semester 6 (HONOURS) - JANUARY TO JUNE (2022-2023)

PAPER	TOPIC	Number of lectures	FACULTY
CC – 13	Unit 1: Adjustment, Maladjustment and Problem Behaviour		
Psychology of Adjustment	Concept of adjustment, adjustment and adaptability	4	P.C.
	Psychodynamic Concept of adjustment, criteria of good adjustment	4	P.C.
	Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse	6	P.C.
	Unit 2: Multi-axial Classification of Mental Disorders		
	DSM – 5 : Section 1, Section II and Section III	4	P.C.
	Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder	4	P.C.
	Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)	4	P.C.
	Unit 3: Coping Strategies for Stressful Situation		

	Stress and Stressors	3	P.C.
	Personal and environmental stress	3	P.C.
	Coping strategies for stress	3	P.C.
	Unit 4: Administration, Scoring and Interpretation of the following Tests (Practical)		
	KNPI(Kundu Neurotic Personality Inventory)	10	P.C.
	KIEI (Kundu Introversion Extroversion Inventory)	10	P.C.
	Effect of Learning material on memorization	4	P.C.
CC – 14	Unit 1: Concept of Educational Research		
Basic Concept of Educational Research	Definition, meaning and concept of research	2	S.S.
	Educational research and its characteristics	3	S.S.
	Types of Educational Research	4	S.S.
	Problems, difficulties and ethics	5	S.S.
	Unit : Basic elements of educational research		
	Literature review	3	S.S.
	Problem selection	2	S.S.
	Objectives, Research question and Hypothesis	6	S.S.
	Tools of Data collection –types	6	S.S.
	Unit 3 : Data collection procedure		
	Sampling –concept and definition	2	S.S.
	Types of sampling- Probability and non-probability	4	S.S.
	Data reporting- Descriptive and Inferential (basic statistical procedure that come under each)	6	S.S.
	Referencing and Bibliography	2	S.S.
	Unit 4: Tutorial (Project/Term Paper centric)		
	Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)	10	S.S.
DSE – A	Unit: 1 = Gender Concepts		

Gender and Society	Definition of Gender and difference with sex	3	N.S.
	Gender Dynamics: Gender identity; Gender role and gender stereotype	2	N.S.
	Social Construction of Gender	2	N.S.
	Unit: 2 = Gender Socialization		
	Childhood, socialization and gender biases in the family and school	3	N.S.
	Social Differentiation among women in educational context by caste, tribe, religion and region	3	N.S.
	Gender discrimination in the management of the school and education system.	3	N.S.
	Unit: 3 = Gender roles		
	Gender Roles and Relationships Matrix	3	N.S.
	Gender based division and Valuation of Work	3	N.S.
	Exploring Attitudes towards Gender	3	N.S.
	Unit: 4 = Gender inequality in the schools		
	Gender inequality in the structure of knowledge	3	N.S.
	Presentation of gender in the development of curriculum and text books.	3	N.S.
	Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.	4	N.S.
DSE – B	Unit 1: Historical Perspectives of Women Education		
Women Education	Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	3	N.C.
	Contribution of Missionaries	2	N.C.
	Role of British Govt	2	N.C.
	Unit 2: Policy Perspective, Committee and Commission on Women Education		
	Constitutional provision, NPE -1968, 1986, 1992, POA 1992	6	N.C.
	Radhakrisnan, Mudaliar and Kothari Commission	5	N.C.

	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	4	N.C.
	Unit 3: Role of Indian Thinkers in promoting Women Education		
	Rammohan Roy	3	N.C.
	Vidyasagar	3	N.C.
	Unit 4: Major Constraints of Women Education and		
	Social – Psychological	2	N.C.
	Political – Economical	2	N.C.
	Role of women empowerment in modern society (in brief)	3	N.C.

Semester 6 (GENERAL) - JANUARY TO JUNE (2022-2023)

DSE – B	Unit 1: Historical Perspectives of Women Education		
Women Education	Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	3	N.C.
	Contribution of Missionaries	2	N.C.
	Role of British Govt	2	N.C.
	Unit 2: Policy Perspective, Committee and Commission on Women Education		
	Constitutional provision, NPE -1968, 1986, 1992, POA 1992	6	N.C.
	Radhakrisnan, Mudaliar and Kothari Commission	5	N.C.
	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	4	N.C.
	Unit 3: Role of Indian Thinkers in promoting Women Education		
	Rammohan Roy	3	N.C.
	Vidyasagar	3	N.C.
	Unit 4: Major Constraints of Women Education and		
	Social – Psychological	2	N.C.
	Political – Economical	2	N.C.

	Role of women empowerment in modern society (in brief)	3	N.C.
SEC – B	Unit 1: Understanding Teaching		
Teaching Skill	Concept and definition of Teaching	2	N.S.
	Nature of teaching and characteristic factors affecting teaching	3	N.S.
	Relation between teaching and training	3	N.S.
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	N.S.
	Simulated teaching	3	N.S.
	Integrated teaching	3	N.S.
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	2	S.S.
	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	5	S.S.
	Phases of teaching: Pre-active, Inter-active, Post-active	3	S.S.
	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	2	S.S.
	Steps of learning design	2	S.S.
	Qualities of good learning design	3	S.S.
Note:	*N.C. = Nandita chaudhuri		
	*P.C. = Pampa Chatterjee		
	*N.S. = Namrata Subba		
	*S.S. = Siddhartha Sarkar		