

RANI BIRLA GIRLS' COLLEGE

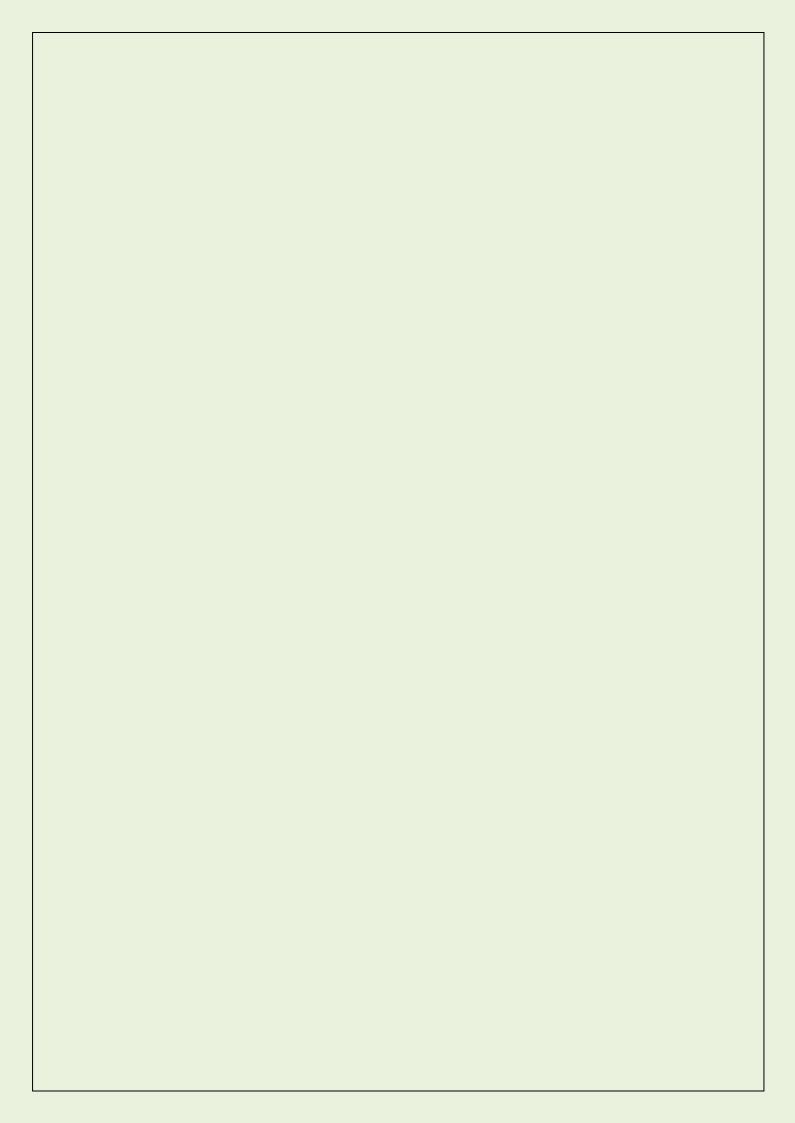
38 Shakespeare Sarani, Kolkata-17.



Criterion: 2 Teaching, Learning & Evaluation

Index No. 2.2.1

Subtitle: Details of Slow & Advanced Learners



DEPARTMENT OF GEOGRAPHY

INTERNAL CLASS ASSESSMENT NOTICE SEM-I, III AND V

RANI BIRLA GIRLS' COLLEGE

NOTICE

Dt: 01.09.2022

B.A/ B.Sc. SEMESTER I, III & V (Hons) GEOGRAPHY Monthly Assessment, 2022-23

This is to inform all the students of Semester I, III and V Geography Hons, that the

GEOGRAPHY Monthly Assessment, 2022-23

will be conducted in the department according to the schedule given:

GEOGRAPHY Monthly Assessment, 2022-23

SEMESTER I, III, V (Hons)

DATE	TIME	Sem	ROOM NO.	Teachers & Non-Teaching Staff
10.09.2022	10.30 – 11.30	I	104	DK
12.09.2022	"	Ш	102	"
13.09.2022	"	V	104	"

Lalgana Bismas)

HoD, Dept. of Geography

SAMPLE QUESTION OF CLASS ASSESSMENT SEM-I, III AND V GEOGRAPHY

Monthly Assessment test

Sem-I

Geography Honours

CC1

FM - 10

Attempt any one of the following

 Describe different types of landforms produced by wind erosion with suitable diagrams. Give a short description on Bahada. (7 + 3 = 10)

Or

2. Explain the classification of Folds with suitable diagrams. Write is Rift Valley? (7 + 3 = 10)

Monthly Assessment test

Sem - III

Geography Honours

CC7

FM - 10

Attempt any one of the following

 What are the advantages and disadvantages of simple random sampling? Give two advantages and disadvantages of mean. (7+3=10)

Or

2. What is the difference between absolute and relative measure of dispersion and give examples of each and state which is better and why? What is the relationship between mean, median and mode in a positively skewed frequency distribution? (7+3=10)

Monthly Assessment test

Sem - V

Geography Honours

DSE-A(3+7=10)

EM - 1

Attempt any one of the following

1. Define "Climate Change". State the general trend of climate change in recent century. (3+7=10)

Or

What is greenhouse effect? Explain the causes and effects of global warming on the environment. (3+7=10)

SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM 1 GEOGRAPHY

RANI BIRLA GIRLS' COLLEGE
EXAMINATION 20
SUBJECT PAPER PAPER POLL NO. 724
NAME Store Strate Sample ROLL NO. 124
C.U. REGN NO DATE 10/3/24
SEMESTER DATE
2) told are more like bends that are formed
Ly compression and tensional forces fold mounts
from worther the carth some of the fold mounts from worther the carth some of the fold mounts formed dees to folds as I firmulayes, Ander to
There were dofficent faciles of folder
· Anterline
- Synaline ANIS
1 limb.
- > Arrives Syncime Syncime
Jug.
middle limb
The facts: (1) ANTICIPATE: The refloided structure of a sold. (2) ANTICIPATE: The down folded structure is called
CO ANTICIPIE The infloded structure formed
in an fold so nated the timeration of
fild.
@ CYNCLINE: The down folded streeture is called
Symaline Whands of a field as links
To simp the whands of a field are link
Symplime who whands of a field are links

6 OVERTURNET FOLD: When one link rides over another limb to ralled Overtuined Rift Valley :- Rift Valley lo a landform formed due to faulting of rock or rock mane. There are due to displacement of reck beds or due to depression. When frilling I dee to extreme pressure, the fact of the earth surface moves downward. direction it forms a valley shaped land formed called Rift Valley. The small er Version of Rift Valley is Graken X Eg : Rhine Valley is a Rift Valley. 12t Graden tred Horst > shifted up wards

SAMPLE ANSWER SCRIPT OF ONE SLOW LEARNER SEM 1 GEOGRAPHY

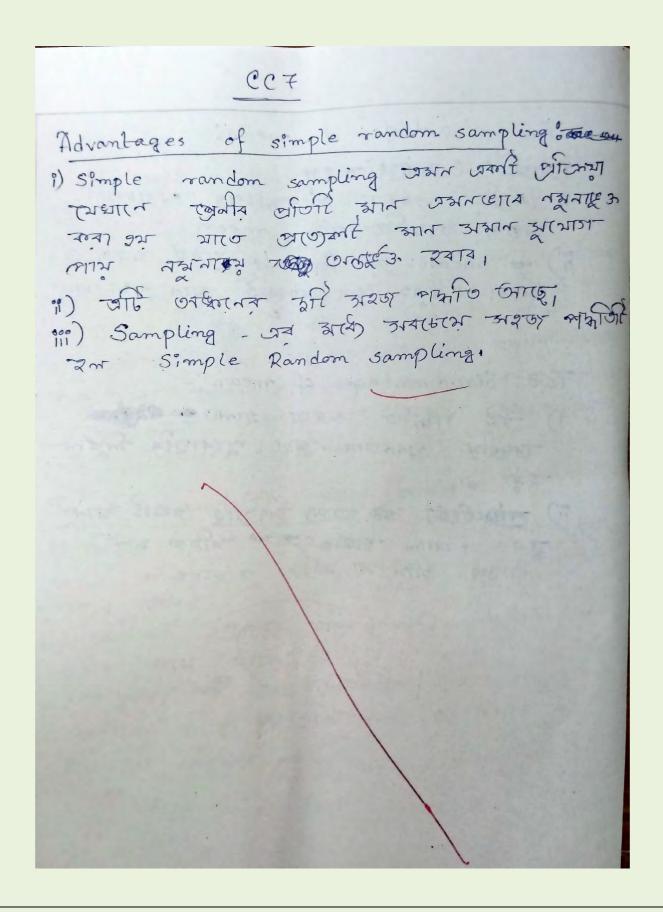
TANI BIRLA
MANI BIRLA GIRLS' COLLE
SUBJECT 40 COPRA PAPER FORDURA NAME VECTIFICA CHARME PAPER FORDURA C.U. REGN. NO. SEMESTER 01 DATE 30.01.2023
DATE 30.02.2023
in which the limbs are dip at a gentle angle and forom the crest of the total.
vii) Close Fold! Gentle folde have an interisme angle of between 180° x 120° open folde range from 120° to 70° close folds.
iii) Our Lot Overturned Toold :- The this
fold one limb ge turned ones the
land region that forms where earth's land region that forms where earth's lectonic plates more apart on rift. This fectionic planes more apart on rift. This ralley is found both on land & at the botto, ralley is found both on land & at the botto, ralley is occan. Example - Multai in the ot better of the district of Madhya Pradesh in Sauta. 24 Needs Weeds

SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM III GEOGRAPHY

choosing of the sample of the population Gream, theire is biasues is not present 20. He all diversities of the Population has agreed chance to choosen as the bourgles has recourse of the absence of the bias the tour sample of the population can be occurs. 2. SIMPLECTY Rondom bampling is the simplest type of Sampling from all of the type. I was Kind of the Sampling he course of the concerns their is no callelation and graph cally and alphabitically averagement of data homes this it is to simple to compute the sample of the populations and this is no companie is founded in computing of Sample by the form of simple random sampling recess of the Simplicity we can take way of the Population without putting to much exect. So the Simplicity is the main and principle advantage of the Simple random langling.

Dis ADVANTACTES OF MEAN Every coins have to sides so their is Some dis advantage of mean is ass Jolous. 1. Not able to show the enact result of the distribution. 2. Mean is not able to observe the hole distribution of the data set.

SAMPLE ANSWER SCRIPT OF ONE SLOW LEARNER SEM III GEOGRAPHY



Two advantages of mean: 1) estil Browner or 201 3) प्राच्छीत विषयता व्याच्यालि न्यानारी 3424 MaiTo To mean. ii) - o mean - os formula 2122 3125 3 अर्थेण 53मंत्र क्रीय अराहित आप आहा गार्ग Two disadvantages of mean: ?) उर्वे भक्ति अवण श्रामा का त्याभी व्यवपठां आप औरपाद्धिं स्पर्दण चित्र ता, हैं) सिक्टिकि स्थ एक उन्नार प्रयाद आन रिष्य ज्यायमाल स्वायक व उपिया आर कार अग्र भाग भी, -(1+2=3)

SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM V GEOGRAPHY

DSE -A (CLIMATE CHANGE: VULNERABILITY AND ADAPTATION)

Q-a) CHREEN HOOSE EFFECT - Gineen House effect is
the process in which solar radiation comes from sun
and the greenhouse gases present in the atmosphere
trapped this solar energy me and makes the
earth warm for sustain lafe.

when the solar energy comes from the sun it interacts with the torate or so easth land or the sunface. There lands traps the energy and keep the earth at mormal temperature and some green house gas like carbon dioxide methane, ozone, Nitrous oxide and chirofocarbon methane, ozone, Nitrous oxide and chirofocarbon inesent in the astmosphere with which imaps inesent in the authorsphere with which imaps

But due to human activities like burning of fosil fuel, agricultural land etc lauring of fosil fuel, agricultural land etc emits or increased the amount amount of greenhouse gas in the atmosphere. By the result of this, these gases absorbed more energy of this, these gases absorbed more energy and the consequences are increase in temperature.

Green house is a glass of house in which many plants are grown by sun's energy. These houses are bull of greenhouse gas which teap the energy and makes the temperature balanced.

- in thise in temperature By the trapped of energy through greenhouse gases the makes the earth warm. Increase in the amount of garactor greenhouse gases will increase the temperature of the earth which increase global warming day by day.
- 2. Excess of use of fossil fiels In developed onegoon people are using fossil fiel in high amount which cause the inorease in green house gases. These gases increase the temperature of the earth and also pollution.
 - 3. Rise in sea level. Sea level is also vising due to inorease in temperature which cause the change in ecosystem as the climate change.
 - 4) Deforestation Now adays populations are increasing which causes the cutting of trees for residential areas. Its the effect of this earth's temperature is riseing. And amount of forest is also decreasing.
 - increase of otacier A the green house gases increase of seat is also rising which melts the gracier and the balance of water and land is disturbing which affect water and land is disturbing which affect

[MEASURES] - for one purpose of decreasing of global marming we name to stop or dernease wing of fossil fuels which emmits green house gases · Government have should have take initiate to stop or reduce / emitting green house gases. 94 this condition is not stop then we have to face major disaster in fature.

List of Advanced/Average/Slow learner Sem-I Geography

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session; 2022-2023)

Department of GEOGRAPHY

List of Slow and Advanced Learners (Semester-I)

SL No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Anushka Sengupta	223033-11-0001	Advanced learner	
2.	Ayesha Ahmed	223033-11-0002	Advanced learner	
3.	Nilavna Das	223033-11-0002	Advanced learner	
4.	Moubani Sarkar	223033-11-0005	Advanced learner	
5.	Aparajita Saha	223033-11-0003	Slow learner	
6.	Kasturi Mukherjee	223033-11-0014	Advanced learner	
7.	Tulika Mukherjee	223033-11-0016	Advanced learner	
8	Nabila Parveen	223033-11-0007	Advanced learner	
9.	Saba Parveen	223033-11-0010	Advanced learner	
7.	Azka Fatima	223033-11-0003	Average learner	
8.	Zufeshan Jamil	003033-11-0020	Slow learner	
9.	Priti Majumdar	223033-11-0009	Advanced learner	
10.	Sneha Sana	223033-11-0019	Slow learner	
11.	Shaistah Mazhar	223033-11-0012	Average learner	
12.	Sohini Bhattacharya	223033-11-0014	Average learner	
13.	Saidan Khan	223033-11-0011	Advanced learner	
14.	Veenita Sharma	223033-11-0017	Slow learner	
15.	Nabanita Debnath	223033-11-0006	Advanced learner	
16.	Swagata Maity	223033-11-0015	Average learner	
17.	Siddhita Bardhan	223033-11-0013	Slow learner	
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The above categorization of the students is based on departmental assessment, class perception, class interaction, and topic understanding ability of the respective student.

Signature of the Head of the Department

List of Advanced/Average/Slow learner Sem-III Geography

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of GEOGRAPHY

List of Slow and Advanced Learners (Semester-III)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1.	Dipkalika Das	213033-11-0004	Advanced learner	
2.	Soujita Ghosh	213033-110015	Slow learner	
3.	Swarnali Dey	213033-11-0017	Average learner	
4.	Ananya Dey	213033-11-0003	Slow learner	
5.	Fiza Tabassum	213033-11-0005	Advanced learner	
6.	Zainab Parveen	213033-11-0022	Average learner	
7.	Bishmah Shakil	213033-11-0021	Advanced learner	
8.	Sufiya Jamal	213033-11-0016	Advanced learner	
9.	Nida Shakil	213033-11-0012	Advanced learner	
10.	Shazreen Ali	213033-11-0014	Advanced learner	
11.	Namrah Jahan	213033-11-0010	Advanced learner	
12.	Namrata Halder	213033-11-0011	Slow learner	
13.	Sabrin Shabbir	213033-11-0013	Advanced learner	
14.	Afiya Yaman	213033-11-0001	Advanced learner	
15.	Nisha Bag	213033-11-0019	Advanced learner	
16.	Tahrim Naaz	213033-11-0018	Advanced learner	
17.	Gulfishan Noor	213033-11-0006	Advanced learner	
18.	Aishwarya Adhikary	213033-11-0002	Average learner	
19.	Mubashara Firdous	213033-11-0009	Advanced learner	
20.	Mahenoor Khatoon	213033-11-0008	Advanced learner	
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				Chicago Constitution

 The above categorization of the students is based on departmental assessment, class perception, class interaction, and topic understanding ability of the respective student.

Kalpana Rts m 8/12/23 Signature of the Head of the Department

List of Advanced/Average/Slow learner Sem-V Geography

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of GEOGRAPHY

List of Slow and Advanced Learners (Semester-V)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	AFSANA KHATOON	203033-11-0013	Advanced learner	
2	ALVARA HUSSAIN	203033-11-0012	Advanced learner	
3	AMNA KHATOON	203033-11-0002	Advanced learner	
4	ANJALI PANDIT	203033-11-0007	Advanced learner	
5	HAJRA IMTEYAZ	203033-11-0018	Average learner	
6	IRTEQUA ZEB	203033-11-0004	Advanced learner	
7	JANNAT	203033-11-0015	Advanced learner	
8	JAYEETA SANTRA	203033-11-0001	Advanced learner	
9	KANIZ FATMA	203033-11-0008	Advanced learner	
10	KASHFA HAQUE	203033-11-0006	Advanced learner	
11	MOURYA SREYA DEY	203033-11-0011	Advanced learner	
12	SABNAM FIRDAUS	203033-11-0010	Average learner	
13	SAIMA PARVEEN	203033-11-0019	Advanced learner	
14	SHIFA NAAZ	203033-11-0005	Advanced learner	
15	SOUMI KHAMRUI	203033-11-0016	Advanced learner	
16	SULAGNA BASU	203033-11-0017	Advanced learner	
17:	SUNETRA GHOSH	203033-11-0003	Advanced learner	4
18	ZEENAT FIRDOUS	203033-11-0014	Average learner	

The above categorization of the students is based on departmental assessment, class perception, class interaction, and topic understanding ability of the respective student.

Kalpanakisma 8/12/22



Page 1 of 1 Print Date 28/02/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment) B.A./B.Sc. SEMESTER - I (Honours) Examination (Under CBCS), 2022

College RANI BIRLA GIRLS' COLLEGE(033)

Subject GEOA Course CC1 Subject Category : HONOURS

Assessment Type INTERNAL

Course Name GEOTECTONICS AND GEOMORPHOLOGY Foil No 1947

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	223033-11-0001	033-1211-0166-22			411
2	223033-11-0002	033-1211-0168-22			
3	223033-11-0003	033-1211-0169-22			
4	223033-11-0004	033-1211-0170-22			
5	223033-11-0005	033-1211-0171-22			
6	223033-11-0006	033-1211-0172-22			
7	223033-11-0007	033-1211-0173-22			
8	223033-11-0008	033-1211-0174-22			
9	223033-11-0009	033-1211-0175-22			
10	223033-11-0010	033-1211-0176-22			
11	223033-11-0011	033-1211-0177-22			
12	223033-11-0012	033-1211-0178-22			
13	223033-11-0013	033-1211-0179-22	per selection of the se		
14	223033-11-0014	033-1211-0181-22			
15	223033-11-0015	033-1211-0182-22			
16	223033-11-0016	033-1211-0183-22			
17	223033-11-0017	033-1211-0184-22			
18	223033-11-0018	033-1212-0167-22			
19	223033-11-0019	033-1212-0180-22			
20	223033-11-0020	033-1215-0185-22			

No of Marks Submitted 20	No of Absent Candidates	NIL	No of RA NTL	No of NA NIL
SAYAN DUTTA	EXAMINER	7003602499	SYAN WITH.	Jayan Del 2 2 lans
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Date
	28 8 32	ite	Perm	TIC /OIC with date & seal
[Duly	filled Marks statement to b	e submitted to the of		RES COLLEGI Searce Salani -700 017



Page 1 of 1 Print Date 15/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (internal Assessment)

B.A./B.Sc. SEMESTER - III (Monours) Examination (Under CBCS), 2022

College RANI BIRLA GIRLS COLLEGE(033)

Subject GEOA Course CC7

Subject Category HONOURS

Assessment Type INTERNAL

Course Name STATISTICAL METHODS IN GEOGRAPHY

Foil No. 2575

Sri No	Roll Numbers	Registration Numbers	Class Attendance Marks obtained	Internal Examination Marks obtained	Total Internal Assessment Marks obtained
1	213033-11-0001	033-1211-0193-21	(FM 10)	[FM 10]	(FM 20)
2	213033-11-0002	033-1211-0194-21	-		
3	213033-11-0003	033-1211-0195-21			
4	213033-11-0004	033-1211-0197-21	1		
5	213033-11-0005	033-1211-0198-21	-		
6	213033-11-0006	033-1211-0199-21			
7	213033-11-0008	033-1211-0201-21			
8	213033-11-0009	033-1211-0202-21			
9	213033-11-0010	033-1211-0204-21			
10	213033-11-0011	033-1211-0205-21			
11	213033-11-0012	033-1211-0206-21			
12	213033-11-0013	033-1211-0208-21			
13	213033-11-0014	033-1211-0209-21			
14	213033-11-0015	033-1211-0210-21			
15	213033-11-0016	033-1211-0211-21			
16	213033-11-0017	033-1211-0212-21			
17	213033-11-0018	033-1211-0213-21			
18	213033-11-0019	033-1212-0207-21			
19	213033-11-0021	033-1215-0196-21			
20	213033-11-0022	033-1215-0214-21			

Submitted	Candidates	1124	Candidates NIL C	andidates NIL
SAYAN DUTTA	EXAMINER	7003497300	A SOUR WATER	- Joyan ett
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Dal
Vale A.	uma 16/1/23		Schotlee ory	0 16/1/2

[Duly filled Marks statement to be submitted to the office Of the Controller of Examinations]



Page 1 of 1 Print Date 13/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment) B.A./B.Sc. SEMESTER - V (Honours) Examination (Under CBCS), 2022

College RANI BIRLA GIRLS' COLLEGE(033)

Subject: GEOA Course DSE-A2 Subject Category
Course Name CLIMATE CHANGE VULNERABILITY AND ADOPTATIONS

Subject Category HONOURS

Assessment Type INTERNAL

Foil No : 2341

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	203033-11-0001	033-1211-0142-20			
2	203033-11-0002	033-1211-0144-20			
3	203033-11-0003	033-1211-0145-20			
4	203033-11-0004	033-1211-0146-20			
5	203033-11-0005	033-1211-0147-20			
6	203033-11-0006	033-1211-0148-20			
7	203033-11-0007	033-1211-0149-20			
8	203033-11-0008	033-1211-0150-20			
9	203033-11-0010	033-1211-0152-20			
10	203033-11-0011	033-1211-0153-20			
11	203033-11-0012	033-1211-0154-20			
12	203033-11-0013	033-1211-0155-20			
13	203033-11-0014	033-1211-0156-20			
14	203033-11-0015	033-1211-0157-20			
15	203033-11-0016	033-1211-0158-20			
16	203033-11-0017	033-1211-0159-20			
17	203033-11-0018	033-1215-0160-20			
18	203033-11-0019	033-1211-0143-20			

No of Marks Submitted 18	No of Absent Candidates	NIL	No of RA NTL No Candidates NTL Candi	
DIPMALYA KARMAKAR	EXAMINER	7003497300	Affredya Karmahar	13/1/23
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Date
Kalpana B		023	SBua Hacha Signature of Principal/TIC	40216/1/2

DETAILS OF REMEDIAL CLASSES SEM-I, III AND V GEOGRAPHY

	Sem - 1 (Homs)	
	1 hour	
DATE	° 13.12.22	7.000 . ((40.0 /2)
	C: WORLD MAGAZINE	TIME: 11:30 am - 12:
SL		TEACHERS KPL MAI
1	NAME	
2	ANUSHKA SENGUPTA	Amushka Sengupta Swagata Maity
3	SWAGATA MAITY	
4	AVECUA AUMER	Zuleshan Jamil
5	AVESHA AHMED VEENITA SHARMA	Hell Just
6	SHAISTAH MAZHAR	Shaisdah Maghan
7	SIDDHITA BARDHAN	Sharsaun Magnari
8	NABILA PARVEEN	
9	NABANITA DEBNATH	
10	NILAVNA DAS	
11	TULIKA MUKHERJEE	
12	KASTURI MUKHERJEE	
13	PRITI MASUMDAR	
14	SNEHA SANA	
15	SABA PARVEEN	
16	SAIDAN KHAN	
	Who	22
	13-1	
Jan 1		
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SENESTER-3(Hore)
Date: 15/12/22	-/-
	Time: 12:30-4:31
TOPIC: CCS	Teacher DK
SL.NO. NAME	SIGNATURE
1. DIPKALIKA DAS	Diphali ha Das
a. SOUTITA GHASH	Soutita Grash
3. SWARNAU DEY	By
4. ANANYA DEY	Ananya Dey.
5. Fiza Tabassum	Foza Taboan
6. Zainab Parweon	Zainab Ponveen
11. Bismah-Shaki'L	Bismah Shakil
8. Lapiya Jamal	Bufiya Formal.
9. NIDA SHAKIL	Mida Shakil
10 NISHA BAG	Nisha Bag.
11. AFIYA YAMAN	Afrita Jam
12.	0.110
13. GULFISHAN NOOR	Gulyishan Noor
14. MUBASHARA FERDOM	Muhashana Andow
15. AISHWARYA ADHIKARY	Aishwarya Adhikany
16.	
17. SABRIN SHABBIR	. Sabien Shabbir.
18. Mahenoon Khaloon	Mahenporkhatoon
19. Shazzeen -Hi	shazreen Ah
20. Hoursala Halder	Namonto Halo
I Desired	condition to

S	au 3(H)
	2 hours
	X MC
Samester:	3 (Hons)
	Teme- 11.36 - 1.36
Date: 16.12,2022	Teacher- KK KI
	Sign
Sloo. Name	11 11
1 DIPKALIKA DAS	Diphaliha Das
	Soutita Ghash
2. SOUTTA GOHOSH 3. SWARNALI DEY	
4. ANANYA DEY	Ananja Dey-
	Fizer Toberson
E. Fiza Tabassum	granting gi
7	ALLEY ACATA II
8	And Milling - 11
9,	LANCE MANAGEMENT AND LOS
10. NISHA BAG	Nisha Bag.
	Salvien Wasz
11. Jahrim Mag	2
13. Gulyichen Noor	Gulfishan Noor
14, MUBASHARA FIRDOWS	Mubershava Ardons
15, AISHWARYA ADHIKARY	Aishwarya Adhi Karly Shagreen Ati
16, SHAZREEN ALI	Shapreen Ali
IT, SABRIN SHABBIR	Sabrin Shabkir.
18. Haherom Khetoon	Mahenar Whatoon.
19. Nouvrah John	Naurah gahan
20. Naurata Halder	Namreta Hordu

-	Sem-5(
	5 hour	8 .
Dat	e: 21/12/2022	Time: 10.30 - 3.30
Top	c: GIS	Teacher: KPL
SL.	Name	Sign
No		Q q
1.	Anna khatoon	Suna thatoon.
2.	Kashfa Haque	Kasufa Hagne
3.	JANNAT	Jammet
4.	Lulagna Basu	Jammet Bour
5.	HOURYA SREYA DEY	
6.	Saima Pariveen	Souma Parvece
٦.	Sabram Fiordam	Salanam frodaun
8	Soumi Khamoui	Soumi Khamou
9.	Jayeeta Santon.	Jayrenta Santra
10	Asana khatoon	Asana Khatoo
11	Itajna Imbeyaz	Hajoa Suteyaz
12	Integua Delo	Sytema Feb
13	Zeerst fordow	Zeenet findows.
14	Kaniz Falme	Kaniz fati.
		Ver 21/12/22
		21/12/22

DETAILS OF STUDENT SEMINAR ON UNDERSTANDING HAZARDS, RISK, VULNERABILITY AND DISASTER MANAGEMENT IN INDIA SEM – V GEOGRAPHY



DATE: 25.04.2023

NOTICE

The Department of Geography is organising a One-Day Seminar on 'Understanding Hazard, Risk, Vulnerability and Disaster Management in India: Present Day Challenges' in collaboration with IQAC on 12th May 2023 in the college auditorium.

Programme Schedule:

Session 1:

Speaker: Dr. Anindya Basu, Asst. Prof, Diamond Harbour Women's University

Topic: 'In the Eye of the Storm: Debating Sustainability in Sundarban Biosphere Reserve'

Time: 11.00 am onwards

Break: 30 minutes

Session 2:

Speakers: Students of Semester VI Geography Hons

Topic: Understanding Hazard, Risk, Vulnerability and Disaster Management in India

through Hazards Mapping using Geospatial Techniques

Time: 1.00 pm onwards

All teachers, staff and students are invited to attend the seminar.

(Kalpana Biswas)

Head of the Department

Department of Geography

(Dr. Srabanti Bhattacharya)

Principal

Principal
RANI BIRLA GIRLS' COLLEGE
38, Shakespeare Sarani
Kolkata - 700 017

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II.		IN INDIA : P	
	DAY CHALLENGES'		
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	SPEAKER	DR. ANINDYA B	ASU
	1 - 1	Assistant Profes	
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STUDENT OF SEMESTER VI Geography Honours		TER VI	
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بالإياسي	Date: 12th May	2023 Time: 10:	30am onwards
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1.	Shifa Naaz	Shife Waar	Geography(6)
2.	Annakhatoon	Ana Khetson	GEDA (Sem-G)
3-	Susagala Maily	Sungata Maily	GIEOR (Sem-2)
4.	Saidan Khan	baidon Khan	GEOALEM2)
5.	Azka Fationa	-Azka Falima	htoA(sem2)
6.	Jaypeta Santra.	Jayetta Sanbra	GEOA (Sem-s)
7.	Soumi, Khamoui	Maronii.	GIEOA (Sem-6)
8.	Kartwi Mulhoyer	Konfer Mulbrig	GEOA (Sem-2)
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UNDERSTANDING HAZARDS, RISK, VULNERABILITY AND DISASTER: MANAGEMENT IN INDIA: PRESENT DAY CHALLENGES



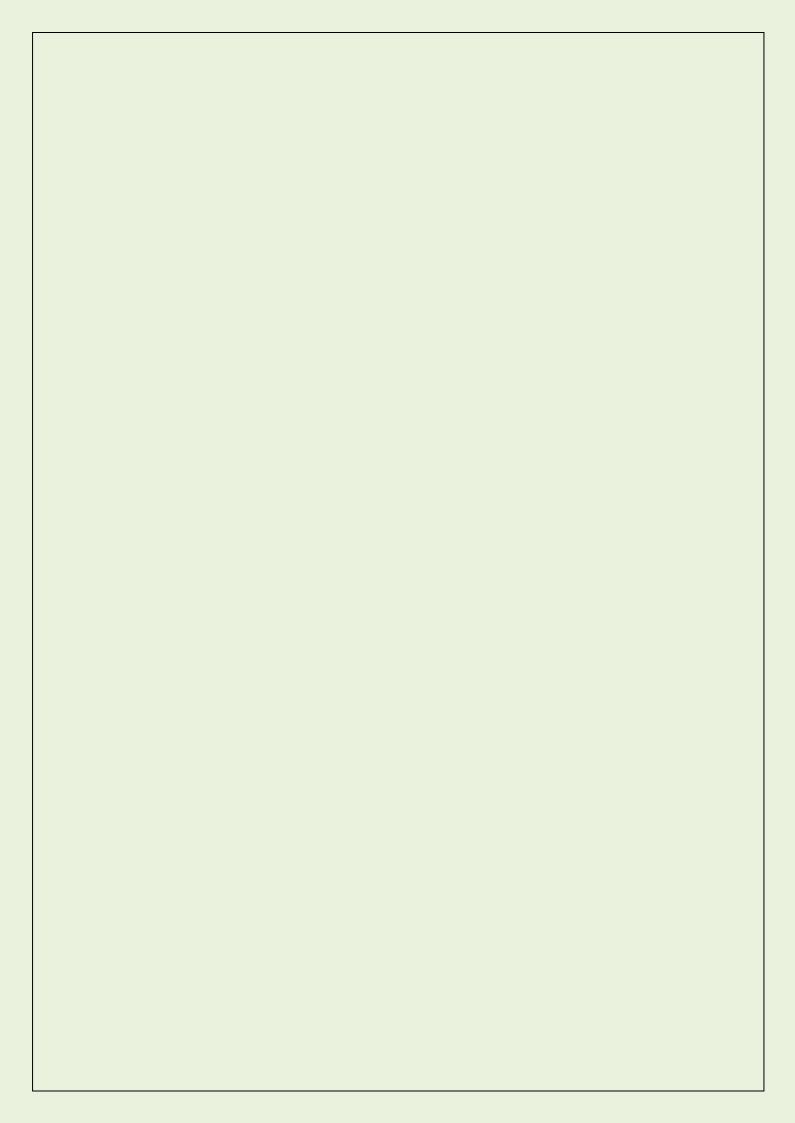












DEPARTMENT OF SOCIOLOGY

INTERNAL CLASS ASSESSMENT NOTICE SEM-I, III AND V

Rani Birla Girls 'College Department of Sociology NOTICE

12.06.2023

This is notified to all the students of 3rd and 1st semester to appear for a departmental internal assessment on 19.06.2023.

Manab Mandal
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23

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Rani Birla Girls 'College Department of Sociology NOTICE

19.05.2023

This is notified to all the students of 5th semester to appear for a departmental internal assessment on 26.05.2023.

Manab Mandal 1905

SAMPLE QUESTION OF CLASS ASSESSMENT SEM-I, III AND V SOCIOLOGY

RANI BIRLA GIRLS' COLLEGE
Department of Sociology
Internal Assessment 2022
Sociology Honours
Semester I
CC2 (Sociology of India I)

Time: 30 min

Full Marks 10

Answer any two questions:

(5X2=10)

- 1. Who are the subalterns?
- 2. Define tribes.
- 3. Write a short note on south Indian kinship.
- 4. What is jajmani system?

RANI BIRLA GIRLS' COLLEGE
Department of Sociology
Internal Assessment 2022
Semester 3
Sociology Honours
CC6 (Sociology of Religion)

Time: 30 min

Full Marks 10

Answer any two questions:

(5X2=10)

- 1. Differentiate between sacred and profane?
- 2. Define myth and ritual as elements of religion.
- 3. Is religion responsible for communalism- Discuss.
- 4. Define secularism and discuss its characteristics.

RANI BIRLA GIRLS' COLLEGE Department of Sociology Infernal Assessment 2022 Sociology Honours Semester V CC11 (Sociological Thinker I)

Time: 30 min Full Marks 10

Answer any two questions: (5X2=10)

 What is the role of industrial revolution in the development of sociology as a scientific discipline?

- 2. Following Marx, what do you understand by mode of production?
- 3. Name the important principles of Protestant Ethic and Spirit of Capitalism as per Weber.
- 4. What are the different types of suicide according to Durkheim?

SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM I SOCIOLOGY

	and the second second
	RANI BIRLA GIRLS' COLLEGE
	EXAMINATION 2022
	SUBJECT SOCIOLOGY PAPER SOCA CC2
	NAME Anwish a Sengupta ROLL NO. 222033-11-0023
	C.U. REGN. NO. 033-1211-0026-22
-	SEMESTER DATE 30/1/23
	A tribe emerste of a group of Individuals who shore a common bevolitory, ideals, values, nowne and principle ways of life. These tribes can be endogamous and or exogamous. This generally differs from region to region. Some tribes even sease fromit acts of incest. Tribes are generally disconnected from the wiban society. They live on the resources of the region, which is very abundant in nature. They also have distinct times or 'names' which they are to right to each other. They share a common ancessing too. They think that they all eme from the same predesessor, which may on may not be true. They share common bloodlines and ancessing within the tribe. (Like families / groups that live to getter) Fox examples, Nagas, Todas, Santhale, thase, etc. are some significant tribes. They generally line in the North eastern, central and couthern parts of India.
A8)-	The Jaman eystern he a way of life where the Jaymane on Jaymane proform Jayna and the Kameene provide there Jaymane with various important services. These services include boxbers those-makers, shopkeepers, etc. It is the backbone of the tural economy in India. It's characteristics are as follows: a) Peace and contentment - Kameens don't have to worry about their services and thus have to employ and pay them. b) Payment in kind - Kameens are always paid by in kind, nather them. (Boxtor exchange) than each. This negative in Kameens getting commoditives foodgrains, dead skins of aromals, clather, etc.) directly and also receive gifts from the Jaymans.
Ì	

SAMPLE ANSWER SCRIPT OF ONE SLOW LEARNER SEM I SOCIOLOGY

EXAM
SUBJECT SOCIOLOGIV HONDURS PAPER SOCA CC2.
NAME HANGEPAH AGMAN ROLL NO. 222033-11-0053
C.U. REGN. NO. 038-1211 - 6057 - 22
SEMESTER 1 DATE 30-1-23.
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bow and arrow and wife stayes out an
there place cooking or looking after there
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team which is used in brological the infamily
marriage etc. There are there types of Kirshid
Parmary Kinship - in this only hurband, wife and
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SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM III SOCIOLOGY

help people to live in harring. Also when it also eclashes with different pained or religious sedi beliefs it causes conflict. behereas, 'Projane' is the are things that are Jollon by the people in their day to day life. It is not a sacred belief or an act to follow. It is the reammen by and arock which are done by the people according to their forward ideas, may of living, It does not had to be followed by any rules, as driving a car, flatting a tree, , or reading a book, etc or one considered to be projane. Decording to Durchein these are the only two aspects of time, the emsiders "Sacred" and 'projece' as the only thing in which life depends upon . Whereas, it is not necessary that life is only based byten two forms. Therefore, he was critized for so his Meony of religion.

the Indian society it is more prevalent as there is in most all religion beliefs residing at the same base It is necessary to coincide and and abide by a common ground of rules. It is the common belief people which reises communations.

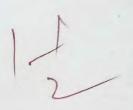
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SAMPLE ANSWER SCRIPT OF ONE SLOW LEARNER SEM III SOCIOLOGY

Ams-4 secularism refere to a range of different i deas and practices which stek to Isalance freedom of and from oreligion without other oright or In its veradest sense secularism is the idea that outigious dulies and identification should not be privilages ed vargues that key three Key principle emerges seperation - of raligious institution from State institutions and a public sphere where religion may participate, but mot dominate rudom to practice se your faith ar beliefs without harming others or to change it or not have to one concept

Ams -3

Communation idescribes a form of government in which the nation-state is viewed
as a Joose association of autonomous
Communities. There are separate
elections yor each ethnic groupses
crepresentatives under this electoral
System A collective of approaches
are cotte o unarship principle is
Used I hare.



SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM V SOCIOLOGY

Answer 2

Karl Marx (1818-1883) studied the society in the economic aspect. He had stated that there are two types of made of production.

MODE OF PRODUCTION.

RELATION OF PRODUCTION PRODUCTION (Labour)

the said He said that economy and imperstruture is co-related and dependent on each other.

Economy is the base of the struture and other variotsles such as laws, institution of the production.

For a complete and total output of a commodity, let of latoom and tool are inter-dependent to each other. They are related, took and machinesis which are reliable with see mad and relate to each are used to produce, and there are different factors of production much as, labour, economy, machinery and took ofe, which help in the tradiction of goods and reviews.

Thus, is the made of production.

and less regulated by the society. Foreg bandage labours, Though, this Teype of minde mould enatually paint one time was the thought of Durkheim.

ALTRUITIC SUICIDE (too high) Shromic (too high) FATAUST (-REGULATION REGULATION micide (too law. Egoittic (too low Thus, is the types of suicide

SAMPLE ANSWER SCRIPT OF ONE SLOW LEARNER SEM V SOCIOLOGY

4. The different types suicide according to Durkheim Suicide according to Durkheim is the study of "sely concious" jacks about suicide. Durkheim was not interested in suicide individually, he wanted to study suicide in a general group. Suicide according to Durkheim is any individual goes from positive to negative fall and ful and the individual knows that he is going to comit suicide. According to Durkheim suicide is of four types:— · Egoistic Suivide. · Altanistic Suicide · Am Anomic Suicide, and · tetalistic suicide. . Egoistic suicide is when individual breaks all the social relation from the society. When all his bonds Loosen when a an individual feels alone when an individual thinks he has no social relation left he ends up committing suicide. . Alternistic suicide is when an individual gives up his life heroic in order of some course. When he thinks his life can be some the cause he happily gives up his life. Some types of Altruistic suicide are: Optical Altouistic suicide in which a the individual) optically gives up his life.

development of Industrial aurolution in the development of sociology is that when in Industrial aurolution the machines and other materialistic things were indused introduced the society pattern, ranning patterns were changins. From the arread the people were migrating to the cities, for high wages so that they could the july ill the needs of the jamily.

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List of Advanced/Average/Slow learner Sem-I Sociology

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of ...SOCIOLOGY.....

List of Slow and Advanced Learners (Semester-1/III/V)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Shreosree Simlai	222033-11-0126	Average	
2	Sana Iqbal Siddiqui	222033-11-0109	Average	
3	Kehkasha Haque	222033-11-0062	Average	
4	Anwesha Sengupta	222033-11-0023	Advanced	
5	Sneha Saha	222033-11-0130	Advanced	
6	Adriya Dey	222033-11-0005	Average	
7	Adiba Shaheen	222033-11-0003	Advanced	
8	Nandini Roy	222033-11-0074	Advanced	
9	Hancefah Aeman	222033-11-0053	Slow Learner	
10	Insha Parveen	222033-11-0056	Average	
11	Aditi Jaiswal	222033-11-0004	Average	
12	Fiza Ahmed	222033-11-0051	Average	

 The above categorization of the students is based on departmental assessment, class perception class interaction, topic understanding ability of the respective student.

> Manals Mandal 13 06 Signature of the Head of the Department 23

List of Advanced/Average/Slow learner Sem-II Sociology

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of ...SOCIOLOGY.....

List of Slow and Advanced Learners (Semester-1 / III / V)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Zainab Akhter	212033-11-0171	Advanced	1
2	Samia Naaz	212033-11-0114	Average	
3	Arafa Omar	212033-11-0026	Advanced	
4	Debangni Mukerjee	212033-11-0040	Slow	
5	Humaira Siddiqui	212033-11-0055	Slow	
6	Sakina Zarin Siddiqui	212033-11-0113	Slow	
7	Upasana Mitter	212033-11-0165	Slow	
8	Anushka Adhikary	212033-11-0024	Advanced	
9	Shamreen Khan	212033-11-0132	Advanced	
10	Aarifa Alam	212033-11-0003	Average	
	he above categorization of the			

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

> Manub Manda 106 Signature of the Head of the Department 23

List of Advanced/Average/Slow learner Sem-V Sociology

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023) Department of ...SOCIOLOGY..... List of Slow and Advanced Learners (Semester-I / III / V) SI. Candidate Name CU Roll No. Remarks No Average/Slow Learner 202033-11-0011 Aafreen Yasmin Average Abantika Roy 202033-11-0007 Advanced Lopamudra Kar 202033-11-0032 Advanced 3 Majumdar 202033-11-0045 Shruti Shejal Anguluri Advanced Anjela Mary Mcbrady 202033-11-0046 Advanced Jayshree Mishra 202033-11-0048 Slow Diya Gomes 202033-11-0055 Advanced 8 **Bushra Khatoon** 202033-11-0067 Slow 0 Amisha Maria Sen 202033-11-0095 Slow 10 Priyanka Panja 202033-11-0100 Advanced 11 Nayanika Mehra 202033-11-0112 Advanced 12 Nitu Pandey 202033-11-0150 Advanced

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

> Manus Mandal 26 05 Signature of the Head of the Department 23



Page 1 of 1 Print Date : 28/02/2023

UNIVERSITY OF CALCUTTA

Statement of marks (internal Assessment)

B.A./B.Sc. SEMESTER - I (Honours) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: SOCA Course: CC2
Course Name: SOCIOLOGY OF INDIA-I Assessment Type: INTERNAL Subject Category : HONOURS

Foil No: 1968

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	222033-11-0003	033-1211-0003-22			
2	222033-11-0004	033-1211-0004-22			
3	222033-11-0005	033-1211-0005-22			
4	222033-11-0023	033-1211-0026-22			
5	222033-11-0051	033-1211-0055-22			
6	222033-11-0053	033-1211-0057-22			
7	222033-11-0056	033-1211-0060-22			
8	222033-11-0062	033-1211-0066-22			
9	222033-11-0079	033-1211-0083-22			
10	222033-11-0109	033-1211-0117-22			
11	222033-11-0126	033-1211-0135-22			
12	222033-11-0130	033-1211-0139-22			

No. of Marks Submitted 12	No. of Absent Candidates :	00	an a	No. of NA ondidates: 00
DEBARCHANA DUTTA	EXAMINER	9830689132	Monab Manda	HN262
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Dat
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Signature of the H	lead of the Department with d	late	Signature of Principal/Ti	C /OIC with date & seal

Principal Rani Birla Girls' College 38, Shakespeare Sarani Kolkata-700 017



Page 1 of 1 Print Date: 20/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment) B.A./B.Sc. SEMESTER - III (Honours) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: SOCA Courses Costs Course Name : SOCIOLOGY OF RELIGION

Subject Category : HONOURS

Assessment Type: INTERNAL

Foil No : 2621

	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
+	212033-11-0003	033-1211-0003-21			
+	212033-11-0024	033-1211-0027-21			
+	212033-11-0026	033-1211-0029-21			
+	212033-11-0040	033-1211-0043-21			
+	212033-11-0055	033-1211-0059-21			
+	212033-11-0113	033-1211-0122-21			
+	212033-11-0114	033-1211-0123-21			
+	212033-11-0132	033-1211-0145-21			
+	212033-11-0171	033-1211-0185-21			

No. of Marks Submitted :	No. of Absent Candidates :		No. of RA Candidates:	No. of NA Candidates:
DEBARCHANA DUTTA	EXAMINER	9830689132	Monah Mondal	#100
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Date
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[Duly	filled Marks statement to be su	ubmitted to the	office Of the Controller of Example 38, Shakeape Kolkata - 7	ABathns] LS' COLLEGE are Saran; 00 017



Page 1 of 1 Print Date: 20/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment) B.A./B.Sc. SEMESTER - V (Honours) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: SOCA Course Name : SOCIOLOGICAL THINKERS I

Subject Category : HONOURS

Assessment Type : INTERNAL

Foil No: 2368

Srl	Roll Numbers	Registration Numbers			
No.		S and Numbers	Class Attendance Marks obtained	Internal Examination Marks obtained	Total Internal Assessment Marks obtained
1	202033-11-0007	033-1211-0007-20	[FM 10]	[FM 10]	[FM 20]
2	202033-11-0011	033-1211-0011-20			
3	202033-11-0045	033-1211-0046-20			
4	202033-11-0046	033-1211-0047-20			
5	202033-11-0048	033-1211-0049-20			
6	202033-11-0055	033-1211-0056-20			
7	202033-11-0067	033-1211-0070-20			
8	202033-11-0095	033-1211-0100-20			
9	202033-11-0100	033-1211-0106-20			
10	202033-11-0112	033-1211-0118-20			
11	202033-11-0150	033-1211-0203-20			

No. of Marks Submitted ;	No. of Absent Candidates :			No. of NA Indidates:
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Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Date
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Signature of the He	ead of the Department with d	ate 23	Signature of Principals	Olic with date & seal
[Duly f	filled Marks statement to b	submitted to the of	fice Of the Controller of Examinat	ons OLLEGE eare Sarani 700 017

DETAILS OF REMEDIAL CLASSES SOCIOLOGY

39 RANI BIRLA GIRLS' COLLEGE

Subject : Socialogy	Class: 15t som (H)
Date :28 10112023	Time : 12.30 pm to 1:30 p
Teacher: Manab Mar	rdal:

Social Mobility

St. No. Name Situature

- 1. Nandini Roy
- 2. Hansefah Aeman
- 3. Adiba Shohem
- 4. Insha parveen
- 5. Aditi Jaiswal
- 6 Ketokasha flague.
- 7. Sana Igbal Siddiqui
- 8. Adriya Dey.
- 9. Shreosree Simlai
- 10. Anwecha Lengupta
- 11. Sneha Saha

Mandini Roly Hancefah Arman. A. Shaheen

Inshaparucen.

Aditi Jaiswal

Kenhasha Hagu

Sana Igbal Siddiqui

Adriya Dey.

Sheosree Simlei

Anwesha Sengupta

Sucha Saha.

Manah Mandal 2803

RANI BIRLA GIRLS' COLLEGE . 50

subject Socialogy	Class 1st sem (H)
Date: 08/02/2013	Time: 1.50 pm to 250 pm
Teacher: Manah M	landeJ
Topi	<u>c</u>
Processes of Soi	a) Interaction
No. Name	Signature with date
I Inska pahveen	Lustapasvers. 8/2/23
2. Nardini Roy	Nardini Roy 8.2.23
3. Adila Shehen	Ashohem. 3/2/23 Hancofah Alman. 8.223
1. Hancefah Leman	Streosree Bimbi.
. Sheha Jaha	Sucha Saha 8/2/23.
Adriya Dey	Adriga Day 8/2/03.
	الما الما
	Manab Mondal 0823

DEPARTMENTAL SEMINAR SOCIOLOGY

4/27/23, 11:41 AM

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ONE DAY SEMINAR

Organised By

DEPARTMENT OF SOCIOLOGY & DEPARTMENT OF COMMUNICATIVE ENGLISH IN COLLABORATION WITH IQAC,

RANI BIRLA GIRLS' COLLEGE 25TH APRIL 2023

TOPIC: SOCIAL MEDIA AND INTERACTION
SPEAKERS

Dr. TANIA CHAKRAVERTTY
DEAN OF STUDENTS' WELFARE
DIAMOND HARBOUR WOMEN'S UNIVERSITY

Dr. UDITA MITRA ASSISTANT PROFESSOR AND HEAD, DEPARTMENT OF SOCIOLOGY, SRISHIKSHAYATAN COLLEGE

RANI BIRLA GIRLS' COLLEGE

38, Shakespeare Sarani, Kolkata – 700017

Attendance Sheet

Name of the Event: and DAY SEMINAR ON SOCIAL MEDIA AND INTERACTION Date of the Event: 25 04 12023 Organiser(s): Department of SOCA and CMEV

Sr. no.	Name (in Capital)	Signature	Designation / Semester
01.	Shaheen Alchbur	Anaheon Alman	CHEV SEH-2
02.	ZOHA YASMEEN	20ha yosmeon	CMEUSEM-2
03	Saptapaeni Mitra	Saptaparine Milita	CHEV CEM-2
045	Eiffat Demi Alam	Fiffat Worni Alan	CHEV SEM-
05)	Kenkasha Hague.	Kehkasha Haque	SOCA SEM-2
06)	Aditi Jaiswal	Aditi Jaisanl	SOCA SENZ
07)	Sneha Saha	Suche Jaha.	SOCA SEM-
08.	Hansalah Aeman	Hanedah Aeman	SDCA SEM-
09	Adiba Shaheen	Adiba Shaheen	SOCA JEM 2
10	Nandini Roy	Nandini Roy	SOCA SOM?
11	Insha paween	Siela Pawein	SOCA Semo
12	Fixa Ahmed	Fixa Ohmed	SOCA Sem 2
13	Ropamudra Karlajundar	hopamudra KarMajamden	SOCA - SEM-6
14	Nitu Pandey	Nita Pandey	SOCA-SEM-
15.	Priyanka Panja	hiyaka lanja	SOCA-SEM-6
26.	Amisha Maria Sen	Amisha Mariase	SOCA-SEM-
14.	Abantika Rely	rabacier vey	SOCA-SEM-6
-18.	Nayanika Mehra	Nayamka Nobea	SOCA - SEM-
19.	Angela Mary Mcbrady	Angela Mcbrady	SOCA-Sema
20.	Tayshree Mishoa	Sayshree Mishia	SOCA. Sem
21.	AAFREEN YASMIN	Halreen Yarnin	SOCA. Sem 6.
22.	DIYA GOMES	Dige Games	Soca. Sem 6
23.	Saba Pariveen	Saba Parusen	CMEV - Sem
24.	ALYA Mubarak	ann all to	CMEV- Sem 2
25.	Nahid Akhtar	Nalial Akhlar	CMEV - Semi
26.	Sadia Khatoon	Sadia Khatoon	CMEV - Sem
27	SHRUTI SHEJAL ANGULURI	Argelii Shrati.	SOCA- Sem 6
28	SHREOSREE SIMLAI	Shoreosree Simlai	SOCA-Sem
	ANWESHA SENGUPTA	Anwecha Sengupta	SocA-Sem 2
30	ADRIYA DEY ZAINAB AKHTER	Laines Abli	SOCA - Sem 2.
XI	1-	Add mor	SOCA - SELUH
35.	Arafa Omor	May Mor	2004- PERIL

Marab Manda 223 Signature of the Convener(s) and Date: Augura Janyah 25/4/23

RANI BIRLA GIRLS' COLLEGE

38, Shakespeare Sarani, Kolkata – 700017

Attendance Sheet

Name of the Event: ONE DAY SEMINAR ON SOCIAL MEDIA AND INTERACTION

Date of the Event: 25 04 2023 Organiser(s): Department of SOCH and CMEV

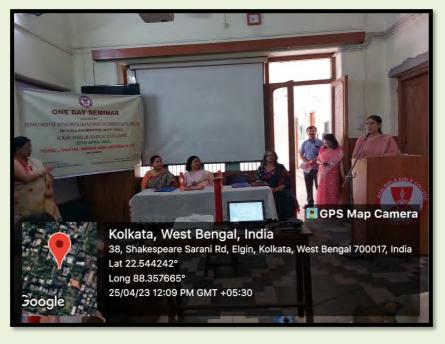
Sr. no.	Name (in Capital)	Signature	Designation / Semester
1	Sushmita Das	S.Jas	Associate Professiv
12.	Spalak Tag	Q.	Accutant Prof.
3.	Sarmila Paul	Ams	Assistant Prof.
K.	Source Motifal	Splotilal	SACT !
15	Kanshuk Das	lu lu	SACT-I
6	Swall Bhattacharya	Shallachera	Asistant Profesor
6.	Poorma Banengie	P Banerice	SACT
8,	Layon Dutter.	fayarand -	SACT.
13.	Dipmore anim	AL	8ET.
10	Samia Naaz	Damia.	SOCATY
H.	Shameer Khan	Shaneen than	SOCAIV
12	Anuchka Adhikan	Apuchka Holikan	COCAR
13	Anisha Ali	Anisla Hi	B. A. GEN D
14	Hunavea Siddini	Humaira Liddigus	SOCA FIV.
18	Sakina Zagrain Siddighi	Rakina Za o 19 win Siddique	80CA - IV
16.	Upasana Kitter	Upama Mitter	SOCA-IV
17.	Ankela Dutla	Joseph	CHEV-VI
18.	Xaira Haram	Keina Floram.	CMEV-VI
eq.	Lurgura Das	Mar	CMEV- VI
20.	Tanista khefawal	Tow she petant.	CMEV- VI
21.	Sunaiya Sayeed	Sunaignonyced	CMEV - VI
22.	Atike Soyed Aakankoha Jaiswal	Afikalayeed o	CMEV-DI
23.	Hakankoha Jaiswal	Aakankola Jaiswal	CMBV-VI
241	Johite Dhali	Lohiter Dhali	EDCA TY
25	Pushpa Tiwary	Thurs	HINA Assistant Po
26.	Vijaya Singh)	The U	SACT-I (Hindi)
27	Puts Charley	efult.	Asst-Profeson
28	fanden	Jawon	Dest Porterson -
29	Pubalina Samanta	Hy.	SACFI (PAD)
30	Sandup Ray Chowothung	Lon	SACT II (FAD)
31	Kanue Kumer Jana		ASH. Proxesson, Philasty
12.	MANIRUZZAHA RAHAI	MAN AlLahaman	Assiton ATE

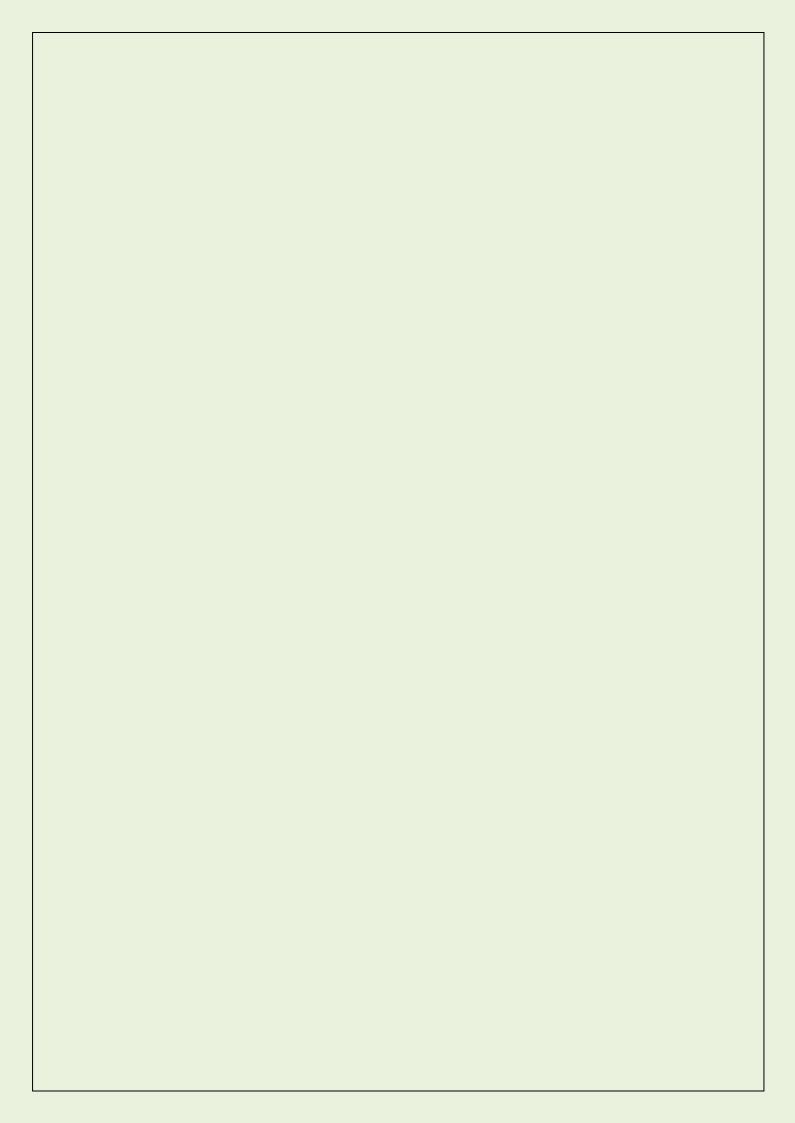
Signature of the Convener(s) and Date:

ngana Sourjal









DEPARTMENT OF HISTORY

SAMPLE QUESTION OF INTERNAL ASSESSMENT EVEN AND ODD SEMESTER

Rani Birla Girls' College
Department of History
Internal Assessment Question Paper
Semester: V

Core Course: 12

History of India (C. 1750s-1857)

Time:30 Minutes Full Marks: 5x2=10

Answer the following questions:

- 1. What was the greatest significance of the treaty of Allahabad?
- 2. By whom and in which year was the Asiatic Society of Bengal founded?
- 3. What was the immediate cause responsible for the occurrence of the 1857 Uprising?
- 4. What is Macaulay's Minute?
- 5. Mention any two modern industries that had occurred in colonial times.

Rani Birla Girl's College Kolkata.

Department of History Internal examinations, 2023

SEC B2

Answer ALL the following questions:

4×2.5=10

- 1. What is Mughal miniature painting?
- 2. Name four artists of Bengal School of Art in the colonial period.
- 3. What is 'Kalighat Patachitra'?
- 4. What is Haveli architecture?

12/20/23.

Rani Birla Girl's College Kolkata.

Department of History Internal examinations, 2023

Semester 6 CC14

Answer ALL the following questions:

5×2=10

- 1. Who wrote the book 'Der Judenstaat' (The Jewish State)?
- 2. Who was the President of Egypt during the Suez Canal Crisis?
- 3. What is the full form of PLO? Under whose chairmanship was it formed?
- 4. What was the status of Jerusalem after the formation of the state of Israel?
- 5. When was the Yalta Conference held? Which were the participating nations?

Dur 23.

Rani Birla Girls' College History Department 2nd Year, 4th Semester Core Course: 10 History of India (c.1605-1750s) 2023

Answer the following Questions.

5x2=10

- 1. Name any two Sultanates against which Aurangzeb lodged his Decaan campaign.
- 2. The Treaty of Purandar was signed when and between whom?
- 3. Name any two Mughal architectural monuments.
- 4. Name any two successor states, emerged after the downfall of the Mughal empire.
- 5. Name any two important port cities of the Mughal period.

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SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM VI HISTORY

	BIRLA GIRLS' COLLEGE
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SUBJECTLIL	PAPER
C.U. REGN. NO.	033-1211-0071-00 VI DATE &5.07.23
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1 / 1	edzel . wrote the book ! Des Judenstaat.
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A3) palestinian	er the Chairmanship of yasa Arafal Aland Shuppin
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	formation of the state of Israel was divided into two states and want was tept as an international mandat
	P-070

	History	nal EXAMINA PAPE	RCC-14
	Shamour Faceh REGN. NO. 033-1		ROLL NO. <u>202033-11-00</u> 41
	SEMESTER		25/05/23
		Answer	
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2. 100	ad Cuarzon was	s the povesident	r of Egypt clusing the
3. P	withon league of	es nationalied	the full form of PLO.
5. The	Talka Confeder	nce was held 946. The pank	on 4th february 1945- clipating nations I were
9	B. Bestned . 8.	Butsian mplitany	Joskes.
			P (05)
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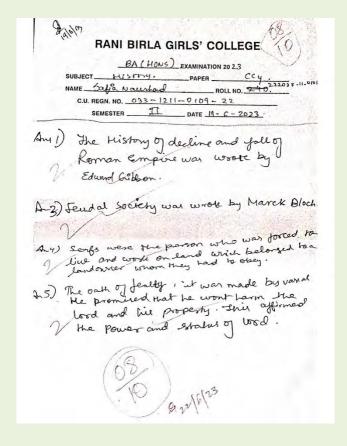
SAMPLE ANSWER SCRIPT OF ONE SLOW LEARNER SEM V HISTORY

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SAMPLE ANSWER SCRIPT OF ONE ADVANCED AND SLOW LEARNER SEM II HISTORY

9	SUBJECT HIGHOTY PAPER CCH NAME HUMA PAYED BOLL NO. 22 203311-0054
,	C.U. REGN. NO
017	Who wrote "History of the Decline and Fall of the Roman Empire"?
82)	Explain Henry Pirrene's thesis on feedalis
6.3	who were seft serfs?
9.5	what is oath of feathy?

Ansi) Edward Declin	and Gibbon wrote "tistory of the ne and Fall of the Roman Empire. ?
1 . 1	e see of the see of the month of the see of the month of the see o
Ansa Henr	y Arrene wrote "Feudal society".
Ansy Sent	s were the free land holders.
Arxs	To with Every Proof ranges 65 &
	fuptous Interest in aterior confidence
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List of Advanced/Average/Slow learner Sem-I HISTORY

SL.	Candidate Name	Cu Roll No.	Advanced/ Average/ Slow	Remarks
No.			Learner	
1	Alfia Ahmed	222033-11-0007	Advanced	
2	Alisha Mushtaq	222033-11-0011	Advanced	
3	Ayesha Farooque	222033-11-0035	Advanced	
4	Gulshan Ara	222033-11-0052	Slow	
5	Huma Parveen	222033-11-0054	Average	
6	Naba Shireen	222033-11-0076	Advanced	
7	Noor Saba	222033-11-0088	Advanced	
8	Safia Karim	222033-11-0100	Advanced	
9	Safia Naushad	222033-11-0101	Slow	
10	Shaheen Sood	222033-11-0120	Average	
11	Shahreen Afreen	222033-11-0121	Advanced	
12	Shaista Parveen	222033-11-0124	Slow	
13	Sneha Chakraborty	222033-11-0129	Advanced	
14	Zinat Ali	222033-11-0150	Advanced	

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.



List of Advanced/Average/Slow learner Sem-II HISTORY

SL.	Candidate Name	Cu Roll No.	Advanced/ Average / Slow/	Remarks
No.			Learner	
1	Alfia Ahmed	222033-11-0007	Slow	
2	Alisha Mushtaq	222033-11-0011	Advanced	
3	Ayesha Farooque	222033-11-0035	Average	
4	Huma Parveen	222033-11-0054	Average	
5	Noor Saba	222033-11-0088	Slow	
6	Safia Karim	222033-11-0100	Slow	
7	Safia Naushad	222033-11-0101	Advanced	
8	Shaheen Sood	222033-11-0120	Average	
9	Shahreen Afreen	222033-11-0121	Advanced	
10	Shaista Parveen	222033-11-0124	Slow	
11	Sneha Chakraborty	222033-11-0129	Advanced	
12	Zinat Ali	222033-11-0150	Average	

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

10 mic 29/6/23

List of Advanced/Average/Slow learner Sem-III HISTORY

SL. No.	Candidate Name	Cu Roll No.	Advanced/ Average/ Slow Learner	Remarks
1	Adeeba Nesar	212033-11-0004	Advanced	
2	Angana Hazra	212033-11-0021	Advanced	
3	Anushikha Srivastav	212033-11-0023	Slow	
4	Asifa Imteyaz	212033-11-0030	Advanced	
5	Azwiya Arshad	212033-11-0035	Advanced	
6	Ifa Aieman	212033-11-0056	Slow	
7	Masheera Rashed	212033-11-0070	Advanced	
8	Nahida Fatma	212033-11-0079	Average	
9	Nasusheen Ali	212033-11-0083	Average	
10	Nishad Shakil	212033-11-0088	Slow	
11	Sadia Parveen	212033-11-0104	Advanced	
12	Saika Alam	212033-11-0111	Slow	
13	Shana Shireen	212033-11-0133	Average	
14	Sumaiya Parveen	212033-11-0151	Slow	
15	Umme Asiya	212033-11-0162	Advanced	
16	Dikshya Rajak	212033-11-0181	Slow	
17	Sanjana Routh	212033-11-0183	Average	

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.



List of Advanced/Average/Slow learner Sem-IV HISTORY

SL.	Candidate Name	Cu Roll No.	Advanced/ Average/ Slow Learner	Remarks
No.				
1	Adeeba Nesar	212033-11-0004	Advanced	
2	Angana Hazra	212033-11-0021	Advanced	
3	Anushikha Srivastav	212033-11-0023	Advanced	
4	Asifa Imteyaz	212033-11-0030	Average	
5	Azwiya Arshad	212033-11-0035	Average	
6	Ifa Aieman	212033-11-0056	Average	
7	Masheera Rashed	212033-11-0070	Advanced	
8	Nahida Fatma	212033-11-0079	Slow	
9	Nasusheen Ali	212033-11-0083	Advanced	
10	Nishad Shakil	212033-11-0088	Slow	
11	Sadia Parveen	212033-11-0104	Advanced	
12	Saika Alam	212033-11-0111	Average	
13	Shana Shireen	212033-11-0133	Slow	
14	Sumaiya Parveen	212033-11-0151	Advanced	
15	Umme Asiya	212033-11-0162	Advanced	
16	Dikshya Rajak	212033-11-0181	Average	
17	Sanjana Routh	212033-11-0183	Slow	

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

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List of Advanced/Average/Slow learner Sem-V HISTORY

SL.	Candidate Name	Cu Roll No.	Advanced/ Average/ Slow Learner	Remarks
No.				
1	Shreedipta Biswas	202033-11-0004	Advanced	
2	Areeba Naaz	202033-11-0015	Advanced	
3	Shabana Khatoon	202033-11-0023	Advanced	
4	Sharequa Aftab	202033-11-0068	Advanced	
5	Shamrin Farha	202033-11-0071	Advanced	
6	Zubia Homa Sarafi	202033-11-0077	Average	
7	Uzma Hossain	202033-11-0080	Advanced	
8	Annye Rebecca	202033-11-0119	Advanced	
	Dcruze			
9	Rahel Das	202033-11-0120	Advanced	
10	Gulshan Khatoon	202033-11-0129	Slow	
11	Shahina Anwar	202033-11-0130	Advanced	
12	Shyma Ahmed	202033-11-0131	Advanced	
13	Mariam Khatoon	192033-11-0048	Slow	

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

18 mic 29 6 123

List of Advanced/Average/Slow learner Sem-VI HISTORY

Candidate Name	Cu Roll No.	Advanced/ Average/ Slow Learner	Remarks
Shreedipta Biswas	202033-11-0004	Advanced	
Annye Rebecca	202033-11-0119	Advanced	
Dcruze			
Rahel Das	202033-11-0120	Advanced	
	202033-11-0129	Advanced	
	202033-11-0130	Average	
Shyma Ahmed		Average	
Mariam Khatoon	192033-11-0048	Slow	
	Shreedipta Biswas Areeba Naaz Shabana Khatoon Sharequa Aftab Shamrin Farha Zubia Homa Sarafi Uzma Hossain Annye Rebecca Dcruze Rahel Das Gulshan Khatoon Shahina Anwar	Shreedipta Biswas 202033-11-0004 Areeba Naaz 202033-11-0015 Shabana Khatoon 202033-11-0023 Sharequa Aftab 202033-11-0068 Shamrin Farha 202033-11-0071 Zubia Homa Sarafi 202033-11-0077 Uzma Hossain 202033-11-0080 Annye Rebecca 202033-11-0119 Deruze Rahel Das 202033-11-0120 Gulshan Khatoon 202033-11-0129 Shahina Anwar 202033-11-0130 Shyma Ahmed 202033-11-0131	Shreedipta Biswas 202033-11-0004 Advanced Areeba Naaz 202033-11-0015 Average Shabana Khatoon 202033-11-0023 Average Sharequa Aftab 202033-11-0068 Advanced Shamrin Farha 202033-11-0071 Slow Zubia Homa Sarafi 202033-11-0077 Slow Uzma Hossain 202033-11-0080 Slow Annye Rebecca 202033-11-0119 Advanced Dcruze Rahel Das 202033-11-0120 Advanced Gulshan Khatoon 202033-11-0129 Advanced Shahina Anwar 202033-11-0130 Average Shyma Ahmed 202033-11-0131 Average

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

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UNIVERSITY OF CALCUTTA

Page 1 of 1 Print Date : 11/02/2023

Statement of marks (Internal Assessment)

B.A./B.Sc. SEMESTER - V (Honours) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: HISA Course: CC12
Course Name: HISTORY OF INDIA (C 1750-1857)
Foil No: 2351

Subject Category : HONOURS

Assessment Type : INTERNAL

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	202033-11-0004	033-1211-0004-20			
2	202033-11-0015	033-1211-0016-20			
3	202033-11-0023	033-1211-0024-20			
4	202033-11-0068	033-1211-0071-20			
5	202033-11-0071	033-1211-0074-20			
6	202033-11-0077	033-1211-0080-20			
7	202033-11-0080	033-1211-0084-20			
8	202033-11-0119	033-1211-0127-20			
9	202033-11-0120	033-1211-0128-20			
10	202033-11-0129	033-1211-0137-20			
11	202033-11-0130	033-1211-0138-20			
12	202033-11-0131	033-1211-0139-20			

SAYANTANI MAITRA	EXAMINER	9800035768	SAYANTANI MA	ITRA S. Maiter
Entered By	Designation 23	Mobile No	Examiner/Scrutinizer	Signature with Date



Print Date: 04/03/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment)

B.A./B.Sc. SEMESTER - I (Honours) Examination (Under CBC3), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: HISA Course; CC2 Subject Category: HONOURS Assessment Type: INTERNAL Course Name: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD OTHER THAN INDIA

Foil No: 1955

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	222033-11-0007	033-1211-0008-22			
2	222033-11-0011	033-1211-0012-22			
3	222033-11-0035	033-1211-0039-22			
4	222033-11-0039	033-1211-0043-22			
5	222033-11-0052	033-1211-0056-22			
6	222033-11-0054	033-1211-0058-22			
7	222033-11-0076	033-1211-0080-22			
8	222033-11-0088	033-1211-0092-22			
9	222033-11-0100	033-1211-0108-22			
10	222033-11-0101	033-1211-0109-22			
11	222033-11-0120	033-1211-0129-22			
12	222033-11-0121	033-1211-0130-22			
13	222033-11-0124	033-1211-0133-22			
14	222033-11-0129	033-1211-0138-22			
15	222033-11-0150	033-1211-0162-22			

No. of Marks Submitted : 15	No. of Absent Candidates :		1300 00 100 1	No. of NA andidates:
SAYANTANI MAITRA	EXAMINER	9800035768	SAYANTANI MAIT	189 S. Maritma
Entered By	Designation 1 2 1 2 1 2 3	Mobile No	Examiner/Scrutinizer	Signature with Date3
Signature of the Head of the Department with date			Signature of Principal/TIC /OIC with date & seal	



Page 1 of 1 Print Date : 30/01/2023

Assessment Type : INTERNAL

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment)

B.A./B.Sc. SEMESTER - III (Honours) Examination (Under CBCS), 2022

Subject Category: HONOURS

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: HISA Course: CC7
Course Name: HISTORY OF INDIA (C 1206-1526)

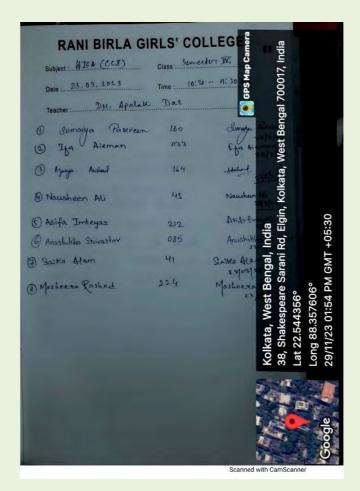
Foil No : 2588

Srl No.	Roll Numbers	Registration Numbers	Numbers Class Attendance Internal Marks obtained Examination Marks obtained [FM 10] [FM 10]		Total Internal Assessment Marks obtained	
1	212033-11-0004	033-1211-0004-21	[[1.10]	[FM 20]	
2	212033-11-0021	033-1211-0023-21				
3	212033-11-0023	033-1211-0026-21				
4	212033-11-0030	033-1211-0033-21				
5	212033-11-0035	033-1211-0038-21				
6	212033-11-0056	033-1211-0060-21				
7	212033-11-0070	033-1211-0075-21				
8	212033-11-0079	033-1211-0084-21				
9	212033-11-0083	033-1211-0089-21				
10	212033-11-0088	033-1211-0094-21				
11	212033-11-0104	033-1211-0111-21				
12	212033-11-0111	033-1211-0119-21				
13	212033-11-0133	033-1211-0146-21				
14	212033-11-0151	033-1211-0164-21				
15	212033-11-0162	033-1211-0175-21				
16	212033-11-0181	033-1212-0047-21				
7	212033-11-0183	033-1212-0131-21				

No. of Marks Submitted : 17	No. of Absent Candidates :		No. of RA Candidates:	No. of NA Candidates:
KINSHUK DAS	EXAMINER	7003590719	KINSHUK DAS	1 La Que a
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Da
Signature of the Head of the Department with date [Duly filled Marks statement to be submitted to the office			Signature of Principal/TIC /OIC with date & seal	

DETAILS OF REMEDIAL CLASSES HISTORY

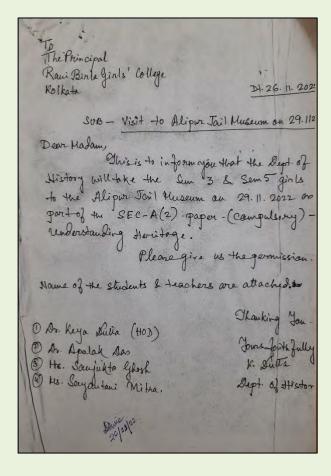




Compulsory Study Tour of the Students of the History Department, Rani Birla Girls' College to the Alipur Jail Museum as part of the paper SEC A-2, Understanding Heritage on 29.11.2022

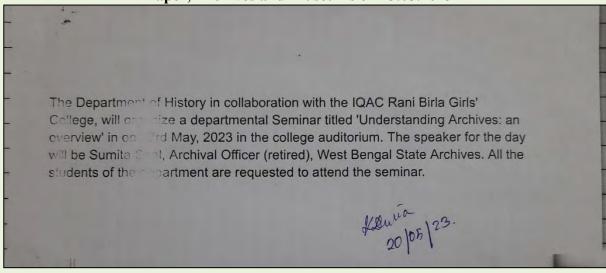
2022 as part of the compulsor All semester 6 and 4 students	epartment of History, Rani Birla Girls' College will lipur Jail Museum, Kolkata, on 29th of November, ry SEC-A2 course titled 'Understanding Heritage'. requested to confirm their availability by rt to the HoD at the museum gate on 29.05.2022
	23/22/22.

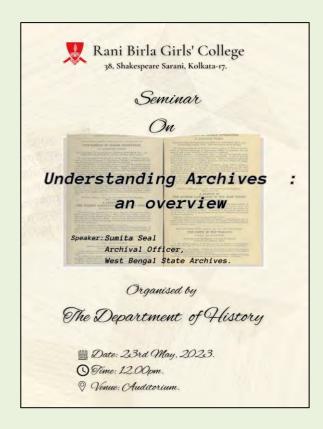
X	29/11/LOKENATH
	A Study Wisit av Aligare Jailthuseum
	Angara Hazna (Sem-III) Salika Alam (Dem-III)
	Anashikha Suivastav
-	Adoeba Nesasi (Sem-III)
	Shape Chinese Serve III
	Shana Shiraen (Sem III) Sumaiya Rasuken (Sem III)
	Nishad Shakel (Sem III)
	Azuriya Azurad (Sen-W)
	Nausheen Ali (Sem III)
	Natida fatma (Sen III)
	Dayana Routh (Seur (4)
	Rahat Imam (sem 11)
	Sadia Panuean (Sem T4)
	Juli Afreen (Sen III)
	Juli Afreen (Sen III) Umme Ariga (Sem III)
	IFA Ateman (sem (1)
	Asifa Unkeyor (sem III)
	Mashcorn Rashed (Sem D)
	Bikshyp Rojak (Sem III)
-	
-	Shahina Anuan 15
	Marion Ichaton 184
1	Gulaisha Uhadoon 19
1	Shyma Ahmes 136.
-	Aneeba Waaz 163
	Stampin Paulia 167
-	Tulia Home sharefy 61 and all
	Shabana khateon 140 000
and the	Rahel Das 186





Seminar Organized by the History Department, Rani Birla Girls' College titled, Understanding Archives: An Overview, for the Students as Part of Their Sec A-1 Paper, Archives and Museums on 23.05.2023













RANI BIRLA GIRLS' COLLEGE 38, Shakespeare Sarani, Kolkata - 700017 Attendance Sheet Name of the Event: Date of the Event: Department(s): ... St. no. Name (in Capital) Signature Institution Designation 33. SENTANA EXPTY Supring Knoth Rain Grid Girls (other 34) DELECTA RATH Nights Roath RBUT 4th Sim 35. Shown Chirecen Shades Referent Constrict bits to the Street 36. Shown Chirecen Shades Referent Constrict bits to Shades Referent Constrict bits to Street 37. Afgrown Mayror Regard to the P. E. St. C. 4th Secon. 38. Markens Rathed Markens Rashed R. B. G. C. 4th Secon. Signature of the Organiser(s) and Date:

RANI BIRLA GIRLS' COLLEGE 38, Shakespeare Sarani, Kolkata - 700017

Attendance Sheet

r. no.	Name (in Capital)	Signature	Designation / Semester
1.	LIMME ASIYA	U Asiya	Sem 4th
2.	NAUSHEEN ALT	Nausheen Ali	Sem 4th
3.	IFA ATEMAN	Ita Airman	Sem 4th
4.	ANUSHIKHA SRIVASTAV	Anushikha Souvastow	Sem 4th
5.	ASSEA IMTEYAZ	Asila linteryon	Sem 4th
6.	Saika Alam	Saika Alam	Sem 4th
P	Adeala Nesay	Ache La Nesagi	Serriy
200	Azarba Arehad	Ayunga Archad.	Jem 4th
7	Ball Shipeen	pasa Shint.	Sem 2nd
to	Safia Noushad	Salia Nauthord	Sem 2nd
11.	Uzma Hossain	Uzma Hossain	Sem 6th
12	SHOWA AHMED	Slyma Huned	Ben 6
13	2001A HOMA SHAKAFI	Zubiationashwaji	Sem 6
14	SHABANA KHATOON	Shaham Khatoon	Sum 6
15	SHAMRIN FARHA	Shami Jeaka.	Sem 6
16	SHKEEDIPTA BISHAS	Shreediple Bisyes	Sem 6
7	brunisha Khatoon	Enlospe Scholan	lem 6.
8	SHAHINA ANWAR	Shahira Anwan	Sem 6.
q	ARFERA NAM2	Ancesa Nonz	sem 6.
20	Aligha Mushtague	Alisha Murboure	Sem 2nd
21	Alfia Almed	Al Shored	Sem 2
22	Masiga Khalson	Maria Klo-	Semui
73	Gulshan Ara	Gulphan . Aron	Sen 2
4	Zeenat Ali	Charle.	Sem ?
5	Noon Saha	None Sobe	Sen 2
4	Shaista Parmen	Shaista Raween	Sern 2
1	Ayesha torrooque	Ayesho Famogare	Sem ?
8.	Sneha chatroborty	Smeha Chakraberty	Sen 2
7.	Softa Karem	Sala Kawa	Jen 2
1	Huma Parveen	Hema Pornego	Semo
	Sadia Parucen	Sadia Parveen	Sem 4
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RANI BIRLA GIRLS' COLLEGE 38, Shakespeare Sarani, Kolkata – 700017

Attendance Sheet

Name of the Event: Alpt Seminar Topic - Understan Ing Archive Date of the Event: 23 105 12023 10: Sept. of History

r. no.	Name (in Capital)	Signature	Designation / Semester
01			Demons
02	Sunita Seal	lead	
03	SAMARPITA GHUSH-RI	Stay Stay	Associate Profe
04	MANTOO DAS	ment Don 23/5/17	Asst. Profession
05	SARMILA PAUL	Box 23.05.2028	Aset Projesione
06	SIDDHARTHA SARKAR	Santar 23/05/2023	Avidant Projetton.
60	SAYANTANI MATTRA	Sayantani Mailoren	SACT
08	ABMESST SAWA	sturted	SACT.
09	SANJUKTA GHOSH	Sanjukta Yhosh	SACT
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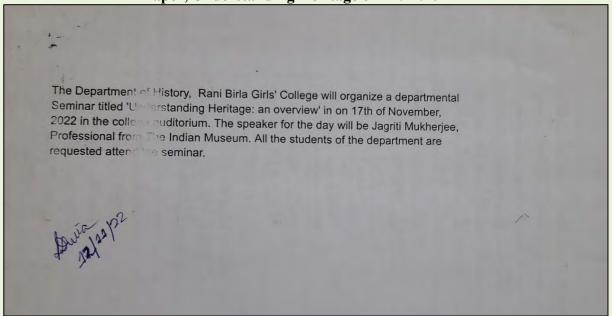
Rani Birla Girls' College History Department Event Type: Departmental Seminar Academic Year: 2022-23

Report

The Department of History, Rani Birla Girls' College in collaboration with the IQAC, Rani Birla Girls' College, organised a departmental seminar, titled Understanding Archives: An Overview on 23rd May, 2023 in the college auditorium. The speaker for the day was Miss Sumita Seal, Archival officer (retired), Directorate of the West Bengal State Archives. The Seminar was inaugurated with a welcome speech, given by the Principal Dr. Srabanti Bhattacharya. The IQAC coordinator Dr. Samarpita Ghosh Roy graced the event with her presence and a small speech. All the faculty members of the department, Dr. Keya Dutta (HOD), Dr. Apalak Das, Miss Jyoti Gurpreet Walia, Miss Sanjukta Ghosh, Miss Sayantani Maitra, Mr. Abhijit Saha, and Mr. Kinshuk Das attended the seminar. Faculty members from other departments who joined the seminar were; Mr. Mantoo Das, Dr. Sarmila Paul, Mr. Siddhartha Sarkar, Dr. Swati Bhattacharya. A total number of 32 students from all three semesters (Sem II, IV, and, VI) joined the seminar. The students learned a great deal about types of archives, types of official documents, various preservation methods of the docu

Signature of the Head of the Department History Department

Seminar Organized by the History Department, Rani Birla Girls' College Titled, Understanding Heritage: An Overview, for the Students as Part of Their Sec A-2 Paper, Understanding Heritage on 17.11.2022















Rani Birla Girls' College **History Department**

Event Type: Departmental Seminar

Academic Year: 2022-23

Report

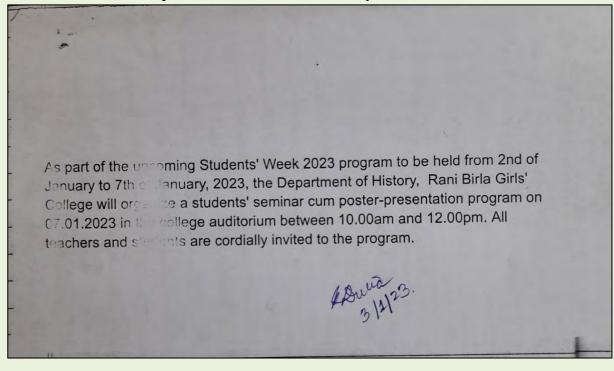
The Department of History, Rani Birla Girls' College in collaboration with the IQAC, Rani Birla Girls' College, organised a departmental seminar, titled Understanding Heritage: An Overview on November 17, 2022 in the college auditorium. The Speaker for the day was Jagriti Mukherjee, Employee of the Indian Museum, Kolkata. The Seminar was inaugurated with a welcome speech, given by the Principal Dr. Srabanti Bhattacharya. The IQAC coordinator Dr. Samarpita Ghosh Roy graced the event with her presence and a small speech. All the faculty members of the department, Dr. Keya Dutta (HOD), Dr. Apalak Das, Miss Jyoti Gurpreet Walia, Miss Sanjukta Ghosh, Miss Sayantani Maitra, Mr. Abhijit Saha, Mr. Kinshuk Das attended the seminar. A total number of 28 students from all three semesters (Sem I, III, and, V) joined the seminar. They were enriched with the speaker's excellent knowledge in India's Tangible and Intangible Heritage. At the end of the Seminar the speaker presented some images along with description in her laptop to the students, divided in group wise, ten students in each group. The event was a great success.

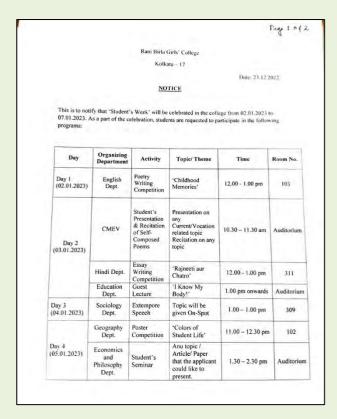
Signature of the Head of the Department

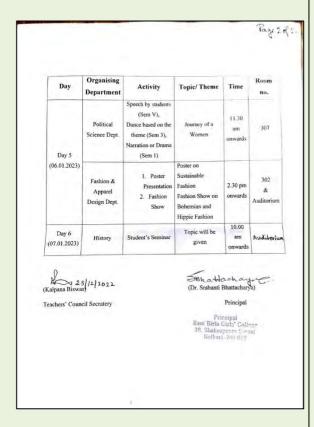
History Department

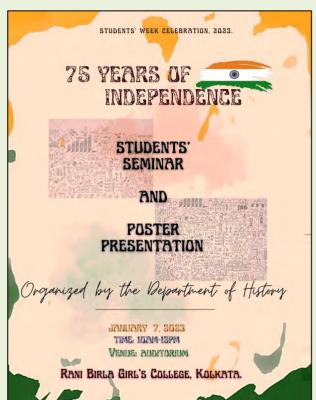
Students' Week Celebration on 7.01.2023 by the History Department, Rani Birla Girls' College

Paper and Poster Presentation by the Students



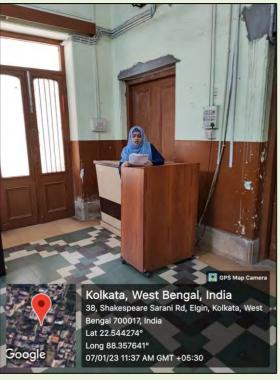




















Rani Birla Girls' College History Department

Event Type: Paper and Poster Presentation by Students

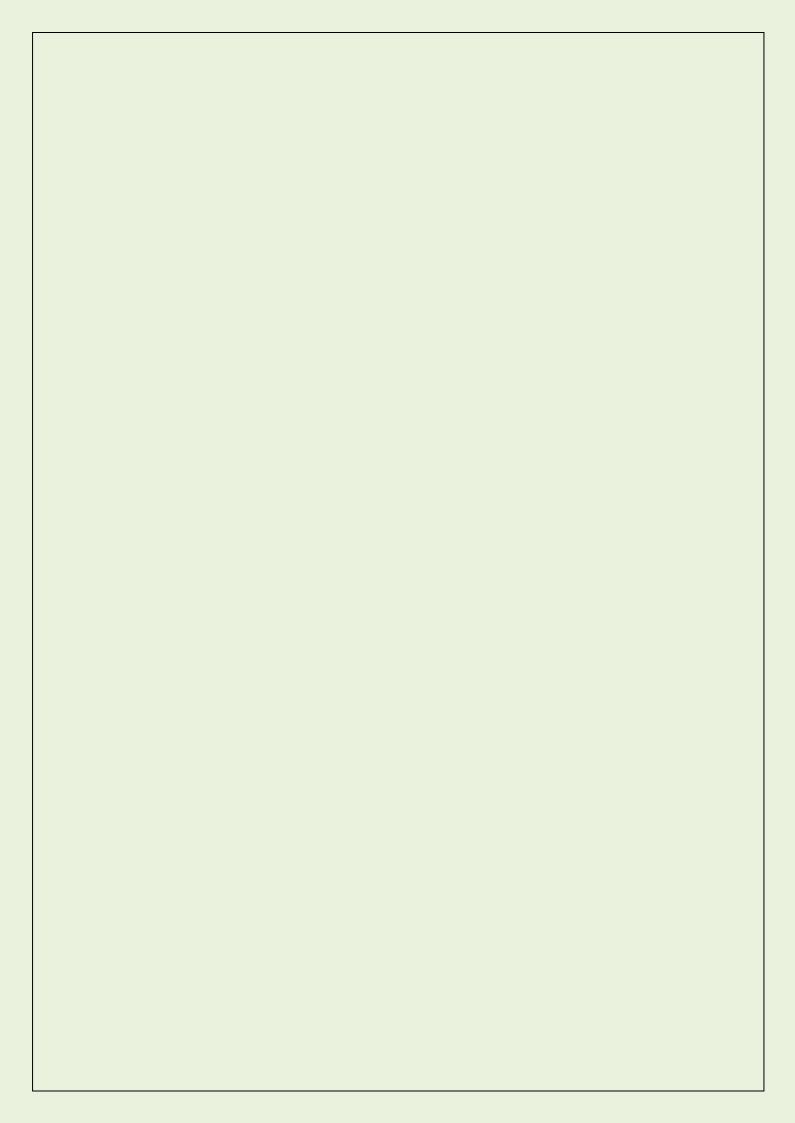
Academic Year: 2022-23

Report

The History Department, Rani Birla Girls' College, in collaboration with the IQAC, Rani Birla Girls' College, arranged a students' seminar cum poster presentation program as part of the students' week celebration on 7.01.2023 in the college auditorium between 10.00 am and 12.00 pm. The theme of the program was 75 years of Independence. The students' week is a Government of West Bengal's initiative, giving the opportunity to the students to celebrate themselves across various educational institutes. The Program was inaugurated with a welcome address, given by the Principal Dr. Srabanti Bhattacharya. Faculty members of the History Department who attended the program were; Dr. Keya Dutta (HOD), Dr. Apalak Das, Miss Jyoti Gurpreet Walia, Miss Sayantani Maitra, Mr. Abhijit Saha, and Mr. Kinshuk Das. Total 15 students presented their papers or posters. Total 16 students attended the seminar as audience. The department was blessed to have Dr. Prabir Laha, an amateur historian and heritage enthusiast, as an external expert. Dr. Laha made some valuable comments on India's freedom struggle. He also gave constructive feedback to the students regarding their presentation. Over all outcome of the program was enriching to the students.

Signature of the Head of the Department

History Department



DEPARTMENT OF ENGLISH

SAMPLE QUESTION PAPERS SEMESTER-I

Rani Birla Girls' College

Semester I internal Examination 2023

Paper- CC1

Answer any 2 of the following:- 2×5=10

- 1) Write a short note on 'Troilus and Criseyde'.
- 2) Write a short note on any one of the works of a Romantic non-fiction prose writer.
- 3) What is the importance of 'Tottel's Miscellany' and when was it published?
- 4) Write a short note on any one : a)Malapropism b)Johnsonese

Rani Birla Girls' College - Semester 1 Internal Examination, 2023 Paper: AECC 1 CU Registration No: 0331211 002222 Subject: English Name: Arisha Franks. Full Marks: 10 Underline the correct alternative for question no. 1 to 5: 1. My Dad was delighted when I showed him my result. The sentence is: (D) compound-complex (B) compound (C) complex 2. We can survive at the temperature of 44 degree Celsius. The sentence is: (A) simple (B) compound (C) complex (D) compound-complex 3. Humans have good bone structure and a well-developed immune system. The sentence is: (A) simple (B) compound (C) complex (D) compound-complex 4. I was doubtful whether she would come. (Transform into a negative sentence without changing its meaning): (A) I was sure that she would come. (B) I was not doubtful whether she would come. (C) I was not sure that she would come. (D) I was doubtful whether she would not come. As soon as he came, he made sure that everything was alright. (Transform into a negative sentence without changing its meaning): (A) No sooner did he come, than he made sure that everything was alright. (B) As soon as he came, he did not make sure that everything was alright. (C) No sooner he came, he made sure that everything was alright. (D) As soon as he came, he made sure that nothing was alright. Correct the following sentences by choosing the correct alternative. Underline the right ansewer. 6. My brother going to Delhi tomorrow. (A) My brother going Delhi tomorrow. (B) My brother is go to Delhi tomorrow. (C) My brother is going to Delhi tomorrow. (D) My brother is gone to Delhi tomorrow. 7. Why you came late? (A) Why did you come late? (B) Why came you late? (C) Why late you came? (D) Why you coming late? 8. He already left for work. (B) He already leave for work. (A) He has already leave for work. (D) He has already left for work. (C) He have already left for work. 9. I am in hurry. (A) I am with hurry. (B) I am on a hurry. (D) I am very hurry. (CYI am in a hurry. 10. I am having a sister and a brother. (A) I am having a sister and brother. (B) I have a sister and brother. (C) I am sister and brother. (D) I have a sister and a brother

SAMPLE COPY OF SLOW LEARNER SEMESTER-I

	CIBLS' COLLEGE	1
	3 RANI BIRLA GIRLS' COLLEGE	
si a	SUBJECT GE - 1 English PAPER GE - 1 ROLL NO. 190	
	SUBJECT CE 1 Emilish PAPER GE-1	
	NAME I Tam Findown PAPER ROLL NO. 190	
	SEMESTER 1 DATE 28.1.23	
		-
4	The nassator learn about life from his experience in the Araby market was that, the narrator	
	in the Araby market was that, the narrator	
	learned that how the life is difficult	
	When you are growing up, first the narrator	
	was late for the market because of his	
	uncle came late from the office and he	
manufacturing processing of the control of the	was trailing for because he wanted the	- 4
and the second second	money. The narrador was already late he	- 17
Mary consumer and constraint	catches the local train and reached the market	
Se (Pro-Service)	'Araby', he went there to by a gift for	
	Mangn's sister. He was late so already the	
	half of the stores was closed and he had less	-
	money also so he had a great difficulty to find	
2	the gift. When he was in the market he found astore	
	where a lady was standing and she was Jalking in	
	english, the lady asked me you want samething, I seplied no thankyou and after that the market	13
	was dark in front of my his eyes, the light gan of	0
	He had very bad experience in the market and	
	he didn't bought anything so he was very upolupse	t.

SAMPLE ANSWER SCRIPT FOR SLOW LEARNER (SEMESTER-III)

Rani Birla Girl's College English Department

Name- Puja Kumari Rai College Roll No- 163 Cu Roll No- 212033-11-0095 Cu Registration No- 033-1211-0101-21 Subject- English (CC-6)

Date- 10.12.2022

Topic- Discuss Sukumar Ray's social critique achieved under the garb of nonsense rhyme in Abol Tabol



Nonsense poetry, in Western Literature, has had a long and gradual evolution from the early 13th century to its maturity in the 19th century in the works of Edward Lear and Lewis Carroll. Literary se, as a subgenre of children's literature, can operate at different levels. Scholars argue that literary nonsense is an interrogation of reality with children's literature being a tool of socialization where nonsense exists for the sake of questioning the sense. It is a way of upsetting reality for the purpose of interrogating it. In India, children's literature through its subgenre of literary nonsense largely implies colonial undertones to expose the sociopolitical scenario of the colonial times, which turns out to be the most feasible form of camouflaging the protest against the colonial rule and exposure of the pseudo bourgeoise Babu culture. In Bengali literature, Sukumar Ray's Abol Tabol, translated by Satyajit Ray himself, stands as an immortal work of nonsense literature with an incisive and vivid imagination. The presence of absurd and eccentric characters unobtrusively offers to the adult reader a parodic exposure to the socio-political issues of the time, particularly in the light of the coloni ideology and the strong resistance against it in the early 20th century. The poems illustrate the futility of iman endeavour and the scorn it causes in the process in a comedic deliberation. Including an oblique satire, it becomes a masterpiece amongst the children's literature (literary nonsense) of the time, thus agreeing with the opinion of the 17th-century nonsense poet, John Taylor, who observed "For no is rebellion and thy writing is nothing but rebellious, Warres inciting." Although Trailakyanath Mukherjee had given his Bengali readers comedic aspects in his creation before Sukumar Ray, and Annadashan Ray as well as Premendra Mitra had made their imprint in the postRay literary realm, they lacked Sukumar Ray's incisive sight into parodying the contemporary colonial culture and the deceit in it. Sukumar Ray grabbed on what Trailakyanath left unfinished, satirising the Babu culture imposed on the rising middle class by British imperialists and eventually by the colonisers themselves. In this way, his nonsense poetry becomes laden with anti-colonial ideas that float around in a shimmering haze beneath the garb of an apparently innocent nonsense poem. Ray, being interested in emphasising anti-colonial and educational techniques, likely authored children's literature in order to generate critical consciousness, particularly through questioning the function of reason.

Sukumar Ray's immortal creation Abol Tabol, an anthology of nonsense rhymes, translated by Satyajit Ray into English, which consists of 46 titled and 7 untitled short rhymes falling under the category of literary nonsense. Studies on Abol Tabol provide a clearer picture of Sukumar Ray's techniques in employing certain concepts and themes that add to the charisma of the masterpiece. Colonial India in Children's Literature by Supriya Goswami assesses the prevalence of the colonial influences in children's literature by several authors over a long span of time, which includes Sukumar Ray's Abol Tabol. This supports the fact that nonsense literature, as a sub-genre of children's literature, have always been the first pick for such satiric expressions. A larger detail about children's literature and its area of representation has been explored in Peter Hunt's book Understanding Children's Literature, which provides a wide range of array about the various aspects of children's literature, and addressed the theoretical questions and the most important approaches to the field. All the authors in this book share their implicit belief of children's literature, which is worth reading and pondering for the adults. Since Abol Tabol is concerned with the white's powerful subjugation and treatment of the Indians and the

protest against it, a lot about such issues can be learned from Donnarae MacCann's book The White Supremacy in Children's Literature, which blends the literary, political, personal and institutional history to show the range of white supremacist ideology. This study reveals that adult and child cultures overlap in parallel with how books for adults, schools, churches and government agencies similarly embrace black identity, culture and intelligence shows that many children's stories have political, social and literary contexts. This book shows how the link between the socialization of children in the 19th century and their conservative tendencies predicted the neglect of social justice in American welfare policy in the 20th century. The Tenth Rasa: An Anthology of Indian nonsense by Michael Heyman provides the idea of the spirit of whimsy which is employed effectively in Ray's poems. This wonderful collection of poetry and prose has been expertly translated from seventeen languages of India. The writers create doorways to wonderfully creative worlds filled by unusual characters and magical animals, where only gibberish makes perfect sense. The tremendously hilarious compilations amuses the readers from start to finish, cracking with humour, wordplay and wild rhymes, and frequently revelling in utter nonsense. Other than this, Asmita Mukherjee's work To Laugh or not to laugh: An analysis of humour in Sukumar Ray's Abol Tabol provides clarity over the elements of parody, satire and other nonsensical elements that build up the inconclusiveness and linguistic play, enabling the poems to be enjoyed as a perfect example of 'nonsense'. Shinjini Sarkar's Sukumar Ray: The Power of words examines the politics of the time of Ray, which tried to parody the colonial dominance and the rising middle class that was growing at the moment. In similar context, the growth of nationalism through the concept of childhood in Indian literature has been studied by Sreemoyee Dasgupta in her Phd thesis paper Nationalism, Genre and Childhood in Colonial Indian Children's literature. All of these vividly puts forward a sneak peek into Ray's world of nonsense, and his methodology of implying tools of literary nonsense to portray severe ideas and notions.

RANI BIRLA GIRLS' COLLEGE TUTORIAL (TERM PAPER) DEPARTMENT : ENGLISH HONOURS.

NAME - ALIZA AFTAB

SEMESTER - 3

COLLEGE ROLL NO. - 173

CU ROLL NO. - 212033-11-0017

CU REGISTRATION NO. - 033-1211-0019-21

SUBJECT - ENGA

PAPER - CC6 [POPULAR LITERATURE]

FACULTY NAME - MR. RITWIK BALO

TOTAL PAGE NO. - 4

DATE OF SUBMISSION - 10.12.2022



TOPIC-

Write an essay on the role and significance of Captain Haddock in Tintin in Tibet.

Abstract

Tintin in Tibet was first published in Tintin magazine in the autumn of 1959. A passenger plane travelling to Europe, crashes into the Himalayas. It turns out that Tintin's young Chinese friend Chang was on board the aircraft. Tintin in Tibet (1960) is a story of pure friendship, without any of the usual villains: a tale of Tintin's desperate search to find his friend. The unusual narrative, which is much more introverted than those of other books in the Tintin series, tells the story that faith and hope are able to conquer all obstacles, and that pre-conceived judgements of others — in this case in regard to the yeti — are the fruit of ignorance.

Keywords

- ➤ Comic Relief
- > Saviour
- > Friendship
- Struggle
- > Dream

Introduction

The book starts with Tintin holidaying in a resort in the French Alps along with Captain Haddock, Professor Calculus and Snowy. He gets a vision where he sees his friend Chang uttering his name for help. Later, after reading about a plane crash in the Himalayas and getting a letter from Chang, Tintin realises that Chang is indeed in danger as he was in that plane. Tintin rushes to help his friend and at last with the help of monks and local sherpas, he manages to rescue his friend.

> As a Popular Literature.

The story is complete and has an introduction, main action and culmination. Hence, from a cursory reading we can say Tintin In Tibet is a graphic novel. But there is more to unravel. What Tintin fights is his own fear, hesitations and the cruel environment. This makes Tintin In Tibet a distinguished story. The plot, thus, involves introspection, faith, power of friendship, death and even spirituality. We see his faith in his intuitions. However, the story lacks a subplot. It is rather

	FOR ADVANCED LEARNER (SEMESTER-III)
QUESTION NO. \$\frac{1}{3}\$ TOTAL MARKS \$\frac{4}{3}\$ O 7	Those weeks are some street when the series of some source of the street of the series of the series of these forms the street of the series o
	10.07
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STATEMENT OF MARKS (SEMESTER-I)



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UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment)

B.A./B.Sc, SEMESTER - I (Honours) Examination (Under (BCS), 2022

RANI BIRLA GIRLS' COLLEGE(033)

Subject ENGA Course CC1 Subject Category HONG 1885 Assolutional 1

Course Name HISTORY OF LITERATURE AND PHILOLOGY

Emi No. 1931

Srl No	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Assessment Marks obtained [FM 20]
1	222033-11-0084	033-1211-0088-22	1		
2	222033-11-0085	033-1211-0089-22			
3	222033-11-0086	033-1211-0090-22			
4	222033-11-0095	033-1211-0103-22			
5	222033-11-0099	033-1211-0107-22			
6	222033-11-0105	033-1211-0113-22			
7	222033-11-0107	033-1211-0115-22			
-8	222033-11-0112	033-1211-0120-22			
9	222033-11-0113	033-1211-0121-22			
10	222033-11-0115	033-1211-0123-22			
11	222033-11-0125	033-1211-0134-22			
12	222033-11-0131	033-1211-0140-22			
13	222033-11-0132	033-1211-0142-22			
14	222033-11-0138	033-1211-0148-22			
15	222033-11-0139	033-1211-0149-22			
16	222033-11-0140	033-1211-0150-22			
17	222033-11-0141	033-1211-0153-22			
18	222033-11-0143	033-1211-0155-22			
19	222033-11-0146	033-1211-0158-22			
20	222033-11-0152	033-1211-0164-22			
21	222033-11-0156	033-1212-0093-22			
22	222033-11-0157	033-1212-0141-22			
23	222033-11-0158	033-1212-0151-22	2 - 4		
24	222033-11-0159	033-1212-0152-22			
25	222033-11-0160	033-1214-0101-22			

No of Marks Submitted 25	No of Absent Candidates		No. of RA Candidates	No priNA Candidate
SARMILA PAUL	EXAMINER	9432496030	Darmila Paul	-
Entered By	Designation	Mobile No	Exerumer/Summers	To your rolly in Date
	of the Department with date		Signature of Principalifice Of the Controller of Examina	TIC IOLO WHITE UALE & SOAT

RANI BIRLA GIRLS COLLEGE 38, SHAKESPEARE SARANI KOLKATA - 700017

LIST OF SLOW AND ADVANCED LEARNERS SEMESTER-I DEPARTMENT OF ENGLISH

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of English

List of Slow and Advanced Learners (Semester-I / III/V)

Semester 1 (2022-23)

SI. No	Name	CU Registration Number	Marks	Slow/Adv anced Learner	Remarks
1	Aatika Amil	033-1211-0001-22		Slow	
2	Adeeba ahad fatema	033-1211-0003-22		Advanced	
3	Erum Hossain	033-1211-0004-22		Advanced	
4	AFSANA AFREEN	033-1211-0006-22		Advanced	
5	ALISHA HUSSAIN	033-1211-0010-22		Slow	
6	Alisha Sekh	033-1211-0013-22		Advanced	
7	Alisha Zahid	033-1211-0014-22		Advanced	
8	Anam Khan	033-1211-0017-22		Advanced	
9	AQSA PARWIN	033-1211-0027-22		Advanced	
10	Arshi Khatoon	033-1211-0031-22		Advanced	
11	Arti kumari sharma	033-1211-0032-22		Slow	
12	Arya Pandey	033-1211-0033-22		Advanced	
13	Asma Bakhtiar	033-1211-0035-22		Advanced	
14	Atiya Ebrahim	033-1211-0037-22		Advanced	
15	Ayesha Ghazanfar	033-1211-0040-22		Advanced	
16	Ayesha Khan	033-1211-0041-22		Advanced	
17	AYESHA RAFIQUE	033-1211-0042-22		Slow	
18	DISHA LAHIRI	033-1211-0046-22		Advanced	
19	Falak perwez	033-1211-0049-22		Advanced	
20	Farzana khanam	033-1211-0050-22		Advanced	
21	Inshra Khan	033-1211-0061-22		Advanced	
22	Kulsum Seraj	033-1211-0069-22		Advanced	
23	MAJDAH ERAM	033-1211-0072-22		Advanced	
24	MANEEZA BINTS MAHMOOD	033-1211-0073-22	2	Advanced	

25 N	JUSKAN PARVEEN	033-1211-0079-22	Slow
26 N	ABIUL SABINA	033-1211-0081-22	Advanced
27 N	Nidah Sheikh	033-1211-0088-22	Advanced
28 N	Nidhi Kumari Thakur	033-1211-0089-22	Advanced
29 N	Nilofer Naaz	033-1211-0090-22	Advanced
30 8	Saba	033-1211-0103-22	Advanced
31 S	Sadqueen Ayesha	033-1211-0107-22	Slow
32 5	SAMAN AMIN	033-1211-0113-22	Advanced
	Sampoorna Sen Mazumdar	033-1211-0115-22	Advanced
34 S	Sara ahmed	033-1211-0120-22	Advanced
	Sarah Rahaman Shaikh	033-1211-0121-22	Advanced
36 S	Seema jha	033-1211-0123-22	Advanced
	Sharian Antara Somes	033-1211-0134-22	Slow
38 5	Sneha Sarkar	033-1211-0140-22	Advanced
39 5	Soumya Priyadarshini	033-1211-0142-22	Slow
40 5	SUMI GHOSH	033-1211-0147-22	Slow
41 5	Susmita Polley	033-1211-0148-22	Advanced
42 5	Suzanne Aziz	033-1211-0149-22	Advanced
43 8	SWETA ROY	033-1211-0150-22	Slow
44 T	anzeela khan	033-1211-0153-22	Advanced
45 L	Jzma Asif	033-1211-0155-22	Advanced
46 Y	ESHA AZAM	033-1211-0158-22	Advanced
47 Z	OYA KHANAM	033-1211-0164-22	Advanced
48 A	AHANA DAS	033-1212-000-22	Slow
49 F	Pallabi Sarkar	033-1212-0093-22	Advanced
50 S	SNIGDHA MRIDHA	033-1212-0141-22	Advanced
51 T	ANIA RAJBANSHI	033-1212-0151-22	Slow
52 T	ANISA ROUTH	033-1212-0152-22	Slow
53 F	Rupkatha Das	033-1214-0101-22	Advanced
54 A	NAUM RAHMAN	033-1215-0019-22	Advanced
55 F	Rajia sultana	033-1215-0098-22	Slow

SEMESTER-III

Semester 3 (2022-23)

SI. No	Name	CU Registration No	Mark s	Slow/Advanced Learner	Remarks
1	Afifa khatun	033-1211-0001-21		Advanced	
2	Anjali Singh	033-1211-0002-21		Slow	
3	Afreen Azad	033-1211-0011-21		Slow	
4	Aishwarya Mitra	033-1211-0013-21		Advanced	
5	Alfisha Nawaz	033-1211-0014-21		Advanced	
6	Aliza Aftab	033-1211-0019-21		Advanced	
7	Anushka Banerjee.	033-1211-0028-21		Advanced	
8	Atufa Islam	033-1211-0036-21		Advanced	
9	Ayesha Kauser	033-1211-0037-21		Slow	
10	Bushra Khan	033-1211-0040-21		Advanced	
11	Casurina Saha	033-1211-0041-21		Slow	
12	Debasmita Singha Roy	033-1211-0044-21		Slow	
13	Debosmita mill	033-1211-0046-21		Slow	
14	Farheen Ali	033-1211-0050-21		Slow	
15	Fariha Alam	033-1211-0051-21		Slow	
16	FATMA HAROON	033-1211-0052-21		Slow	

			- I
17	Firdosh Alam	033-1211-0054-21	Slow
18	Gul Shahina Parveen	033-1211-0056-21	Slow
19	Ishma ali	033-1211-0065-21	Advanced
20	Kashish Shahid	033-1211-0069-21	Slow
21	Mantasha Jawaid	033-1211-0071-21	Advanced
22	Masheera Jamshed	033-1211-0074-21	Advanced
23	Nandini Jaiswal	033-1211-0086-21	Slow
24	Nauseen Aeman	033-1211-0088-21	Slow
25	Nausheen Rashid	033-1211-0090-21	Advanced
26	Naushin ali	033-1211-0091-21	Slow
27	Nishita Biswas	033-1211-0095-21	Advanced
28	Puja Kumari Rai	033-1211-0101-21	Slow
29	Ramsha Jalil	033-1211-0105-21	Advanced
30	Rukhsar Rashid	033-1211-0110-21	Advanced
31	Sreemanti Samaddar	033-1211-0116-20	Slow
32	Samia Zaman	033-1211-0124-21	Slow
33	Sania Meraj	033-1211-0129-21	Slow
34	Shaheen Parveen	033-1211-0139-21	Slow
35	Shazia Jahan	033-1211-0149-21	Slow

SEMESTER-V

52	INSHA HUSAINI	033-1214-0062-21	10	Advanced	
53	Ritu Gupta	033-1214-0107-21	10	Advanced	
54	Saiqa Hamid	033-1215-0121-21	6	Slow	
55	Samqah Shams	033-1215-0125-21	6	Slow	
56	Samyah shams	033-1215-0126-21	10	Advanced	
57	Sarah Yousuf	033-1215-0132-21	10	Advanced	

Semester 5 (2022-23)

SI. No	Name	CU Registration No	Marks	Slow/Advance d Learner	Remark s
1	Sumaiya Khalid	033-1211-0002-20		Slow	
2	Shamita Acharya	033-1211-0004-19		Advanced	
3	Shazia Mahmood Alam	033-1211-0005-20		Slow	
4	Aniquah Mollah	033-1211-0006-20		Advanced	
5	Azka saigal	033-1211-0009-20		Slow	
6	Adiba sadique	033-1211-0010-20		Advanced	
7	mohsena ashraf	033-1211-0014-20		Advanced	
8	Mahnaz Ahmed	033-1211-0015-20		Advanced	
9	Atifa Alam	033-1211-0017-20		Slow	
10	Shama parveen	033-1211-0018-20		Advanced	

11	Rahnuma parbin	033-1211-0019-20	Advanced
12	SAHERA HASSAN	033-1211-0020-20	Advanced
13	Shamreen Ashraf	033-1211-0021-20	Advanced
14	Shomail Fatma	033-1211-0024-19	Slow
15	Arbia Looquemani	033-1211-0028-20	Slow
16	Reshma khatoon	033-1211-0030-20	Advanced
17	Zoobiya Azhar	033-1211-0031-20	Slow
18	Sana Parwez	033-1211-0035-20	Slow
19	Sadaf Nissa	033-1211-0037-20	Slow
20	ALFIA KHATOON	033-1211-0039-20	Advanced
21	Rohini Roy	033-1211-0043-20	Advanced
22	Sana Wasim	033-1211-0045-20	Advanced
23	Batool Shahab	033-1211-0051-20	Slow
24	Artaza Ali	033-1211-0052-20	Slow
25	Sayani Bhattacharjee	033-1211-0058-20	Slow
26	Ishani Routh	033-1211-0059-20	Advanced
27	ALIFA MARIA	033-1211-0077-20	Advanced
28	Hebah Rehan	033-1211-0083-20	Slow
29	Jannat Parveen	033-1211-0085-20	Slow
30	Valentina Esha Gomes	033-1211-0086-20	Advanced
31	Yaman Mahfooz	033-1211-0092-20	Slow

32	Sangeeta Bhattacharjee	033-1211-0093-20	Advanced
33	Sifa khatoon	033-1211-0095-20	Advanced
34	Fareen Ashraf	033-1211-0101-20	Slow
35	Soumili Das	033-1211-0103-20	Slow
36	Sunita Behera	033-1211-0108-20	Slow
37	Rouqaiya Sumbul	033-1211-0109-20	Slow
38	Dania Mazhar	033-1211-0110-20	Advanced
39	KOMAL ROY	033-1211-0112-20	Advanced
40	Sneha Ganguly	033-1211-0113-20	Slow
41	MAHIM Hussain	033-1211-0114-20	Advanced
42	Tithi Roy	033-1211-0115-20	Advanced
43	Shyna Khatun	033-1211-0117-20	Advanced
44	Arijita Das	033-1211-0123-20	Slow
45	Aaheli Dey	033-1211-0173-19	Advanced
46	Rameiti Rungta	033-1211-0201-20	Advanced
47	Ankita Mandal	033-1212-0196-20	Advanced
48	simran kousar	033-1215-0012-20	Advanced
49	Safoora Tehrim Rasool	033-1215-0097-20	Advanced
50	Sumana Ghosh	033-1215-0119-20	Advanced
51	Sadia Khatoon	134-1211-0594-17	Advanced

PARENT- TEACHER MEETING

	RANI BIRLA GIRLS' COLLEGE
Respected Parents/ Guard	38, Shakespeare Sarani, Kolkata-17
You are requested to read	and ensure that your ward follows the University of Calcutta CSR pertaining
attendance of students in t	he College as given below. Any failure to abide by the CSR will be considere
as unwillingness to app	car for the examination by the students. The excerpt of the Notification
No.CSR/3/2018 dated 7/5	/2018 related to attendance is given below for your convenience and urger
perusal. Please advise you	r wards accordingly.
Regards	1
De test and	
Dr. Srabanti Bhattachar Principal	ya .
Rani Birla Girls' College	
EVCERRE FRANCE	
07/05/2018	IVERSITY OF CALCUTTA NOTIFICATION NO. CSR/3/18 dated
6. Attendance	
6.1 A student attending at	least 75% of the total number of classes held shall be allowed to appear at
regulations.	Examinations subject to fulfillment of other conditions laid down in the
6.2 A student attending at	least 60% but less than 75% of the total number of classes held shall be
allowed to appear at the	concerned Semester Examinations subject to the payment of prescribed liment of other conditions laid down in the regulations.
	ess than 60% of the total number of classes held shall not be allowed to
appear at the concerned S	emester Examinations and he /she has to pursue admission to the same
Semester in the very ner	st year for attending the classes and appearing at the said Semester
NAME OF STUDENT: A	MOTA AND AND AND AND AND AND AND AND AND AN
SEMESTER: VI	NKUA PIANDAL
-	LNO. ENGLISH; ROLL NO. 04.
NAME AND GIGNATURE	OF PARENT/GUARDIAN: DIBYENDU MANDAL- SACAL
DEDICATED CONT. CT.	OF PARENTOUARDIAN: DIBYENDU MANDAL-
	O. OF PARENT/GUARDIAN: 9432 081045
RESIDENTIAL ADDRESS:	SITALA PURBA, PO+PS- SONARPUR; DIST: 24 WEST BENEAL; PIN- 700150

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		skespeare Sarani, Kol- 0017	
		Parent - Teacher Meeting	
		Session: 2022-23	
	Dent English		
	Dept: English Semester:	(70)	1
	Semester:	(11)	_
SI.	Name of Student	Name of Guardian	Signature of Guardi
No.	A la proper a la se	Mo To	mt Pri
2	MILOFER-NARZ	MO. ISLAM	Ma Hun
3	Alisha PILISHA HUMAN	MD. ALTAF HUSSAIN	Nigar Par
4	Zoen Khamm	Parvin Khanam	Partin Khang
5	Aybsha Rafigue	Shannaz Rafigue Sister I	Shahnaj Rul
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	50, 5.	nakespeare Sarani, Kol- 001	
		Parent – Teacher Meeting	
		Session: 2022-23	
	Dept: Fue lish		
	Dept: Fug lish Semester:	CTV	
SI. No.	Name of Student	Name of Guardian	Signature of Guardian
1	SAIRA HAMID	MD. SADIQUE	Md. Sadque
2	Zoya Alam	Sajida Parween	Sanila Parven
4	Naudini Rai	Rubyna Haque	Deline Hage
5	Nandini faisword	Birmlesk Toward.	Candin How Da
6	Masnes Khalines Dasazu	Farrana Daca 217	Parismen guiswar
8	Insha Husaini	Musarrat Jahan	Kulsoom dhoud
9	Omme Kulsum	Musarrat Jahan	Madan Fall Talan
10	Shalin Salian	Tisma Khataan	Agona Luadow
11	Kasuish snaind.	SAMREEN ASIAM	Laura . Mary
12	SAMIA ZAMAN	BUSHRA ZAMAN	Tone of the same
13		COSTA Z ANTAX	PB30000
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DEPARTMENTAL NOTICES

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Page to	RANI BIRLA GIRLE COLLEGE, KOLKATA
D. BIRLA CIRLS COLLEGE	NOTICE
RANI BIRLA GIRLE COLLEGE, KOLKATA	NOTICE
	Date: 19.12.22
DATE: 28-11-2022	50001111222
An Emergent Meeting of the Department of	All members of the Department of English are
English will be held on Tuesday, 29th November	requested to attend a meeting of the sound
2022 at 11.30 AM.	department on Tuesday, 20 th December, 2022
All members of the Department are requested	at 12 noon.
to attend the meeting,	the TX TIOSTE.
	Agendum
Agendum	- Agottaure
To discuss modalities for Semester V and Semester III.	To discuss proposals and funduse dates for
Internals and Tutorials and identify 'slow	departmental activities/events including awanging
Leanner who are to attend Remedial Classes to	apartino de sector de la conersión
improve their performance.	Remedial classes gol slow learners.
	Suchmita Das
	(SUSHMITA DAS)
Sushmita Das	ASSOCIATE PROFESSOR
(SUCHMITA DAS)	and H.O.D of English
Associate Progessorand HO.	
Department of English	I and the second
Rani Birla Girls College, Kd	
	1. Suchmita Dae 19/12/27
	a 1. Darmila Poml. 19.12.2022
1 pale Dargong talk at 29/11/22	4. Darmila Paul. 19.12.2022
Saronih Pand. 29.11.22	2 5
Retwelle Balo 29/4/22	- Control (vol.

RANI BIRLA GIRLS COLEGE, HOLKATA

Notice

An Emergent meeting of the Department of English will be held on 11.1.2023 at 11.30 Au

Au members of the said department are requested to attend the meeting.

Agendun'.

General, AECC Internal and Tutorial examinations and identify Slow learners who were have to attend Remedial Chicaes to improve their performance.

Sushmita Das

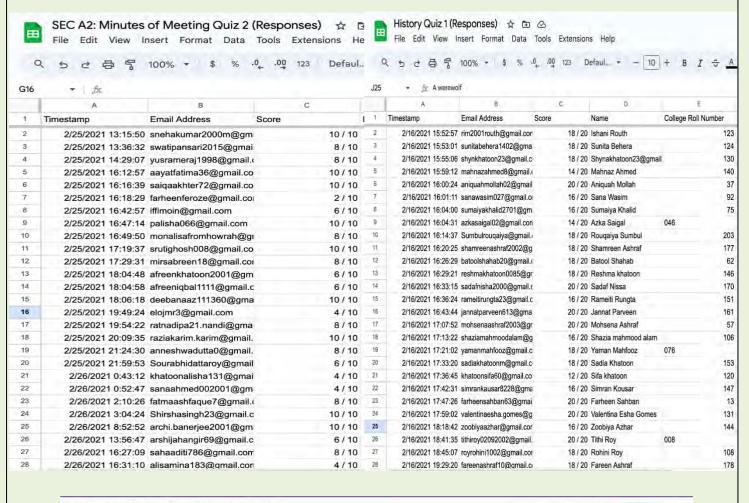
(SUSHMITA DAS)

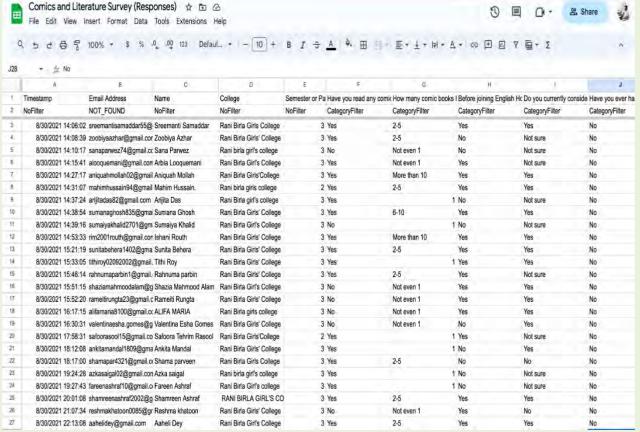
Associate Professor and HOD,

Department of English.

DATE: 10.1.2023

DEPARTMENT OF ENGLISH QUIZ COMPETITIONS





REMEDIAL CLASSES DEPARTMENT OF ENGLISH

41 KANI DIKLA GI	RLS' COLLEGE
Subject : FNGA	Class Semester 1
Date:	Time: 12-30 - 1-30
Teacher: SD	
Topio: Eighteenth Centur	y novelists
Name	Signature
. Arya Pandey (39)	Signature Aseya Pandey Pallabi Sarkor

Subject	Class Center 1
Date: 01/02/2023	Time: 1:30 pm - 3:31 pn
Teacher :RB	
Topic : Orido Met	amorphons (cc 2)
No Name	Signature
1. Allya Pandey (39)	Anya Pandey
2. Pallabi sorkar (228)	Pallabi Sarkar
•	Pallaki Sarkar Agsa Pawin

Subject ENGA	Class: Semester III
Date: 15-12-29	Time :12
Teacher: S.Das	
Topic: Symbolism	n in Old Max and the Sea
	Signature
- me stratest	
Farheen Ali	forheen Ali

Subject ENGA	Class Sementer III
Date: 15-12-22	Time : 12 - 2 (2
Topic: Symbolism i	n Old Nav and the Sea
	Cs - 1
ame of Student	
	Lashoen The
ame of Student	Signature farheen Ahi

RANI BIRLA	A GIRLS' CO	OLLEGE	24
subject : English		Cemestere 5	
Date: 16-19-2002	Time :3	30 6 4-30	
Teacher: Saxinda Pan Topie : A Room of by Vine 1. no. Name of the	One's ORM" inia Woolf- (e	a 12)	
1. no. Name of the	Student Rov	ono. Sign	ature.
1. Shyna Kha		or Shyna	behatun
2. Safoona Tehrin		p so form	evin,
3. Albia Khafoon	0	2. Alliano	on -
ur Shama Pariu	eon. 19	3 Shama	Panuer.
Rahouma Parkin	106	Lahnum	ra Parkin
		Darmila 16.12	Panl.

DEPARTMENT OF COMMUNICATIVE ENGLISH

SAMPLE QUESTION PAPER SEMESTER-I, III & V

B.A/B.SC/B.COM SEM-1 MAJOR EXAM -2023 COMMUNICATIVE ENGLISH (MAJOR)

INTERNAL EXAM -FULL MARKS -10 CC 1

- 1) Fill in the blanks: (ANYFIVE) 1X5=5 TIME: 30 MINS
- a) The word affection contains ----- number of syllables .
- b)The voice state of the glottis is when it is in ------
- c)There are ----- diphthongs .
- d)The ----- pure vowels are short vowels .
- e) Aspiration takes place in initial and ----- position.
- f) The back of the tongue lies under the ----- palate .
- 2)Write the symbols for the sounds depicted by the underlined portion of the following words and state whether they are vowels ,diphthongs or consonants: (ANY TWO)

 2.5 X2=5
- a) patch b) home c) journey d) courier e) tax f) low

RANI BIRLA GIRLS' COLLEGE B.A/BSC SEM- 3 INTERNAL EXAMINATION -2022 COMMUNICATIVE ENGLISH (MAJOR)

PAPER :CC7 - VIVA

- 1) Select any 10 questions and answer them orally:
- a)What is listening ?
- c) Name one type of task you have used in the while listening stage .
- d) What is skimming?
- e)What is scanning?
- f) What techniques have you followed while teaching reading to your student?
- g) What were the short comings of your student which you have noticed ?
- h) Name any one stage involved in producing a piece of writing .
- i) What was your first day experience in teaching conversational English to your student?
- j) What do you mean by testing?
- k) What techniques have you adopted in teaching writing to your student?
- I) What kind of a skill is reading?
- m) How have you tried to improve the speaking skills of your student?
- o)What is Suggestopedia?
- p)What do you mean by reference skills ?

B.A/B.SC/B.COM SEM1 MAJOR EXAM 2023 COMMUNICATIVE ENGLISH (MAJOR) TUTORIAL EXAM –FULL MARKS-15 CC 1

1) Read the passage below and then answer the questions that follow:

A man is <u>usually</u> known by the book he reads, as well as the company he keeps. This is <u>because</u> a good book can be one's best friend. A book never turns it back upon us in times of <u>adversity</u>.

- a) Put stress marks in the underlined words in bold in the above passage (3 marks).
- b) Transcribe the following words: (ANY THREE) 3x4=12
- i) company ii) known iii) turns iv) friend v) times

RANI BIRLA GIRLS' COLLEGE

B.A/B.SC INTERNAL EXAMINATION -2022

COMMUNICATIVE ENGLISH (MAJOR)

PAPER :DSEB SEM-5

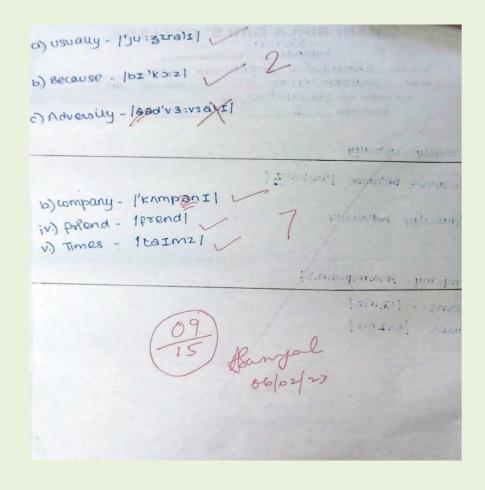
FULL MARKS-10

- 1) Answer any 10 of the following briefly: (10x1=10)
- a) What is translation?
- b) What do you mean by transcreation?
- c) What is transposition?
- d) Name one skill required by a translator?
- e) What do you think is the purpose of translation?
- f) What do you mean by editing?
- g) What is proof reading?
- h) What skills do you think make a proof reader?
- i) What skills do you need to become an editor?
- j) Name one modern English translation?
- k) Name one component of translation .
- I) Name one translation during the Colonial period .
- m)What is the purpose of editing?

SEMESTER-I (SLOW AND ADVANCED LEARNERS' COPY) SAMPLE ANSWER SCRIPTS

	Ortornal EXAMINATION 20	
SUBJECT_C	mmunicative English PAPER CCI	-
NAME Sho	n. NO. 033-1211-0201-22	-
C.U. REGI	N. NO. 035-1211-0301-22	
SEMI	(06)	
	(10)	
. Bu in the blo	ants:-	
3 affoction		
Dacion Vibratio	m.l	
1 8 -> Diphthongs.	. 7	
8 > Diphthongs	are short fowers.	
\$ Pure vowers	are short towers.	
\$ Pure vowers	are short fowers.	
1) 53 Pure vowels	Ora short towers.	
by hand soft.	and shoot fowers.	2
District the sur	and short for the sound depicted by the	
underlined po	and short fowers. The sound depicted by the position of the following words and s	Hate
underlined po	and short for the sound depicted by the	Hate
Distant soft. Distant soft. Distant soft. Undowlined powers they	mbols for the sound depicted by the common of the following words and so are vowels, Diphthongs or consonants	Hate
phand soft. District the sylvinderuined position they	mbols for the sound depicted by the common of the following words and so are vowels, Diphthongs or consonants	Hate
hand soft. I waite the sur underwined po whether they Journey -> voice J.	mbols for the sound depicted by the sound of the following words and so wowels, Expressing words and so	Hate
District the sur underlined po whether they	mbols for the sound depicted by the common of the following words and so are vowels, Diphthongs or consonants	Hate

	DANII DI	D			
	. 7	- lutorials	RLS' COL		diam'r
	_ gru	ernal I	EXAMINATION 2	0	
SUBJECT	Chamony	Ational Engli	DA PAPER ROL	L NO. 248	THE PARTY
C.U.	BECN NO 03	3-1211-0201	-22		_
	SEMESTER	1	_ DATE03	02.23	
-					
a) usually-	es'nauy				
b) Because - F	so couse I'l	bekau3			
P) Bocanse.				hund) -	
c) Adversity-	Advenday				
c) Aduetics				vitait.	
				Te.	
bi) company-	K.a. m. p.a.	nil			
bi) wings	112:02				
iii) turns -	43,				
v) Times - It	aIMZ				
1					



SEMESTER-III (ADVANCED LEARNER'S COPY)

	Hangel 14/10/1022
RANI BIRLA	A GIRLS' COLLEGE
INTER	NAL EXAMINATION 2012
SUBJECT CONHUNT CATTIVE ENL	MITCH HASOR PAPER DSEB
NAME ANSTA DUTTA	
CLASS	DATE 14 12 2022
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10	a farmer and the said of the
	the party la material
	The same party of the
ESTION NO. 16 to 16 15 11	In la la lk li TOTAL
RKS	11121 (92)
EXAMINER'S SIGNATU	JRE AR IN
	18/12/2022
	0 18/12/2020

B) Transcreation is the association of two words, translation and wreation. It is the form of translation that formwards with index of the second of translation and to the forecast of the missage without giving the render the full that a translation has occured.

C) Transposition is the eye of translation. This is the forecess where the parts of translation. This is the forecess where the parts of translation. This is the forecess where the parts of translation. This is the forecess where the parts of translation. This is the forecess where the parts of translation as the parts of translation to the parts of the parts of the world class.

d) A down Nowadays a translator should be tech-savy.

1) Jasmine days by Benyamin translated into English by Shahnaz Habib.

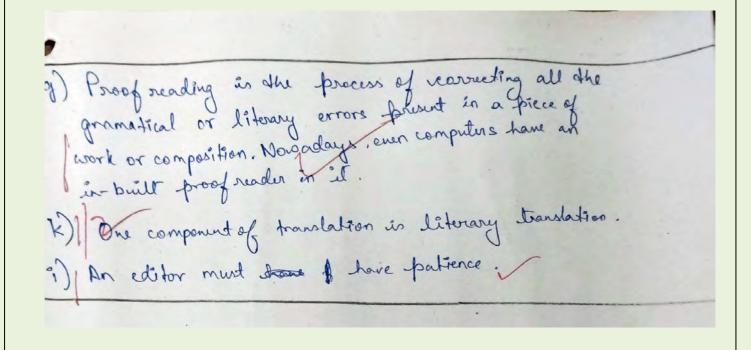
D) Our translation during the Colorial specied is, the Wilkin's translation of Bhagward Gith.

h) A proof reader should have a good knowledge one gramman.

h) A proof reader should have a good knowledge one gramman.

h) A proof reader should have a good knowledge one gramman.

A) Translation studies in the academic are intendiscipline dealing with the systematic shody of the translation, interpreting and description and application of the translation, interpreting and the catiguition.



SEMESTER-III TUTORIAL COPY (ADVANCED LEARNER)

CANDIDATE'S PROFILE

NAME: SABA PARVEEN

C.U. ROLL NO.: 212033-13-0003

C.U. REG NO.: 033-1211-0235-21

COLLEGE: RANI BIRLA GIRLS'

COLLEGE

COMMUNICATIVE ENGLISH (MAJOR)

CC7

Saba parucen Signature

Introduction

Tutoring is probably one of the oldest teaching methods. In ancient Greece, in the time of Plato and Socrates, the children of the wealthy were educated individually or in small groups by masters or tutors. During the Middle Ages the children of nobles and the wealthy continued receiving their education from tutors. When more formalised educational institutions became available, teachers started teaching, but tutors continued to our own.

more formalised educational institutions became available, teachers started teaching, but tutors continued to play an important role in the learning process. In the past only the wealthy students had tutors. Today tutoring programs are widely available to students through their schools, churches, and community agencies as well as private tutorial services. Today, students at all levels receive tutoring to help them to master reading, math, chemistry, and physics.

Tutoring is private academic support, usually provided by an expert teacher; someone with deep knowledge or defined expertise in a particular subject or set of subjects.

A tutor, formally also called an academic tutor, is a person who provides assistance or tutelage to one or more people on certain subject areas or skills. The tutor spends a few hours on a daily, weekly, or monthly basis to transfer their expertise on the topic or skill to the student (also called a tutee). Tutoring can take place in different

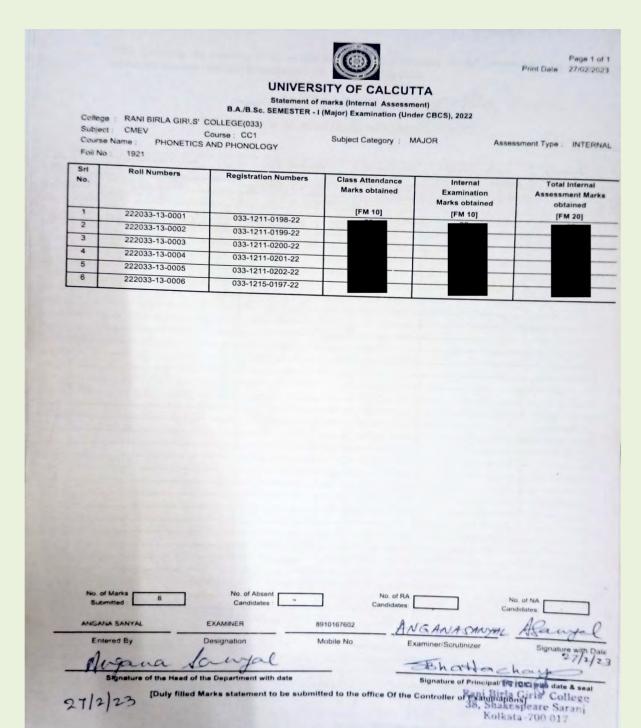
Experience

As a teacher I gain experience, where my student not only learn more, as measured by standardised tests, He is also more likely to do better on other measures of success, such as school attendance.

Teaching has been the most intensive education of my life, and it has taught me many valuable lessons such as perseverance, teamwork, and patience. But the most ambitious of all of these lessons is that "learning never stops." At every age, you learn something new. Teaching, in my perspective, is a task that requires you to study a lot and re-read previous material. While teaching, I had a lot of fun since, on the one hand, I gained experience and, on the other hand, the happiness I had from assisting my little ones could not be matched to any amount of money. The award I received is indescribable, and I will be eternally thankful.

of class	date	skill taugh
01	01/10/2022	Listening skill
2	08/10/2022	Writing skill
	12/10/2022	Reading skill
4	15/10/2022	Speaking skill
5	22/10/2022	Listening skill
)6	26/10/2022	Writing skill
7	29/10/2022	Reading skill
8	31/10/2022	Speaking skill
	Go vol	share finds

STATEMENT OF MARKS (SEMESTER-I)



STATEMENT OF MARKS (SEMESTER-III)



Page 1 of 1

Print Date : 27/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment) B.A./B.Sc. SEMESTER - III (Major) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: CMEV Course: CC7

Subject: CMEV Course: CC7
Course Name: ENGLISH LANGUAGE TEACHING

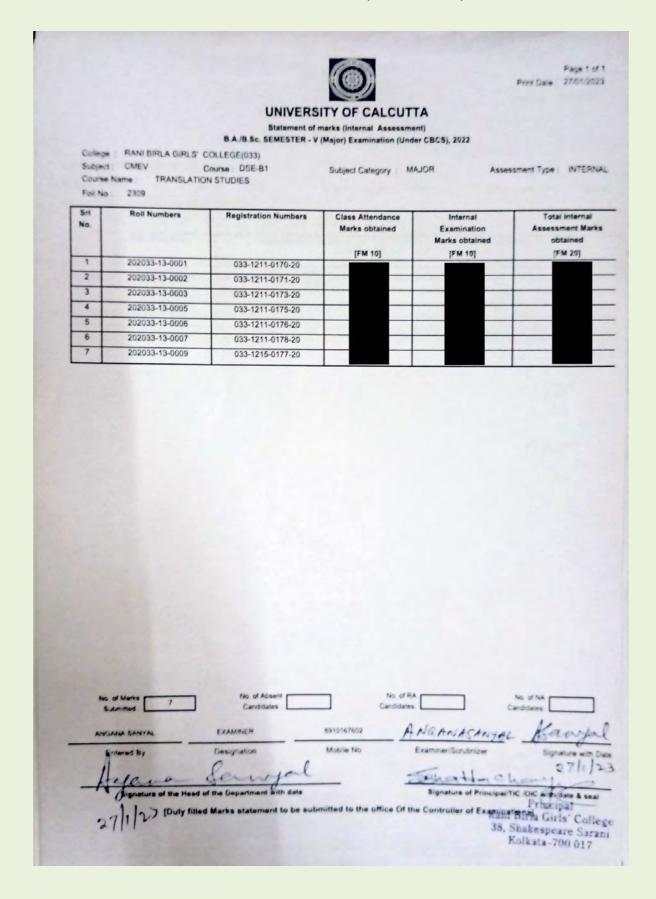
Subject Category : MAJOR

Assessment Type : INTERNAL

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained	Internal Examination Marks obtained	Total Internal Assessment Marks obtained
1	212033-13-0001	033-1211-0233-21	[FM 10]	[FM 10]	[FM 20]
2	212033-13-0002	033-1211-0234-21			
3	212033-13-0003	033-1211-0235-21			
4	212033-13-0004	033-1211-0236-21			
5	212033-13-0006	033-1212-0237-21			

No. of Marks Submitted : 5	No. of Absent Candidates :		No. of RA Candidates:	No. of NA Candidates
ANGANA SANYAL	EXAMINER	8910167602	ANGANASANY	AL Alan
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature wit
Angana	lawyer		Shattac	haup 2711
	Head of the Department with da		Signature of Principalifice Of the Controller of Bankin	I/TIC OIC with date & se

STATEMENT OF MARKS (SEMESTER-V)



LERNER LEVELS (SEMESTER-I)

 ${\it 2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)}$

Department of ... COMMUNICATIVE ENGLISH

List of Slow and Advanced Learners (Semester-I)

•

•				
Sl. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1.	Alya Mubarak	222033-13-0006	Advanced	
2.	Zoha Yasmeen	222033-13-0005	Advanced	
3.	Saptaparni Mitra	222033-13-0003	Advanced	
4.	Shaheen Akhtar	222033-13-0004	Average	
5.	Eiffat Uzmi Alam	222033-13-0001	Average	
6.	Fatema Shamim	222033-13-0002	Slow	
				V

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

Angera Sangul

Headof the Depaertment

LERNER LEVELS (SEMESTER-III)

 ${\it 2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)}$

Department of ... COMMUNICATIVE ENGLISH

List of Slow and Advanced Learners (Semester-III)

Sl. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1.	Mehwish Hasan	212033-13-0001	Advanced	
2.	Saba Parveen	212033-13-0003	Advanced	
3.	Sadia Khatoon	212033-13-0004	Advanced	
4.	Nahid Akhtar	212033-13-0002	Average	
5.	Saswati Mondal	212033-13-0006	Slow	
_				
		+		
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				y .

• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

Augera Langal

Signature of the Head of the Department

LERNER LEVELS (SEMESTER-V)

 $2.2.1 \ Assessing \ the \ learning \ levels \ of \ the \ students \ and \ organising \ special \ Programmes \ for \ advanced learners \ and \ slow \ learners \ (AQAR, Session: 2022-2023)$

Department of ... COMMUNICATIVE ENGLISH

List of Slow and Advanced Learners (Semester-V)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1.	Aakanksha Jaiswal	202033-13-0006	Advanced	
2.	Atika Sayeed	202033-13-0001	Advanced	
3.	Aurguna Das	202033-13-0003	Advanced	
4.	Ankita Dutta	202033-13-0005	Average	
5.	Zaira Haram	202033-13-0009	Slow	
6.	Sumaiya Sayeed	202033-13-0007	Average	
7.	Tanisha Khetawat	202033-13-0002	Slow	

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

Augena Langue

Signature of the Head of the department

REMEDIAL CLASSES

REMEDIAL CLASSES	REMEDIAL CLASS FOR SEM-3
SEM-5. 2022.	
2022.	
	Jemedial class for 55M-3 Jemedial class for 55M-3 Jule: 12/12/2022 Time: 10.30-11-30 a.m.
	SPIC: ENGLISH LANGUAGE TEACHING
	Vame Signature
REMEDIAL CLASS FOR	Nahid Akhtar Nahid Akhtar
SEM-5 Time: 11-30a·m-12-30	
	leacher: MW&MI
Topic: Gra-Tab-Horatory Surples CAPTION WRITING Names of Students Taisle Khutawat Xaira Haram Awguna Das Reacher: ANGANA SANYAL	SECA; TOPIC: Travel Dravies: Date 12/12/2022
Names of students Signature	Teacher: ANGANA SANYAL a Name Signature
Taisle Khetawat Xain Harams	SASWATI MANDAL Samuel Mondae
Larra Hastin Awguna Das	· Nahid Akhtar Nahid Akhtar
Teacher: ANGANA SANYAL	Sadia Khatoon Saclis Khatoon.
REMEDIAL CLASS FOR SEMESTER - 3	1:1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
DATE 8- 13 12 2022 TIME: - 12:30 - 1:30	Remedial class for SEM-3
Topic: - CC5 - Summarize due passage.	TOPAC: Methods of English Language Traching.
Difference beliveen Precis and Summarizing.	Language Tracheng.
NAMES OF STUDENTS : SIGNATURE	-Sasuati Mardal 14/12/22 Sasuati andal 2
	- Nahid Akotan 14/12/22 Nahid Akhtan
Nahid Akhtar Nahid Akhtar 13/12/22	412033-13-0002
2) Sasurati Mandal Sasurati Manda	Teache: Lugana Lanyal
13/12/22	
TEACHER: POORNA BANERJEE	
SIGNATURE! - P. Banenjee 10/12/22	Date: 16/12/2022 CC7.
SECA Remedial Clan Teacher: Argana	Time: 9:20-10:30 a.m. TOPIc: Really
Name Date: 14/12/2022 Signature	Name Signature
1. SASWATI MANDAL Sasudi Mandae	SISWAID MANDAL Samueli Mandal 16/12/2022
14/12/22	- Nalid Akhtan Nalid Akhtan
2. Natrid Akktar Natrid Akktar	16/12/22
3. Sadia Khatoon India Khagoon.	Teacher: Argana Sanyal

REMEDIAL CLASSES

REMEDIAL CLASS FOR SEMESTER - 5	CET: 10:30-11	1.30 am. 16/12/2022
REMEDIAL CLASS FOR SEMESTER - 5	O Name Peacher:	Angana Sanyal Signature
TOPIC: - (LC-11) MOCK-INTERVIEW	SWATZ MANDAL	Sasuroli Mondal
	Nahid Akhtar	Nahid Akhtan
NAMES OF STUDENTS: - SIGNATURE	Argana Jampa	16/12/22:
zaira Haram Zaira Haram		
		,
. Aurguna Das. Aurgune Jal	SECA REME	DIAL CLASS SEM-3
Jarisha Khetawat Jaika	Sate: 19/12/202 TOPTC: Gender	g travel 9EACHER: Angona Sanyal Signature with Lake
	Nume 1. SASWATT MONDAL	Science 1 Mondal
EACHER : - POORNA BANERJEE		1
19NATURE: - P. Banuju 15/12/22	2. NAHIA AKHTAR	19/12/22
	Teacher: Augus	nor famyal

DEPARTMENT OF HINDI

SAMPLE QUESTIONS (SEMESTER-I, III & V)

RANI BIRLA GIRLS' COLLEGE

INTERNAL EXAMINATION-2022

HINDI HONOURS SEMESTER-I

PAPER-CC-1

(ग)अमीर खसरो

(ग) हम्मीर रासो

(ग) घनानंद

(ग) सतसई

(ग) अवधी

(ग) कबीरदास

(ग) आचार्य शुक्ल

(ग) कबीरदास

(ग) तुलसीदास

(ग) नौ

F.M:10

(घ) जिनदत्त

(घ) खुम्मान रासी

(घ) मतिराम

(घ) प्रबंध काव्य

(घ) उर्दू

(घ) केशवदास

(घ) बिहारी

(घ) सूरदास

(घ) सूरदास

(घ) दो

(ख) पुष्पदंत (क) सरहपा

2.नाथ कवियों की संख्या कितनी मानी गई है ?

1.हिंदी का प्रथम कवि किसे माना जाता है ?

(क) पांच (ख) दस

TIME:30Minutes

3.चंदबरदाई की रचना है -

(क) पृथ्वीराज रासो (ख)बीसलदेव रासो

4.रीतिकाल के प्रमुख रीतिमुक्त कवि हैं -?

(क) बिहारी (ख) केशव 5.रीतिबद्ध काव्य को कहा जाता है -

(ख) लक्ष्य ग्रंथ (क) लक्षण ग्रंथ

6.रीतिकाल की काव्य -भाषा है -

(क) संस्कृत (ख) ब्रजभाषा

7. 'रामचरितमानस' किसकी रचना है?

(क) सुरदास (ख) तुलसीदास

8.'बीजक' किसकी रचना है? (क) कबीरदास (ख) जायसी

9.'वात्सल्य समाट' किसे कहा जाता है?

(ख) बिहारी (क) घनानंद

10.'पद्मावत' किसकी रचना है?

(क) जायसी (ख) दाद्दयाल RANI BIRLA GIRLS' COLLEGE INTERNAL EXAMINATION-2022

TIME:30 Minutes

निम्नलिखित प्रश्नों के दिए गये विकल्पों में से सही उत्तर का चयन कीजिए। 1×10=10

1.'औरंगजेब की आखिरी रात'एकांकी की प्रमुख स्त्री पात्र है-

і.मुमताजमहल ॥.थैरुन्निसा ॥.जीनत iv.मन्नत

2.'विषकन्या' एकांकी के रचनाकार है-

ा.विष्णु प्रभाकर ॥.गोविंद वल्लभ पंत ॥.रामकुमार वर्मा iv.मोहन राकेश

3.माधवी किसकी पुत्री है?

ा.गालव ॥.तापस ॥.ययाति ।v.विश्वमित्र

4.'अंधेर नगरी' नाटक का प्रकाशन वर्ष है-

i.1806\$. ii.1818\$. iii.1875\$. iv.1900\$.

5.'भीर का तारा' के रचनाकार है-

i. विष्णु प्रभाकर ii.रामकुमार वर्मा iii.जगदीश चंद्र माथुर iv.मोहन राकेश

6.'छाया' किस एकांकी की स्त्री पात्र है-

i. माधवी ii. औरंगजेब की आखिरी रात iii. भोर का तारा iv.विषकन्या

7.'नाटकों का उदय मृत बीरों की पूजा से हुआ'-किसका कथन हैं?

i. रिजले ii. हिलेब्रा iii.आचार्य रामचंद्र शुक्ल iv.इनमें से कोई नहीं

8.जयशंकर प्रसाद का अंतिम नाटक कौन सा था? i. धुवस्वामिनी ii. चन्द्रगुप्त iii.विशाखदत iv.अजातशत्रु

9.भारतेंदुयुगीन नाटकों का कालक्रम क्या है?

i.1800-1850\$. ii. 1850-1885 \$. iii. 1850-1900 \$. iv1850-1905 \$.

10.'माधवी' नाटक किसने लिखा है?

ं.मोहन राकेश ii. धर्मवीर भारती iii. भीष्म साहनी iv. भारतेंदु हरिश्चंद्र

RANI BIRLA GIRLS' COLLEGE

INTERNAL EXAMINATION-2022 B.A/B.SC(Hons) SEMESTER-3 PAPER:CC5

TIME: 30 Minutes

F.M:10

निम्नितिखित प्रश्नों के दिए गये विकल्पों में से सही उत्तर का चयन कीजिए। 1×10=10

1. हम होंगे कामयाब' समूह गान के रचयिता कौन है?

ा.मुक्तिबोध ॥.शमशेर ॥.धूमिल IV.गिरिजा कुमार माथुर

2.अवानीप्रसाद मिश्र की कविता है-

ा.कतकी पूनो ।।. गीत फरोश ।।।. हमारी जिंदगी iv.राष्ट्रगीत

3.'नया बनने का दर्द' कविता किसकी रचना है?

। रघुवीर सहाय ॥ केदारनाथ अग्रवाल iii.गिरिजा कुमार माथुर iv.भवानी प्रसाद मिश्र

4.'यह दीप अकेला' कविता में दीप किसका प्रतीक है?

।.समाज का ॥.देश का ॥,व्यक्ति का ।v.नगर का

5.'रामदास' कविता के रचनाकार हैं-

i.दिनकर ॥.रघुवीर सहाय ॥. गिरिजा कुमार माथुर ١٧.अजेय

6.'रश्मिरथी' का अर्थ है -

i. अश्वारोही ii. सारथी iii.सूर्य किरण रूपी रथ का सवार iv.आरोही

7.'पढ़िए गीता' किस कवि की रचना है?

।. शमशेर ॥. रघुवीर सहाय ॥.नागार्जुन iv.गिरिजा कुमार माथुर

8.'काला कोयल' के रचनाकार कौन है?

i. सर्वेश्वर दयाल सक्सेना ii. दिनकर iii.माखनलाल चतुर्वेदी। iv.नागार्जुन

9.मैथिली में यात्री उपनाम से कौन प्रसिद्ध है?

i. रेणु ii. स्रदास iii. नागार्जुन iv.घनानंद

10."मनुष्य ह् कविता के कवि हैं-

ा.नागार्जुन ॥.रघुवीर सहाय ॥. अज्ञेय iv. भवानी प्रसाद मिश्र

Scanned with OKEN Scanner

SAMPLE ANSWER SCRIPTS ADVANCED LEARNER'S COPY (SEMESTER-III & V)

RANI BIRLA GIRLS' COLLEGE

INTERNAL EXAMINATION-2022 B.A/B.SC(Hons) SEMESTER-5 PAPER:CC12

TIME:30 Minutes

F.M:10

निम्नलिखित प्रश्नों के दिए गये विकल्पों में से सही उत्तर का चयन कीजिए। 1×10=10

1.'करूणा' निबंध के लेखक कौन है?

ा. महावीर प्रसाद द्विवेदी ॥.हजारी प्रसाद द्विवेदी आर्रामचन्द्र शुक्ल iv.इनमें से कोई भी नहीं

2. मजदूरी और प्रेम' निबंध में लेखक ने किन-किन व्यक्तियों को साधु कहा है? । शिक्षक और विधार्थी ं। किसान व भेड़पालक ।।। छात्र व नेता ।v.मजदूर और व्यापारी

3.डा.नगेन्द्र के अनुसार किसे वाणी का अपूर्व वरदान प्राप्त था? रबालकृष्ण शर्मा 'नवीन' ॥.बाल मुकुंद गुप्त ।।।।.चतुरसेन शास्त्री ।v.बालकृष्ण भट्ट

4.आचार्य हजारी प्रसाद दिवेदी द्वारा रचित निबंध है-।क्रोध ॥.रजिया,॥,ध्देवदारु iv.ये है प्रोफेसर शशांक

5.माखनलाल चतुर्वेदी ने 'तुम्हारी स्मृति' में किस प्रसिद्ध व्यक्ति को याद किया है? i.बालकृष्ण भट्ट ii.बाल गंगाधर तिलक iii.बालमुकुंद गुप्त iyबालकृष्ण शर्मा 'नवीन'

6.'गेहूं और गुलाब' इनमें से किसकी कृति है?

i. नंददुलारे वाजपेयी ii. सरदारपूर्ण सिंह ्रांश.रामवृक्ष बेनीपुरी iv.जयशंकर प्रसाद

7.'मेरे राम का मुकुट भींग रहा है' निबंध के रचनाकार हैं-

i. हजारी प्रसाद द्विवेदी ii. रामचन्द्र शुक्ल iii.महावीर प्रसाद द्विवेदी jv.विधानिवास मिश्र

8.'तुम चंदन हम पानी' निबंध के लेखक हैं-

ं.विधार्मिवास मिश्र ii.बाबु गुलाब राय iii.रामचन्द्र शुक्ल iv.कुबेरनाथ राय

9.'ये है प्रोफेसर शशांक' किसकी रचना है?

i. हजारी प्रसाद द्विवेदी ii. विधानिवास मिश्र iii.शिवपूजन सहाय 🗸 🗘 विष्णुकांत शास्त्री

10.निबंध की परम्परा का सुव्यवस्थित विकास कब हुआ? 1.शुक्ल युग ।1.भारतेंद्र युग ।11.शुक्लोत्तर युग ।v.दिविवेदी युग

09

Name-Suraiya Sarwat

CU ROLL No. - 212033-11-0152

Registration No. - 033-1211-0165-21

Date- 14/12/22

RANI BIRLA GIRLS' COLLEGE

INTERNAL EXAMINATION-2022 B.A/B.SC(Hons) SEMESTER-3 PAPER:CC7

TIME:30 Minutes

F.M:10

Dumaiya Sarwat

निम्नलिखित प्रश्नों के दिए गये विकल्पों में से सही उत्तर का चयन कीजिए। 1×10=10

1.विरेचन का सिद्धांत किसने दिया?

i.प्लेटो ने अक्षारस्तू ने iii.बूचर ने iv.काॅलरिज ने

2.'त्रासदी' सिंद्धांत के प्रवर्तक है।

५:अरस्त् ॥.रिचर्डर्स ॥.क्रोचे iv. इतियट

3.फर्दिनान्द द सस्यूर किस वाद के प्रवर्तक थे?

i.अभिव्यंजनावाद ः कलावाद iii. संरचनावाद iv.अस्तित्ववाद

4.रिचडर्स का संप्रेषण सिद्धांत भारतीय काव्य शास्त्र में वर्णित किस सिद्धांत के समीप है?

i.अभिव्यक्तिवाद ii.साधारणीकरणर्भाः अस्प्रतिवाद iv.इनमें से कोई भी नहीं

5.क्रोचे का पूरा नाम था-

ं:बेनिदेतों क्रोचे ii.सेमुअल क्रोचे iii.विलियम साइमन क्रोचे iv.एडवर्ड क्रोचे

6.काव्य में उदात की अवधारणा किसकी मौलिक देन हैं?

i. प्लेटों 🗤. लींजाइनस iii. टी.एस.इलियट iv.क्रोचें

7.'कंला यथार्थ से तीन गुना दूर है' किसने कहा -

्राष्ट्रेतिहो ॥.अरस्तू ॥.क्रोचे ।v.वडर्सवर्थ

8.इलियट का सिद्धांत है-

र्. निर्वेयक्रितकता का ॥ कल्पना का ॥ उदात का iv विरेचन का

9.क्रोचे के 'अभिव्यंजनावाद' का विवेचन किस ग्रंथ में हुआ -

i.रिपब्लिक ii. इयोन भाः ईस्थेटिक iv.द लाग

10.प्लेटो किसके शिष्य थे?

i.अरस्तू भं: मुकरात iii.काॅलरिज iv. अरिस्टीन

10 Diwary

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ADVANCED LEARNER COPY (SEMSTER-I)

* KINKU KUMARI SHAW		Rinley Kumari Shaw		
C.V. RODNO: 222033-11-0093		30/01/23		
C.11. Pog. No. 6				
C.U. Reg. No. 033-1211-0099 RANI BIR	LA GIRLS' COLLEG	E		
/ 1/	AL EXAMINATION-2022			
HINDI I	HONOURS SEMESTER-I			
	PAPER-CC-2			
TIME:30 Minutes		F.M:10		
1.आपातकाल का प्रशाव किस काल की कविता	पर दिखता है?			
(क) प्रगतिवाद (ख) नई कविता	(ग) प्रयोगवाद	(प्र) समकालीन कविता		
2.भारतेन्दु हरिश्चंद्र द्वारा प्रकाशित पत्रिका है -		/.		
(क) ब्राह्मण (ख) सरस्वती 3. 'इंदुमती' कहानी के कहानीकार हैं -	्रा कविवचन सुधा '	(घ) मतवाला		
(क) रामचंद्र शुक्ल (ख)वंग महिला 🔀 4.खायावादी कवि नहीं है -	(ग) किशोरी लाल गोस्वामी	(घ) भारतेन्दु हरिश्चन्द्र		
(क) निराता (ख्रा मृक्तिवॉध	(ग) महादेवी	(घ) जयशंकर प्रसाद		
5.'भारत दुर्दशा' नाटक के नाटककार है -		, /		
्क) गोपाल चंद्र (ख) जयशंकर प्रसाद 6.छायावाद के प्रमुख रचनाकार हैं -	(ग) बालकृष्ण भट्ट	(म्) भारतेन्दु हरिश्चन्द्र		
्राज्ञार (ख) छ:	(ग) पांच	(m) ->		
7. नागार्जुन क्रिस धारा के कवि हैं?	(1) 114	(घ) दो		
(अ) प्रमतिवाद (ख) प्रयोगवाद	(ग) छायावाद	(घ) नई कविता		
8.'तार सप्तक' का प्रकाशन वर्ष है -		1.77.24.114(1)		
(年) 1946 (理) 1943	(ग) 1950	(ঘ) 1958		
9. 'भारत भारती ' के रचनाकार इनमें से कौन हैं?				
্ৰন্স সীথিন্তীগ্ৰ্যেण गुप्त (ख) जयशंकर प्रसाद 10.महावीर प्रसाद द्विवेदी किस पुत्रिका के संपात	(ग) निराला	(घ) इनमें से कोई नहीं		
(क) प्रताप (ख) सरस्वती	दक् य ? (ग) मध्रिमा	(घ) नवगीत		
	3	(य) गपगात		
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STATEMENT OF MARKS (SEMSTER-I)



Page 1 of 1 Print Date : 04/03/2023

UNIVERSITY OF CALCUTTA

Statement of marks (internal Assessment)
B.A./B.Sc. SEMESTER - I (Honours/General/Major) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: HINM Course: AECC

Course : AECC1

Subject Category : AECC

Assessment Type: INTERNAL

Course Name : HINDI Foil No : 1953

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	222033-11-0012	033-1211-0013-22	Design Control		55-1
2	222033-11-0036	033-1211-0040-22			
3	222033-11-0039	033-1211-0043-22			
4	222033-11-0056	033-1211-0060-22		-1	-
5	222033-11-0082	033-1211-0086-22			
6	222033-11-0089	033-1211-0094-22			
7	222033-11-0090	033-1211-0095-22			
8	222033-11-0093	033-1211-0099-22		= 7	
9	222033-11-0106	033-1211-0114-22			
10	222033-11-0115	033-1211-0123-22			

No. of Marks Submitted : 10	No. of Absent Candidates :		No. of RA andidates:	No. of NA Candidates:
MR. MANTOO DAS	EXAMINER	9674375377	MANTRO DAS	mententul
Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Date
	Thursdy 3		Sonaltach	anyae 9/3/23
Signature of the I	lead of the Department with da	ate	Signature of Principal/	ric ioio/ lu
	09/03/23			The street of the William Color Country of
[Duly	filled Marks statement to b	oe submitted to the offic	e Of the Controller of Examina	tions]
[Duly	filled Marks statement to b	pe submitted to the office	e Of the Controller of Examina	tions]
[Duly	filled Marks statement to b	pe submitted to the offic	e Of the Controller of Examina Princi RANI BIRLA GIRL	tions] S' COLLEGE:
[Duly	filled Marks statement to b	e submitted to the offic	ee Of the Controller of Examina Princi RANI RIPLA GIRL 38, Shakespea	tions] pat S* COLLEGE: re Sarani
[Duly	filled Marks statement to b	e submitted to the offic	e Of the Controller of Examina Princi RANI BIRLA GIRL	tions] pat S* COLLEGE: re Sarani

STATEMENT OF MARKS (SEMSTER-III)



UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment)

B.A./B.Sc. SEMESTER - III (Honours) Examination (Under CBCS), 2022

B.A.B.Sc. SEMESTER
College: RANI BIRLA GIRLS COLLEGE(033)
Subject: HINÁ Course; CC5
Course Name: CHHAYABADYOTTAR HINDI KABITA
Foil No: 2580

Subject Calegory ; HONOURS

Assessment Type : INTERNAL

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	212033-11-0018	033-1211-0020-21			
2	212033-11-0022	033-1211-0025-21			
3	212033-11-0053	033-1211-0057-21		-5	
4	212033-11-0054	033-1211-0058-21			
5	212033-11-0078	033-1211-0083-21			
6	212033-11-0086	033-1211-0092-21		71	
7	212033-11-0096	033-1211-0102-21			
8	212033-11-0109	033-1211-0116-21			
9	212033-11-0119	033-1211-0130-21			
10	212033-11-0152	033-1211-0165-21			
11	212033-11-0167	033-1211-0181-21			1
12	212033-11-0184	033-1212-0180-21			

DR. PUSHPA TIWARY	EXAMINER	9474547639	Huery	Hwasy
Entered By	Designation	Mobile No	Examiner/Scrutinized	Signature With the
	#Rwary		Shattachar	2/2/23
Signature of the H	load of the personant with	dato	Signature of Principal	TC/OIC with date & seal
[Duly	filled Marks statement to	be submitted to the office	Of the Controller of Examina	ations]
				ncipal
			UANTI DIDIA	INLS' COLLEGE
			38 Shako	Dear College
			38, Shahes	peare Sarani a-700 017



Page 1 of 1 Print Date : 20/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment)

B.A./B.Sc. SEMESTER - V (Honours) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)

Subject: HINA Course: CC12 Subject Category: HONOURS
Course Name: HINDI NIBANDH EBOM ANYA GADYA BIDHAN

Foil No : 2345

Assessment Type: INTERNAL

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Sri No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	202033-11-0021	033-1211-0022-20		[m loj	[FW 20]
2	202033-11-0039	033-1211-0040-20		_	
3	202033-11-0075	033-1211-0078-20	-		

No. of Absent Candidates : 0 Signalize with side DR. PUSHPA TIWARY 9474547639 Mobile No Entered By Seha Hackay 8/8/23.
Signature of Principal/TIC (glc with date & seal Signature of the Head of the Department with date [Duly filled Marks statement to be submitted to the office Of the Controller of Examinations] Principal
RANI BIRLA GELS' COLLEGE
38, Shakeappare Sarani
Kotkata 700 017

LEARNING LEVELS Sem- I, III and V Hindi

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of ... Historia (S. 2005 I.)

SL No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	PINKY SHARMA	222033-11-0089	Avera goleanne	
2	RINKU KUMARI SHAW	200 633-11-0093	Averago 1 carner	
3	FIRDOUSE PARWEEN	222033-11-0050		
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List of Slow and Advanced Learners (Semester-1/111/V)

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student. 2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department ofHimali (Santi)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
A	Sumaiya Sorwal	913033-11-0159	Averageleanes	
2	Salina Parvien	212033-11-0109	Averago Learner	
2	Neha Sharma	212033-11-0086	Averageleasmy	
A	Gulasha Khatoon	212033-11-0053	Amragaleasnes	
5	Pujarshase Dubey	213033-11-0096	Aver dag learney	
6	Markan Shaw	212033-11-0078	Averageleanne	
¥	Vassha Rajak	2120 33-11-0184	Avenado Leannes	
0	Anshu Sairastava		Ayrage barnes	
8	Ala Kumasi Yadar	212033-11-0019	AveragoLearner	
10	Gunia Prosad	212033-11-0054	Average Lasmer	2
11	Saliana Kumasist		Amore barner	
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	List of Slow		A second second	1.0

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student. 2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of His di (T.)....

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
A	Neeyati Sharma	Jp9p 33-11-0039	Avenagoleonne	
2	Madajaber Khatoon	202033-11-0029	Averago Tearne	
2	Priesty Shour	202033-11-0075	Ansagoleannes	
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List of Slow and Advanced Learners (Semester-1/H1/V)

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

DEPARTMENT OF POLITICAL SCIENCE

SAMPLE QUESTION PAPERS

RANI BIRLA GIRLS COLLEGE
Dept. of Political Cience

Threenal Exam of SemT, 2023 (PISA)

Paper - CC-2

Allempt any one of the following: - lox1

1. Write any two types of Traditional Approach.

or

Explain Dialectical Materialism.

KANI BIRLA GIRLS' COLLEGE
Dept. of Political Science
Dinferral Essem of Sem III, 2022
Paper - CCG (PLSA)

Answer any one = 10x1

1) Make a distinction between Composative gov!- and comparative politics.

3

Noilé short-noté on the role of the Communist-Party in the PRC.

RANI BIRLA GIRLS' COILLEGE
Dept. of Political Se.

9nternal Exam - of Sem W, 2022
Paper - 11 (PLSA)

Ante any one of the following: - 10x1

1. Explain J.S. Mill's views on Liberty

0

Analyse basic characteristis of Scientific Socialism.

STATEMENT OF MARKS SEMESTER-I DEPARTMENT OF POLITICAL SCIENCE

		UNIVER	SITY OF CALCU	JTTA .	Print Date 12/05/2023
L	BANI BIRLA GIR	LE COLLEGE(033)	of marks (Internal Assess	(Under CBCS), 2022	
		Course CC1	, manual .		
	rse Name UNDERS	Course CC1 STANDING POLITICAL THEORY	Subject Category	Assess	Smert Type INTERNAL
Fol			CONCEPTS		
Set So.	Roll Numbers	Registration Numbers	Class Attendance	Internal	Total Internal
			Marks obtained	Examination Marks obtained	Assessment Marks
			[FM 10]	[FM 10]	obtained
1	222033-11-0008	033-1211-0009-22	[FE 10]		[FM 20]
2	222033-11-0018	033-1211-0020-22	_		
3	222033-11-0026	033-1211-0029-22			
	222033-11-0026	033-1211-0030-22 033-1211-0036-22		14	
	222033-11-0034	033-1211-0036-22			
	222033-11-0041	033-1211-0038-22			
1	222033-11-0047	033-1211-0051-22			
+	222033-11-0048	033-1211-0052-22			
1	222033-11-0049	033-1211-0053-22			
1	222033-11-0055	033-1211-0059-22	100		
+	222033-11-0058	033-1211-0062-22			
+	222033-11-0061	033-1211-0065-22			
+	222033-11-0063	033-1211-0067-22	_		
+	222033-11-0064	033-1211-0068-22	+		
+	222033-11-0067	033-1211-0071-22			
1	222033-11-0072	033-1211-0076-22			
+	222033-11-0080	033-1211-0084-22			
+	222033-11-0081	033-1211-0085-22			
T	222033-11-0087	033-1211-0091-22			
1	222033-11-0091	033-1211-0096-22			
T	222033-11-0092	033-1211-0097-22			
1	222033-11-0096	033-1211-0104-22			
1	222033-11-0097	033-1211-0105-22			
	222033-11-0098	033-1211-0106-22		1 2 2	
Subn	Marks 25	No of Absent Candidates	Candid	of RA	No of NA Candidates
ALI F	PRAMANICK	EXAMINER	8583924600		drjuli tramen
Ente	red By	Designation	Mobile No	Examiner/Scrutinizer	Signature with
K	de barre	L. 0405/23			
-	ignature of the Head of	the Department with date	_	Signature of Princip	al/TIC /OIC with date & sea
		Marks statement to be sub	and to the office o		

STATEMENT OF MARKS SEMESTER-III DEPARTMENT OF POLITICAL SCIENCE

Colley	CI PISA	BA/B.Sc. SEMESTER - III (F		nt) der CBCS), 2022	Page 1 of 1 Print Date: 254/3/2023
Foil N	e Name : PERSPECTIVO : 2609	Course CC7 TES ON INTERNATIONAL RELA	Subject Category HC TIONS	NOURS Assess	sment Type INTERNAL
Sri No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained	Internal Examination Marks obtained	Total Internal Assessment Marks obtained
1	212033-11-0005		[FM 10]	[FM 10]	(FM 20)
2	212033-11-0007	033-1211-0007-21			
3	212033-11-0016	033-1211-0009-21			
4	212033-11-0020	033-1211-0018-21			
5	212033-11-0028	033-1211-0022-21			
6	212033-11-0032	033-1211-0031-21			
7	212033-11-0051	033-1211-0035-21			
8	212033-11-0057	033-1211-0055-21			
9	212033-11-0072	033-1211-0061-21 033-1211-0077-21			
10	212033-11-0076	033-1211-0077-21			
11	212033-11-0077	033-1211-0081-21			
12	212033-11-0087	033-1211-0082-21			
13	212033-11-0090	033-1211-0096-21			
14	212033-11-0102	033-1211-0109-21			
15	212033-11-0105	033-1211-0112-21			V
16	212033-11-0106	033-1211-0113-21			
17	212033-11-0117	033-1211-0128-21			
18	212033-11-0124	033-1211-0137-21			
19	212033-11-0129	033-1211-0142-21			
20	212033-11-0143	033-1211-0156-21			
21	212033-11-0157	033-1211-0170-21			
22	212033-11-0158	033-1211-0171-21			
23	212033-11-0170	033-1211-0184-21			
24	212033-11-0172	033-1211-0186-21			
25	212033-11-0173	033-1211-0187-21			
Sub	f Marks 25 milted :	No. of Absent Candidates	No. of R Candidate: 9874959777		No of NA Candidates
	ered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with
1	njeli Premoni	C. 25/03/23		Chammen Scrumizer	Signature with
	Signature of the Head of				al/TIC /OIC with date & sea
	Duly filled !	Marks statement to be subr	nitted to the office Of t	he Controller of Exami	antique!

LEARNING LEVELS Sem- I, III, and V POLITICAL SCIENCE

 $2.2.1\ Assessing\ the\ learning\ levels\ of\ the\ students\ and\ organising\ special\ Programmes\ for\ advanced\ learners\ and\ slow\ learners\ (AQAR,\ Session:\ 2022-2023)$

Department of Political Science

List of Slow and Advanced Learners (Semester-I/III/V)

Sl. No	Candidate Name	CU Roll No.	AVERAGE	Slow Learner/ Advanced Learner	Remarks
1	Anchal Prasad	222033-11-0018		Adv Learner	on the
2	Won Falina	222033-11-0087		adv deans.	bessi
3	Fashia Sarmadi	222033-11-0047		adv deans.	o man
4	Agudas Fating	222033-11-0162	average	adv Lane	Offaine
5	Gamar Tilat	222033-11-0091	average.		in
6	Khusnuma Khatoon	222033-11-0063		advenu.	Sem 1
7	Igra Schail	222033-11-0058	-	adv Leaner	1
8	kritika Jaiswal	222033-11-0064		adv deaner	C-U .
9	Agra Paween	222033-11-0025		adv Leare	Quamna
10	Arille Alam	222033-11-0026		adv Leaner	2022
ti	Sana Begun	222033-11-0108		advelen	20-2
12	Asma Palvez	222033-11-0032		adv	
13	Insha Whatoon	1 0032		USAV	
14	Nashran Nausad	222033-11-0080	avaage.	1	
S	Rahat Rez Daralisha Jamal	2 22033-11-0092	4	advane.	
16	Daralicha Tamal	222033 40041	flow	- 4000 -	
17	Shaifa Parveen	222033-11-0123	9	advarie	
18	Shaika Chaloon	222033-11-0122	aners	Coporto	
	Waheeda Tasum		average.		
20	Saba Paveen	222033-11-0097		adv	
21	arius Faline	222033-11-0166		adv	
22	Sahraz Khatoon	222033 - 11 - 0103	average	- 400	
23	Falma Forg	222-033-11-0049	average	1	
	kacifs Shaheen	222.033.11-0061			
	Jaba Non	222-033-11-0096			
26		222033-11-0072			
	Shample Reyas.	0222033-11-0119	Slow		
	Sumaiy Suay	222033-11-0136	average		
	fish Das	222033-11-0128	www.	advane.	
	Satreen Paveein	222033-11 0098	average		
	Make Rajul-	222033-11-0067	- roge	adv	
27	alisha	222033-11-0008		advane.	
	Fatheya Almugni	222033-11-0048	aveage.	Cervicies	
4	Ayroha Alehtan	12 2033-11-0034	average		
	Nasin Nasin	222033-11-0081	average		
36	Dilrashin Firdush	122032 11 0001	P.	advene.	
	Shabana Chaloon	222033-11-0116	averge		
38	Mehwish Khan	212033-11-007	in Je	advane.	
		The state of the s		0 0	
39	Sahanaz Khatoon	212033-11-0074	averge	advaru.	

Sijal Praniel. 12/12/23 Signature of the Head of the Department

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of POLITICAL SCIENCE

List of Slow and Advanced Learners (Semester- III)

414	251 01 310	w and Advanced Learner	s (Semester- III)	
SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
	FIRDOUS KHATOON	212033-11-0051	AVERAGE	Scope of
02.	SAFIA BEGUM	212022 11 0107		improvement
03.	TANZIMA HASHMI	212033-11-0106	AVERAGE	Hard working
04.		212033-11-0157	ADVANCED	Understands Concept quickly.
05	SANA SARWAR	212033-11-0117	ADVANCED	Comprehends Complex concepts, task easily.
	SADIKA KHURSHID	212033-11-0105	ADVANCED	Comprehends Complex concepts, task
06.	UMME HABIBA	212022 11 0112		easily.
07.	MUSKAN ALI	212033-11-0163	SLOW	Lacks focus and faces difficulties in understanding
	MUSKANALI	212033-11-0074	AVERAGE	Lacks focus

2.2.1 Assessing the leadvanced learners an				gammet in
The above categorizate class interaction, topic		of the respective		
		/ Sign	ature of the Head	
stant Profes stant Profes southern y				
Court 1900les	for			

Department of Political Science.....

List of Slow and Advanced Learners (Semester- V)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1.	Jazeela Khatoon	202033-11-0151	Advanced	Promising
2.	Esha Nayek	202033-11-0084	Average	Needs more concentration
3.	Razia Parveen	202033-11-0063	Average	Needs more efforts.
4.	Sana Alam	202033-11-0126	Average	Wide scope for betterment
5.	Zaryab Khan	202023-11-0117	Average	Needs more efforts
6.	Khusnuma Reefath Parveen	202023-11-0012	Advanced	Promising
7.	Sakiba Khatoon	202033-11-0097	Advanced	Bright and promising
8.	Zainab Hussain	202033-11-0008	Average	Needs more concentration

The above categoriention of the students is based on departmental assessment, class perception, class interaction, topic understanding about of the respective adulants.

Herd, Department of Robitical science

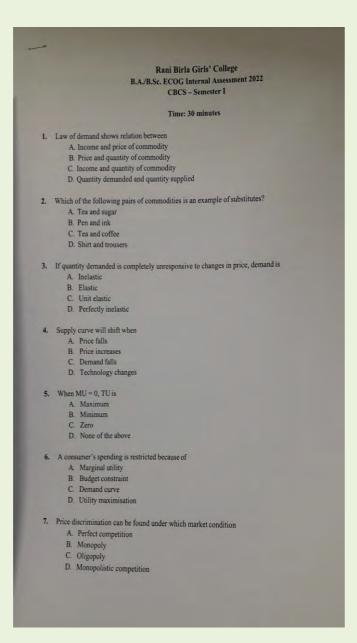
REMEDIAL CLASSES SEMESTER-I & V DEPARTMENT OF POLITICAL SCIENCE

RANI BIRLA GIRLS' COLLEGE
Subject Political Science (A) Class Sem-J (H)
Date: 04- 01. 2023 . Time: 12:30 - 1:30 pm
Teacher: Fauzie Saned.
Teacher: Fauzie Joned. Fopic: Class & Class Struggle.
Dode :-
Topic: Class and Class Bruggle.
1. Sana Began 85) 22. Igrasotail (42)
23. Shaguffa Rupa (182)
3. Asiya fatima (151) 4. Mehraaz pasiken (181) 24. Khusnuna Khation (4)
5. Shalom Khaton (ad)
C. Koutika Jaimal (54)
7. Shanfa panveen (115)
8. C. 21 Comm 19 (20)
9. Astra poorez (86) 10. Ayesha Akhtar (232) 11: Fataha Almuani (210)
11: Estato Almuani (200)
11. Fateha Almugni (210) 12. Salsa Noon (175)
13. Saharaz Khatoen (156)
14. Alisha (198) 15. Nashran Nawhad (112)
4. Damar Total (23)
17. Asya parwin (83)
18. Sabreen parvin (189) 19. Darakhdra Tamil (114)
19. Darakhiha Tamil (114) 20. Rahaf Reaz (113)
21. Waheeda Tasnim (126)
22. Fatma Ferioz (165)

SAN DANI DIDI A CIDI C' COLLEGE
500 RANI BIRLA GIRLS' COLLEGE
Subject: Political Science Class: Sen 5 H.
Date: 18-11-2022 Time: 3:30-4:30 pm
Teacher: Fauzin James.
Lopic! India Egagement with Chim
10
Tale angul Agr 00 1 100 F a Ad
To fic coulved - DSE Paper - Indias Toreign Policy
Name of the students buesent-
O Mayium Younin
@ Esha Nayak
3 Sana JAlam O Zanyab khan
Q Un mul wara
(C) African Nicha (F) Sinnan Shaw
Saba khakon
O Shakila khabon
1 Khusmma Gancen
Dak - 18/11/2022
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DEPARTMENT OF ECONOMICS

SAMPLE QUESTION PAPERS SEMESTER-I



If price of a product falls by 10% and its demand rises by 30%, price elasticity of demand is A 10% B. 30% C. 3% D. 300% 9. If income elasticity of demand for commodity X is negative, then X is A. Giffen good B. Normal good C. Inferior good D. None of the above 10. A price floor is binding if A. It is higher than the equilibrium price B. It is lower than the equilibrium price C. It is equal to the equilibrium price D. It is set by the government

SAMPLE QUESTION PAPERS **SEMESTER-III** DEPARTMENT OF ECONOMICS

Rani Birla Girls' College B.A./B.Sc. ECOG Internal Assessment, 2022 CBCS - Semester III

Time: 30 Minutes

- 1. If a country experiences a rapid increase in per-capita income due to discovery of new oil reserves, then it is experiencing:
 - A. growth but not necessarily development
 - B. development but not growth
 - C. both growth and development
 - D. neither growth nor development
- 2. Which of the following is not part of the Human Development Index?
 - A. Life expectancy
 - B. Infant mortality
 - C. Educational attainment
 - D. GDP per capita
- 3. How does Sen define poverty?
 - A. The lack of material well-being

 - B. The deprivation of basic capabilities for an individual
 C. The lack of supportive social institutions to ensure one's basic livelihood
 - D. The lack of a cultural or religious identity
- 4. To draw a Lorenz curve showing the distribution of income by household, one should first rank all households according to
 - A. household size
 - B. age of head of household
 - C. wage level
 - D. income per capita
- 5. If the distribution of income in an economy is (1, 2, 2, 3, 5) and the poverty line is 2.5, what percentage of the population is below poverty line? (use headcount index)

 - B 30
 - C. 20 D. 60
- 6. The absolute poverty line:
 - A. should be adjusted from time to time as real income grows
 - B. shows the average income of the lowest 10 percent of the population C. varies with the Gini coefficient

- 7. In the Lewis model, what does the term "surplus labour" refer to?
 - A. An amount of labour that is so high that it deflates wages throughout the economy B. Labour that does not have at least a primary level education

 - C. Labour that can be withdrawn from the low productivity agricultural sector without a decrease in the total production
 - D. Labour that is exploited by the capitalist class
- 8. The supply curve of labour to industry is horizontal if there is surplus labour in agriculture. The condition occurs as long as:
 - A. the marginal product of labour in agriculture is less than the average product of labour.
 - B. the marginal product of labour in agriculture is less than the marginal product of labour in

 - C. there are diminishing returns to labour in agriculture.

 D. the marginal product of labour in agriculture is zero.
- 9. Which of the following institutions is not part of the World Bank Community?

 - B. WTO

 - D. IFC
- 10. Which of the following statements is not correct?
 - Both the IMF and IBRD have headquarters in Washington.
 B. IBRD is also known as World Bank.

 - C. India's vote share in the International Monetary Fund is 10%.
 - D. ICSID is the constituent organisation of the World Bank Group.

SAMPLE QUESTION PAPERS SEMESTER-V DEPARTMENT OF ECONOMICS

Rani Birla Girls' College

B.A./B.Sc. ECOG Internal Assessment, 2022

CBCS Semester-V

Course: Sustainable Development ((DSE-A)

Time: 30 minutes (2:30 P.M. - 3:00 P.M.)

1. Modern concept of sustainable development focuses more on

A. Economic development

B. Social development

C. Environmental protection

D. All of the above

2. Sustainable development can be thought of in terms of three spheres i.e.

A. Environment, economy and society

B. Environment, economy and society

D. None of the above

3. When the consumption of natural resources is equal to nature's ability to replenish then sustainability is

A. Not sustainable

B. Steady state economy

C. Environmentally sustainable

D. None of the above

4. Which of the following statement(s) related to Sustainability?

I. It refers to a process of state that can be maintained indefinitely.

II. Natural resources must use in ways that do not create ecological debts by over-exploiting the carrying and productive capacity of the earth.

III. A minimum necessary condition for sustainability is the maintenance of the total natural capital stock at or above the current level.

Code:

A. Only II

B. Only II

C. Only II & III

D. I, II & III

5. In which year the term 'Sustainable Development' came into existence?

A. 1987

B. 1980

C. 1978

D. None of the above

6. Which of the following is not included in the parameters of sustainable development?

A. Carrying capacity

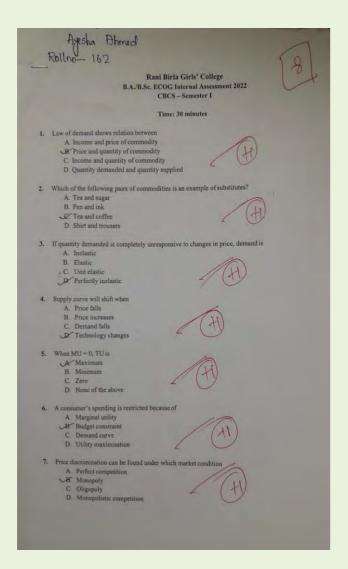
B. Inter and Intra-generation equity

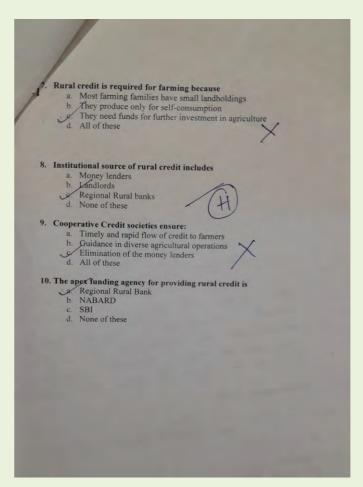
C. Gender disparity and diversity

D. None of the above

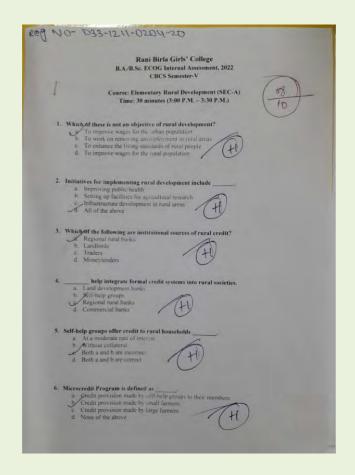
7. Which function of environment recycles waste generated out of economic activity? A. Life-supporting services B. Receptacle of wastes C. Recreational services D. None of the above 8. Second law of thermodynamics is also called A. Entropy law B. Newton's second law C. Materials balance principle D. Law of gravity 9. Which of the following institutions is related to sustainable development? A. World Bank B. World Trade Organisation C. United Nations D. International Finance Corporation 10. Which of the following represent(s) environmental degradation? A. Deforestation B. Water pollution C. Extinction of animal species D. All of the above

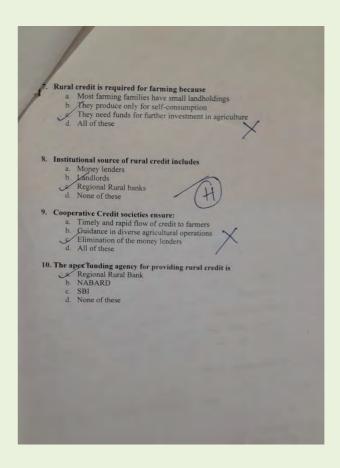
SAMPLE ANSWER SCRIPT SEMESTER-I (AVERAGE LEARNER)





SAMPLE ANSWER SCRIPT SEMESETER-V (AVERAGE LEARNER)





STATEMENT OF MARKS SEMESTER-I, III AND V **ECONOMICS**



Page 1 of 1 Print Date : 04/03/2023

Assessment Type : INTERNAL

UNIVERSITY OF CALCUTTA

Statement of marks (internal Assessment)

B.A./B.Sc. SEMESTER - I (Honours/General/Major) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)

Subject: ECOG Course: CC1/GE1 Subject Category: GENERAL

Course Name: INTRODUCTORY MICROECONOMICS

Foil No: 1924

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	223033-11-0001	033-1211-0166-22			
2	223033-11-0002	033-1211-0168-22			
3	223033-11-0003	033-1211-0169-22			
4	223033-11-0004	033-1211-0170-22			1
5	223033-11-0005	033-1211-0171-22			
6	223033-11-0006	033-1211-0172-22			
7	223033-11-0007	033-1211-0173-22			
8	223033-11-0008	033-1211-0174-22			Name of the last
9	223033-11-0009	033-1211-0175-22			
10	223033-11-0010	033-1211-0176-22			
11	223033-11-0011	033-1211-0177-22			
12	223033-11-0012	033-1211-0178-22			
13	223033-11-0013	033-1211-0179-22			
14	223033-11-0014	033-1211-0181-22			
15	223033-11-0015	033-1211-0182-22			
16	223033-11-0016	033-1211-0183-22			
17	223033-11-0017	033-1211-0184-22			
18	223033-11-0018	033-1212-0167-22			
19	223033-11-0019	033-1212-0180-22			
20	223033-11-0020	033-1215-0185-22			

No. of Marks Submitted 20	No. of Absent Candidates :		lo. of RA No. of Candidates: Candidates	
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Entered By	Designation	Mobile No	Examiner/Scrutinizer	Signature with Date 193/2
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	ad of the Department with date	11 1	Signature of Principal/Tic /Old	with date & seal
[Duly f	illed Marks statement to be su	bmitted to the office	o Of the Controller of Exemperations) 38, Shakespeare Kelketa-700	Sarani



UNIVERSITY OF CALCUTTA

Statement of marks (internal Assessment)
B.A./B.Sc. SEMESTER - III (Honours/General/Major) Examination (Under CBCS), 2022

Page 1 of 1 Print Date : 23/01/2023

Foil No : 2544

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	212033-11-0033	033-1211-0036-21	p an roj	D m tol	[1 111 20]
2	212033-11-0052	033-1211-0056-21			
3	212033-11-0069	033-1211-0074-21			
4	212033-11-0085	033-1211-0091-21			
5	212033-11-0103	033-1211-0110-21			
6	212033-11-0115	033-1211-0124-21			
7	212033-11-0138	033-1211-0151-21			
8	212033-11-0156	033-1211-0169-21			
9	212033-11-0164	033-1211-0177-21			1
10	212033-11-0169	033-1211-0183-21			

No. of Marks Submitted 9	No. of Absent Candidates	1	No. of RA Candidates:	No. of NA
SOURAV MOTILAL	EXAMINER	8013733329		Candidates.
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				17/00
		submitted to the	office Of the Controller of Examin	nations]

Principal Rani Birla Girls' College 38, Shakespeare Sarani Kolkata-700 017



Page 1 of 1

Print Date: 28/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment)

B.A./B.Sc. SEMESTER - V (Honours/General/Major) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)
Subject: ECOG Course: DSE-A2
Course Name: SUSTAINABLE DEVELOPMENT

Subject Category : GENERAL

Assessment Type: INTERNAL

Foil No: 2310

SrI No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	203033-12-0001	033-1211-0204-20			

MANIRUZZAHA RAHAMAN	EXAMINER	8001960412	MANTRUZZAHA RAHAMAN	M. Raham
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	y Kahaman,	0.402	Sonattachay	1 00/. 6
Signature of the	Head of the Department with	date	Signature of Principal/Tic	OIC with date & seal

LEARNING LEVELS SEMESTER-III & V

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of ECONOMICS

List of Slow and Advanced Learners (Semester-I / III / V)

Sl. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	BIDISHA ROY	213033-12-0001	AVERAGE	SEM-III
2	KULSUM JAVED	203033-12-0001	AVERAGE	SEM-V
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• The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

Maninezaha Rahaman

Signature of the Head of the Department

DEPARTMENT OF PHILOSOPHY

SAMPLE QUESTION PAPER SEMESTER-I & III

Rani Birla Girls' College PHIG Sem-I FM-10 Paper-GE1

2×5

1. what is Druya 9

2. Who is the founder od vaisesika ?

3. What is the Guna 9

4. who is the Buddhe

5. Expain eight fold path?

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Rani Birla Girls' College PHIG Sem-III Paper - GE-3 F.M-10

1. What is Logic? 2 2. Explan 3th rules? 3 3. proof the logic: 3 1. A>B B>C B>C

4. What is proposition 2

SAMPLE QUESTION PAPER SEMESTER-V

PHIG Sen- & F.M. 10

1. Explan ethical notion of Ambedian ? 3

2. What is normaline efficien ? 2

3. What is De-ontological treats of 3

4. What is Duty show for Duty ? 2

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STATEMENT OF MARKS SEMESTER-I



Page 1 of 1

Print Date: 28/02/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment)

B.A./B.Sc. SEMESTER - I (Honours/General/Major) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033) Subject: PHIG Course: CC1/GE1 St Course Name: INDIAN EPISTEMOLOGY AND METAPHYSICS

Subject Category : GENERAL

Assessment Type: INTERNAL

Foil No: 1961

Srl No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	222033-12-0002	033-1211-0187-22			-
2	222033-12-0003	033-1211-0188-22			
3	222033-12-0005	033-1211-0190-22	1/1/2	100	
4	222033-12-0008	033-1211-0193-22			
5	222033-12-0009	033-1211-0194-22			
6	222033-12-0010	033-1211-0195-22			
7	222033-12-0011	033-1211-0196-22			
8	222033-12-0012	033-1211-0223-22			

No. of Marks Submitted : 8	No. of Absent Candidates :	NIL	No. of RA Candidates:	No. of NA Candidates:
DR.KANAK KUMAR JANA	EXAMINER	9433256076	Y	20/0/
Entered By	Pesignation	Mobile No	Examiner/Scrutinizer	Signature with Date
THE STATE OF THE S	20 00 20		Shortlach	as/2/2=
Signature of the He	ad of the Department with	date	Signature of Principa	ald COIC with date & seal
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STATEMENT OF MARKS SEMESTER-III



Page 1 of 1 Print Date: 14/01/2023

UNIVERSITY OF CALCUTTA

Statement of marks (Internal Assessment) B.A.J.B.Sc. SEMESTER - III (Honours/General/Major) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)

Subject: PHIG

Course Name : WESTERN LOGIC

Course : CC3/GE3 Subject Category : GENERAL

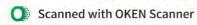
Assessment Type: INTERNAL

Foil No :	2604
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SrI No.	Roll Numbers	Registration Numbers	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	212033-11-0004	033-1211-0004-21	[1.11.10]	[rm to]	p 20j
2	212033-11-0023	033-1211-0026-21			
3	212033-11-0030	033-1211-0033-21			
4	212033-11-0056	033-1211-0060-21			
5	212033-11-0088	033-1211-0094-21			
6	212033-11-0133	033-1211-0146-21			
7	212033-11-0151	033-1211-0164-21			

No. of Marks Submitted : 7	No. of Absent Candidates :	NIŁ	No. of RA Candidates: NIL	No. of NA Candidates:
DR. KANAK KUMAR JANA	EXAMINER	9433256076	KANAK KUMAR JANA	Kanak kumar Jon
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	max Jana 14/0,	1/23	Shatta	Sl. 50 14/1/
	lead of the Department with da		Signature of Princip	al/TIC /Old with date & seal

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STATEMENT OF MARKS SEMESTER-V



UNIVERSITY OF CALCUTTA

Page 1 of 1

Print Date: 14/01/2023

Statement of Marks (Tutorial Examination) B.A./B.Sc. SEMESTER - V (Honours/General/Major) Examination (Under CBCS), 2022

College: RANI BIRLA GIRLS' COLLEGE(033)

Subject: PHIG

Course: DSE-A1

Subject Category: GENERAL

Assessment Type :

Tutorial

Course Name : Foil No : 1055 **ETHICS: INDIAN & WESTERN**

Srl No.	Roll Numbers	Registration Numbers	Marks Obtained [FM 15]
1	202033-12-0003	033-1211-0163-20	
2	202033-12-0010	033-1211-0197-20	

No. of RA No. of NA No. of Marks No. of Absent NIL NIL NIL Candidates: Candidates: Submitted: Candidates: Kanak Kenne KANAK KUMAR JANA DR. KANAK KUMAR JANA 9433256076 Mobile No Kanak Kumar Jans 14/01/28 Shattaday 14/1/22 Signature of Principal TIC /OFG with date & seal Signature of the Head of the Department RANI BIRLA GIRLS' COLLEGE

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DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

SAMPLE QUESTION OF INTERNAL ASSESSMENT SEM-I, III AND V

Rani Birla Girls' College 38, Shakespeare Sarani, Kolkata- 17 Sem-1(CC) PAPER-CC-1 Full marks 10

- 1. What is news?
- 2. What is soft news?
- 3. What is Penny press?
- 4. What is Yellow journalism?

Rani Birla Girls' College 38, Shakespeare Sarani, Kolkata- 17

Semester 3 (CC) Internal Examinations- 2022 Journalism and Mass Communication Paper- CC5, Full Marks- 10, Time- 30 Minutes

Answers to all the questions are compulsory.

- 1. State any four Normative Theories of Press. (2)
- 2. State three levels of Noise in Shannon and Weaver's Mathematical Model of Communication. (2)
- 3. What is a sign? (2)
- 4. Who coined the term Technological Determinism? (2)
- 5. State any two examples of Media Conglomerates. (2)

RANI BIRLS GIRLS'COLLEGE INTERNAL EXAMINATION 2022

JORA

SEMESTER V

PAPER: CC11

FULL MARKS: 10

ANSWER ANY 5 OF THE FOLLOWING: 5x2=10

- 1. Define new media
- 2. What is digital media?
- 3. Define Information Society.
- 4. Do you think Networked Society is related to Information Society?
- 6. What is hyperlocal journalism?

SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM-I JOURNALISM AND MASS COMMUNICATION

RANI BIRLA GIRLS' COLLEGE	
Internal EXAMINATION 20	1
SUBJECT JOWN LOW & Mass communication CC - 1 9x CC-2	1
NAME Eram Pasiveen ROLL NO. 222038-11-0043	
C.U. REGN. NO. 033-1211-0047 = 27	
SEMESTER 1 DATE 30.1.23	
Cc-1	
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aline but is a relative	
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concept Anything the forester Once American publisher	
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according so they can be guided by its light.	
all all algorithm when as	
3) Soft news has the important elements y news as	
Land news. butter treated in much lighter ways Soft	
hard news. but the writing style in which it described news involves plexible writing style in which it described news involves plexible writing style in which it described	
briefly in the intro and but witty and ironic in body.	
briefly is to and so infotainment news falls under soft	
briefly in the intro and but witty and more mosely soft	
henran story	
6) in the state of	
fenny press de a was a tactic business stradegy which news paper, for only one cent. Ber Penny press	4
news paper, for only one cent ber renny press	. 4
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to only one cent.	
Der Green Green	

1) The degradation form of a journalism bour known as yellow fournatism. yellow journalism has no soul. It did not followed any ethics of journalism. Soul. It did not followed any ethics of journalism. It loss were disported and exaggereted. At It loss News were disported and exaggereted. At It loss the news were disported and exaggereted. At It loss the former of the filtrama of life, a cheap melodrama formed on the thromas of life, a cheap melodrama to increase the circulation. Yellow journalism of management the ethics of journalism

RE= (206.835) X (1.015 - ASL) - (8.95 - ASW)

ASL = Total number of sentences

ASW = Total number of sor signables.

CC-2

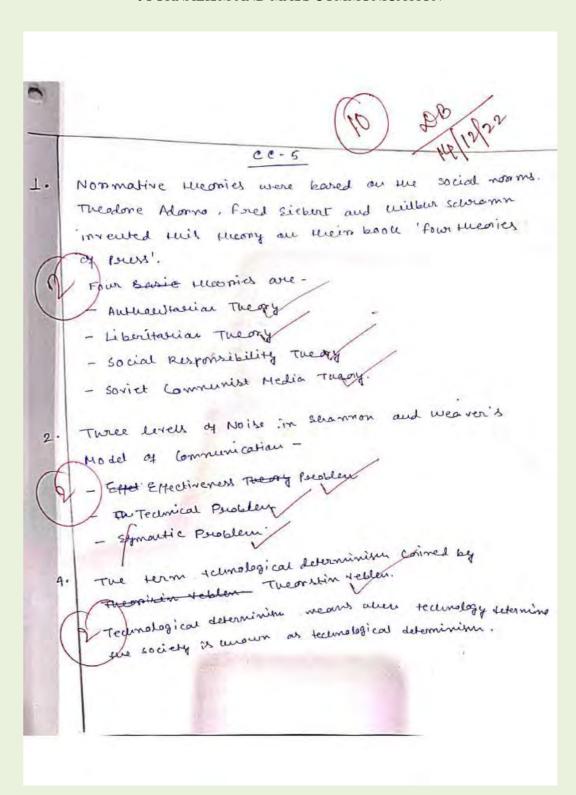
2. The Young Bengal Movement was started by Henry Vivian Louis Derozio. The main reason behind the movement was to spread spread the radical ideas of derozio amongst the goods youth;

3. Madhusudan Roy was the founder of Hindu Patriot. The first editor of Hindu Patriot was Harrish Chandu Mukheiger.

4. But opengadhar the to Tilak started the newspaper Kelarii in marratha in language in 1864.

5. Domp Sambad Kaumudi was jounded (By) Baja Ram mohan Roy and Comprakash was founder by Ishwar Chandra Gupta. 6. National Herald was starifed by Downstart Jawahamle Nelow in the year 1938.

SAMPLE ANSWER SCRIPT OF ONE ADVANCED LEARNER SEM-III JOURNALISM AND MASS COMMUNICATION



SAMPLE ANSWER SCRIPT OF INTERNAL ASSESSMENT

SEM-V

JOURNALISM AND MASS COMMUNICATION

cc-11 10

- New media is a form of media in which information and news are disseminated surrough the informer, using computer networks.

 Although kind of new technology ears be considered as new media, depending on one era whis it was first introduced. For eg, TV was a new media is India is 1959, because no newer technology had been introduced at one time with the emorgene of involver.
- 926 Digital media reform to one redistribution and dissemination of information and news events via digital pearforms. For example, television, smartphonics, et. Digital media television acculerates one flow of information.
- 1934 Information society is an ourworked expression which has been used to denote various other concept. Daniel Bell came up won concept of Information society in one of 1960s. Information society can be defined as a society which is growing-high technology, affected materially affected service sector, where information, reamor one raw material and lectnology.

14 Yes, Networked society is scelated to information society. Jan van Dijk and Nanul: Eastells prefered to use one term (Networked Society' instead of 'Information Society'. Van Dijk enplained that the modern society is becoming a networked society where one society is increasing organisting with stelationary point one modern media networks. And, information society is a society where information is one most dominant technology. Thus, we can say mat networked society is related to information society.

governalism where news and information events are covered at one smallest are local scale. For eg, a metaites only covers one ruiss events of this as block of neighbourhood. Townalists were who practice hipportocal journalism often covers important news events on that are not covered by large media companies.

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LIST OF ADVANCED / AVERAGE & SLOW LEARNERS

SEM - I

JOURNALISM AND MASS COMMUNICATION

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of <u>Journalism and Mass communication</u>

List of Slow and Advanced Learners (Semester-I)

The above categorization of the students is based on departmental assessment, class perception,

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Ankita Dhar	222033-11-0155	Average	
2	Rukan Ahmad	222033-11-0094	Advanced	
3	Anamika Mukherji	222033-11-0017	Advanced	
4	Nausheen Azad	222033-11-0082	Advanced	
5	Eram Parveen	222033-11-0043	Advanced	
6	Shreya Singh	222033-11-0135	Advanced	
7	Janvi Singh	222033-11-0060	Advanced	
8	Anwesha Saha	222033-11-0022	Advanced	
9	Zova Mehak Alam	222033-11-0153	Advanced	
10	Iram Firdous	222033-11-0059	Average	
11	Sumaiya Bint Sayed	222033-11-0135	Advanced	
12	Ani Arshad Hafeez	222033-11-0019	Advanced	
13	Sabnam Sultana	222033-11-0118	Advanced	
+				

class interaction, topic understanding ability of the respective student.

Ishita Paisur 8.12.23
Signature of the Head of the Department

LIST OF ADVANCED / AVERAGE & SLOW LEARNERS

SEM - III

JOURNALISM AND MASS COMMUNICATION

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of Journalism and Mass communication

List of Slow and Advanced Learners (Semester-III)

• The above categorization of the students is based on departmental assessment, class perception,

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Asmita Banarjee	212033-11-0031	Advanced	
2	Manisha Chakroborty	212033-11-0073	Advanced	
3	Sudikshina Dev	212033-11-0150	Advanced	
4	Alisha Khanam	212033-11-0014	Advanced	
5	Oindrila Sarkar	212033-11-0092	Advanced	1
6	Nairita Samaddar	212033-11-0080	Advanced	
7	Ukti Chowdhury	212033-11-0160	Advanced	
8	Annesha Das	212033-11-0180	Advanced	
9	Sristi Singh	212033-11-0148	Advanced	
10	Arunima Dutta	212033-11-0147	Advanced	
11	Sayari Hazra	212033-11-0121	Advanced	
12	Ekta Srivastav	212033-11-0178	Advanced	
13	Sagufta Bano	212033-11-0125	Advanced	
14	Saima Parveen	212033-11-0112	Advanced	
15	Adhitee Das	212033-11-0179	Advanced	
16	Manisha Saha	212033-11-0065	Advanced	
17	Aiman Ibrahim	212033-11-0010	Advanced	
18	Archana Prasad	212033-11-0027	Advanced	
19	Sejal Singh	212033-11-0123	Advanced	
20	Shreya Saha	212033-11-0140	Advanced	
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class interaction, topic understanding ability of the respective student.

Ashita Bisum 8.12-23 Signature of the Head of the Department

LIST OF ADVANCED / AVERAGE & SLOW LEARNERS

SEM - V

JOURNALISM AND MASS COMMUNICATION

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of Journalism and Mass communication

List of Slow and Advanced Learners (Semester-V)

The above categorization of the students is based on departmental assessment, class perception,

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Afsha Jahingir Chowdhury	202033-11-0078	Advanced	
2	Avantika Pandey	202033-11-0114	Advanced	
3	Afshan Sahar	202033-11-0024	Advanced	
4	Angana Sanyal	202033-11-0116	Advanced	
5	Prakriti Fadikar	202033-11-0072	Advanced	
6	Ritika Mitra	202033-11-0059	Advanced	
7	Dishani Sardar	202033-11-0113	Advanced	
8	Sanjana Barua	202033-11-0049	Advanced	
9	Shaina Ahmed	202033-11-0060	Advanced	
10	Divya Singh	202033-11-0099	Advanced	
11	Ritika Shaw	202033-11-0083	Advanced	-
12	Huma Haider	202033-11-0062	Advanced	
13	Kankana Banarjee	202033-11-0037	Advanced	
14	Ankita Pal	202033-11-0028	Advanced	
15	Amrita Dutta	202033-11-0003	Advanced	
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class interaction, topic understanding ability of the respective student.

Ishita Bisson 8.12.23 Signature of the Head of the Department

DETAILS OF REMEDIAL CLASSES SEM-I, III AND V JOURNALISM AND MASS COMMUNICATION

DELES . Mine:[1:30PMto 4:30 PM 31 Aigno Paper: DSE-B-2, Date: 07.12.2022 1. Azska Jalangin Chowdhury Afsha Johnsolmuy Avantika Pandey 2. Avantika Pandey Africa Lakare 1674. 3. Afskan sahar ? Angana Bonyall 4. Angara sanyal Prostroiti Fadikan 14. 5. Prakeiti Fadikar Rilla Mitugart . 6. Ritika Mitea Dishari Sandan 7. Dishani bardar Jayara Basica +1 8. Sarjana Barnass 9. Ritika shaw Ritika, Shaw 10. Divya singht! 11. Staina Ahred 12. Karkara Barergel 13. Arkita Pal 14. Huma Haider Huma taide H DIGIN 15. Avrita Dutta. Anunta dunta. 200 | 51 87 Offiz 2022

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Mopic: Website Ky Paper: co-13 (Practical) in QuarkX ph Mate: 09.12.2022 Vine: 1:30 PM to 3:30 PM Name "1 !! 1. Aska Jalangin Chowdhury Afsha I chowdhy 2. Avantika Pandey 3. Afshan Sahar Afsher Subsec 4. Argana Sanyal Angana Janya 18:11 Prakinini , Fadikan : 5. Prakriti Fadikar 6. Ritika Mitra 7. Dishari Bardar Distani Sandon. Sayara harrie 8. Banjara Barna. 7. Ritika Shaw Ritika Shaw D. Divya Sirgh Dingo Sing Kon Kona Bono 91 jee . 11. Kankana Banasiee Ankita Pal. 12. Ambita Pal 13 Amerika Dutta Amosta Duto 111 Jam Albind 4. Shaira Ahnes 15. Huna Haider Huma Haider! separation sebarahi Bhattacharryya 100 100 100 100 100 09/12/2022

DEPARTMENT OF FASHION AND APPAREL DESIGNSAMPLE QUESTION PAPER FOR INTERNAL ASSESSMENT

SEM - I

RANI BIRLA GIRLS' COLLEGE
Department of Fashion and Apparel Design
3rd Semester Internal Assessment Examination-2022
Advance Patternmaking and Garment Construction
PAPER-FAD/I/CC-7

Full Marks: 10

Times: 30 Minute

9. Write a note on the various departments of a garment industry and their activities.

OR

10. What is the Role of a Merchandiser in a Garment Industry?

OR

11. What are the Qualities a Merchandiser should possess in a Garment Industry?

Subject Name - Communicative English.

Full Marks - S
Subject Name - Communicative English.

Full Marks - S
Subject Code - ARCC-1.

Read the passage given below. Based on your understanding of the passage, severer the questions given below. B
Subject Code - ARCC-1.

Read the passage given below. Based on your understanding of the passage, severer the questions given below. B
Section Health Gas serve as palling the passage of the passage

B. Select the option that displays what the passage projects with reference to the following. According to the context of the passage, what does a social media addict care about?

(a) family (b) children (c) parents
(d) update about friends

N. The writer says, "We share our happiness as well as sad moments on social media platforms." Select the reason why a social media user does so.

(a) It makes them popular among their friend zone.

(b) To let throse on their friend last how how they are feeling and what they are doing in life.

(c) It makes them happy.

(d) It provides them with healthy sleep patterns.

V. Choose the option that correctly states the two aspects of 'social media', as used in the passage.

1. connects with friends

2. share happiness and sad moments

3. share property

4. share-slood

(a) 1 and 2.

(b) 2 and 3.

(c) 3 and 4.

(d) 2 and 4.

RANI BIRLA GIRLS' COLLEGE
Department of Fashion and Apparel Design
5th Semester Internal Assessment Examination-2022
Advance Patternmaking and Garment Construction
PAPER-FAD/I/CC-12

Full Marks: 10

Times: 30 Minute

1. Classify the prime factors that affect the choice of clothing for a consumer.
Explain in Details
OR

2. Write down 5 important Grading Terminologies with appropriate illustration
OR

3. Explain with illustration the 3 ways a pattern can be altered.

SEM - I

FASHION AND APPAREL DESIGN

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

List of Slow, Average and Advanced Learners (Semester-I)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Adrita Das	002/BFD/223001	Advanced	-
2	Akanksha Tiwari	002/BFD/223002	Average	-
3	Ankana Debnath	002/BFD/223003	Average	*
4	Hritika Bhattacharya	002/BFD/223004	Average	
5	Mehjabeen Khatoon	002/BFD/223005	Average	-
6	Meraj Fatma	002/BFD/223006		
7	Nabanita Sen	002/BFD/223007	Average	+
8	Rafia Rahman	002/BFD/223009	Average	1
9	Saniya ghosh	002/BFD/223010	Average	1
10	Shaila Haque	002/BFD/223010 002/BFD/223011	Advanced	
11	Sharmeen Shahid		Average	
12	Sneha Das	002/BFD/223012	Average	
13	Suparna Pradhan	002/BFD/223013	Average	
14	Vocasia VI	002/BFD/223015	Average	
15	Yasmin Khatoon	002/BFD/223016	Average	
7.7	Zaina Ahmed Hasim	002/BFD/223017	Advanced	
16	Zeba Rahman	002/BFD/223018	Advanced	

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

SEM - III

FASHION AND APPAREL DESIGN

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of Fashion and Apparel Design

List of Slow, Average and Advanced Learners (Semester- III)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Azka Akhter	002/BFD/ 213003	Advanced	
2	Sana Naushad	002/BFD/213010	Advanced	
3	Gulbar Masira	002/BFD/213005	Advanced	
4	Eram Raza	002/BFD/213004	Average	
5	Sufia Islam	002/BFD/213012	Average	
6	Hena Pal	002/BFD/213006	Average	
7	Abida Khatoon	002/BFD/213001	Average	j
8	Neha Shaw	002/BFD/213009	Average	
9	Shanti Kumari	002/BFD/213011	Average	
10	Samia Sabeeh	002/BFD/203015	Average	

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

SEM - V

FASHION AND APPAREL DESIGN

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of Fashion and Apparel Design

List of Slow, Average and Advanced Learners (Semester- V)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1	Esha Ganguly	002/BFD/203008	Advanced	
2	Ayesha Das	002/BFD/203007	Advanced	
3	Priya Jaiswal	002/BFD/203010	Average	
4	Anindita Dam	002/BFD/203002	Average	
5	Sadika Zahid	002/BFD/203012	Average	
6	Syeda Samsad Zarin	002/BFD/203019	Advanced	
7	Ruksar Parveen	002/BFD/203011	Average	
8	Arshi Das	002/BFD/203005	Advanced	
9	Upama Majumder	002/BFD/203020		
10	Sunayana Karmakar	002/BFD/203018	Average	
11	Abantika Bhowmick	002/BFD/203006	Average	
2	Sharmi Ghosh	002/BFD/203006	Average	
3	Moumita Singha	002/BFD/203016 002/BFD/203009	Average	
4	Falguni Mondal		Average	
5	Anushka Das	002/BFD/193017	Average	
6	Shrayee Sarkar	002/BFD/203003	Average	
7	Saleha Mahjabeen	002/BFD/203017	Average	
8	Salena Manjabeen	002/BFD/203014	Average	
	Areesha Irshad	002/BFD/203004	Avorage	

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

DEPARTMENT OF EDUCATION SAMPLE QUESTION OF INTERNAL ASSESSMENT SEM-I, III AND V

RANI BIRLA GIRLS' COLLEGE

Department of Education

EDUCATION - HONOURS

Internal Assessment

Paper: CC 2 (History of Indian Education)

Full Marks: 10

Candidates are required to give their answers in their own words as far as practicable.

- 1. Answer any five questions: 2x5=10
- (a) What is the curriculum of Buddhistic education?
- (b) Write any four objectives of Islamic system of education?
- (c) Who were the Sreerampore Trio?
- (d) What is the importance of Macaulay's Minute?
- (e) Write any four causes of National Education Movement in India.
- (f) Write any four merits of Basic education.
- (g) What do you mean by 'work experience' as proposed by the Kothari Commission?
- (h) What do you understand by 'Navodaya Vidyalaya'?

RANI BIRLA GIRLS'COLLEGE EDCA SEMESTER 3 INTERNAL ASSESSMENT CC6 13.12.2022

Answer the following questions: $5\times2=10$

- 1. Give two principles of making a time table.
- 2. Define workshop.
- 3. Give two advantages of a library.
- 4. Give two functions of the Computer laboratory.
- 5. Give two features of a library.

TUTORIAL TOPIC:

What is School Organisation? What are the steps of School Organisation? Give the advantages of School Organisation.

OR

What is School Plant? Give the elements of School Plant. What are the advantages of School Plant?

RANI BIRLA GIRLS' COLLEGE EDCA SEMESTER 5 INTERNAL ASSESSMENT CC 12

13.12.2022

Calculate the Mean and Standard Deviation from the following scores - 4+6 = 10

SEM- I

EDUCATION

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
1.	5.1. 141 1	222033-11-0102	Advanced Learner	
2.	Saferin Khatoon	222033-11-0071	Advanced learner	
3.	Mehak Qumar Sayantani Binerjee	222033-11-0114	Advanced Learne	1
4.	Urmila Dar	222033-11-0167	Advanced learner	
5.	Sania Nigar	2220 33 -11 - 0111	Average Jeanne	
6.	Mariyam Rizwana	222033-11-00 70	Avernage death	1
7.	Kulnum	222033-11-0026	AVERAGE LEATING	1
8.	Nahid Fatma	222033-11-0078	slow learner	
9.	Neha Khatoon	222033-11-0083	Slow learner	
10.	Zeba Jamil	222033-11-0149	Average learner	
)		
		/		

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

> S.Sanker 08/12/2023 Signature of the Head of the Department

SEM- III

EDUCATION

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

Department of EDUCATION

1,

List of Slow and Advanced Learners (Semester-I / III / V) Remarks Advanced/ SI. CU Roll No. Candidate Name Average/Slow Learner Advanced learne 212033-11-0131 Shamira Khan 1. Advanced learner 212033-11-0127 2, Shaheena Akbar Advanced learne 212033-11-0107 Safura Atiqua 3. Advanced branne Ruhi Parveen Swati Mishra Afra Ali Advanced Learne 5. 212033-11-0154 Average learne 212033-11-0006 Alisha Ehraan Alisha Khaloon Isha Grhosh Sagufi Parveen Average learner 2120 33-11-00 13 7. 212033-11-0015 Average learne 8, 212033-11-0059 Average learner 9. 212033-11-0 108 Average learner 10.

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

SEM- V

EDUCATION

2.2.1 Assessing the learning levels of the students and organising special Programmes for advanced learners and slow learners (AQAR, Session: 2022-2023)

t,

Department of ... EDUCATION

List of Slow and Advanced Learners (Semester-I/III/V)

SI. No	Candidate Name	CU Roll No.	Advanced/ Average/Slow Learner	Remarks
	0 +	2020 33-11-0026	Advanced Learner	
1.	Sharfa Imam	202033-11-0052	Advanced commer	
2.	Shareha Tanzeel Shahista Haque	202033-11-00 54	Advanced Learner	
3.	Shahista Haque	202033-11-0076	Advanced Learnmen	
4.	Affrin Banu	202033 -11 - 0124	Advanced Learner	
5.	Merkkat Afdab	202033-11-0145	Average Learner	
6.		2020 33-11 - 0125	Average Learner	
7.	Adeeba Alamgir	202033-11-0066	Average Lewmen	
8.	Shagufa Ali Akhtar	202033-11-0033	Average Learner	
9.	Ramsha Israfil	202033-11-0043	Average Learner	
10.	brauniya Reyazuddin	X-2033 III		
			4	

 The above categorization of the students is based on departmental assessment, class perception, class interaction, topic understanding ability of the respective student.

SSarkar 08/12/2023
Signature of the Head of the Department





RANI BIRLA GIRLS' COLLEGE

38, Shakespeare Sarani Kolkata - 700 017 GOVT. AIDED NAAC ACCREDITED

No.- A1/NOTICE/PRIN/2023

NOTICE

14/02/2023

ACADEMIC SUB-COMMITTEE

A meeting of the Academic Sub-Committee will be held on 22nd February, 2023 at 11.00 a.m. in the Principal's Office. All members are requested to attend the meeting.

Agenda:

- 1. Commencement of classes of Semester 4 and 6 for the Academic Session 2022-23.
- 2. Discussion on improvement of students attendance from the upcoming semesters.
- 3. Discussion on modality and preparation of an Academic Audit to be conducted as a part of the NAAC accreditation process.
- 4. Miscellaneous.

Dr. Srabanti Bhattacharya

Strattachanger.

Principal
Principal
RANI DIMIA GIRLS' COLLEGE
38, Shekeapeare Sarani
Kolkata-700 017



PHONE: 2287-5509 / 2283-5797

RANI BIRLA GIRLS' COLLEGE

38, Shakespeare Sarani Kolkata - 700 017 GOVT, AIDED NAAC ACCREDITED

No.- 52A/NOTICE/PRIN/2023

DATE: 04.05.2023

NOTICE

All the Heads of the Departments are requested to prepare a list of students (Semester II & IV) having less than 60% of attendance and inform those students to attend the 'Parent-Teachers' Meeting on 13.05.2023 along with their parents.

(Kalpana Biswas)

Teachers' Council Secratery

SBhattachange (Dr. Srabanti Bhattacharya)

Principal
Principal
RANI BIRLA GIRLS' COLLEGE
38, Shakespeare Sarani
Kolkata-700 017



PHONE: 2287-5509 / 2283-5797

Date: 11.05.2023

RANI BIRLA GIRLS' COLLEGE

38, Shakespeare Sarani Kolkata - 700 017 GOVT. AIDED NAAC ACCREDITED

60/NOTICE / PRIN 123

NOTICE

Students of all semesters are directed to check the department wise Mentor/Mentee list for the academic session 2022-23, attached herewith. They can contact their designated Mentors for any counselling and assistance in matters related to academic, career and personal issues.

Principal

PRINCIPAL

RANI BIRLA GIRLS' COLLEGE

38, SHAKESPEARE SARANI

KOLKATA - 700017

